



# The Salemite

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## Room Drawing Shows Students' Immaturity

Room drawing is over for another year. No one is more relieved at this than the students. For weeks before the drawing actually occurs, girls bemoan the confusion, the waiting, the threat of bad luck, and the other problems that accompany the time. The system is verbally attacked by the girls; the evening after they discover that their number combination has placed them at the end of the list, they most loudly declare that there must be a better system to assign rooms. A better system may exist, but Salem does not as yet use it. It seems to us that the present system is adequate and as satisfactory as any in which all girls cannot have their own desires satisfied.

Our quarrel is not with the system; we are concerned with the attitude of certain students during room drawing. Behavior flourished in some girls which should have been extinguished in them before they entered kindergarten. When children realize that they are not the center of the universe, but are members of a society in which all have rights and privileges, they forsake the practice of demanding their own desires be satisfied. To make a list of girls whom one wants in her dorm and to attempt to enforce this list seems to us to be petty behavior unworthy of Salem girls—indeed, unworthy of any person toward another.

There should be no girls on this campus with whom one cannot live compatibly. Granted that there may be some whom a particular girl would prefer having in the same dorm but this is not always possible.

One should be mature enough by the time she enters college to accept minor disappointments. One should most certainly not vent one's feelings on other girls. Cruel, vindictive attacks on girls such as "You will not go to.....Dorm next year," as happened during this year's room drawings, should not be permitted. No one can prevent or discourage this behavior except students. No administrator or faculty member can declare it to be "wrong" at Salem. Yet students through their power of influencing by their own behavior and of exhibiting openly their disgust with students who attempt this sort of high-pressure can do much to abolish the activity on this campus.

It may be that such unwelcome behavior is active only on a minor key here; we fervently hope so. But to infringe on the privileges of each girl to select where she will room should not be endured at all.

## Lay Scholars Question, Probe

**By Marguerite Harris**  
The Community of Lay Scholars is sponsored by the Wesley Foundation of the Methodist Church and is directed by the Rev. Bob Younts, Chaplain at Wake Forest, Salem, and Winston-Salem Teachers College. The membership of the Community includes students from all three colleges mentioned above, and the number usually does not exceed twelve members. Students who become members of the Community find that the intellectual leadership and stimulation that they encounter make the experience unique.

Meetings are held weekly for three-hour periods, and each meeting involves theological discussions, controlled conversation led by the members, and a brief devotional period. Each week, the members of the Community read an assignment that is part of the curriculum set up at the beginning of the semester, and the first hour of the Community's meeting is spent in discussing the basic ideas of the reading.

Included in the curriculum for the Lay Scholars are essays, books, and papers written by Helmut Thielicke, Paul Tillich, Carl Michalson, H. Richard Niebuhr, Reinhold Niebuhr, David Nayier, and Rudolf Bultmann.

Controlled conversation is led each week by a different member, and the leader chooses a subject concerning such things as corruption in politics, the rational reasoning behind refraining from sexual promiscuity, vocational choice, and life has been discussed. The Lay Scholars' philosophy of life was dealt with in great detail, and each member was required to present his philosophy of life to the Community, which in turn questioned him about it.

The purpose of the Community is not to arrive at definite conclusions through the discussions; rather, the main concern of the Community is that pertinent questions be raised in order to create in the members the desire to find the answers.

## Spring Brings Sun, Weekends

**By Heather Peebles**  
It was a big weekend because of . . . Greek Week at Wake Forest . . . The Four Preps at Davidson . . . Dave Guard's visit to the campus and no one knew who he was . . . Marsha Ray and Irene Rose's red faces . . . and rain.

I wonder why . . . Lucy Lane is so excited with five roses . . . everyone in the Victorian class is hitting the library . . . Normie Abercrombie received a monogrammed bowling ball . . . and Pat Barber is so happy.

I'm positive . . . that warm weather will never come . . . there will be one-hundred per cent campus participation in the Fund Raising Campaign . . . Easter weekend will find the Salem campus vacated . . . "Crisis" will receive its just reward . . . and Dr. Cassen will be proven innocent.

Everyone is happy because . . . room drawing is over . . . there are only thirty-nine days of school left . . . the stock market is fluctuating . . . GGO was a success for Sue Cook and Sis Gillam . . . Spring Frolics is approaching . . . Billy Butterfield is gone . . . the Junior Class Beauty Bar is next week . . . and summer plans are being made.

(Continued on page three)

## Editorial Fund Campaign Needs Student Participation

"More Doorways for Salem" is one of the themes for the two-and-a-half million dollar fund-raising campaign being conducted at Salem. The goals for this campaign are the Fine Arts Building and an 85 girl dormitory. Certainly no theme could be more appropriate for such a program than "More Doorways for Salem." Since doorways open both inwardly and outwardly, the slogan is indicative of the hope and purposes of Salem as an educational institution.

No group of people should be more interested in the successful attainments of Salem's goals than its students. By their very presence as members of the student body, they have expressed their belief in Salem. Now there is a more tangible way in which the students can express this belief. This means is the new fund-raising campaign.

In soliciting outside the campus, nothing is more helpful than the knowledge that the student body is supporting the program 100 percent. Although this solicitation may not bring in the amount which will shoot the campaign over the top, it will serve as most potent influence over potential contributors. Student participation will indicate to Salem's other friends in the community that its best friends have faith in the institution.

Many students seem excited at the prospect of being included in progress at Salem. Others seem almost apathetic to the idea. The apathy is to be expected on this campus; it is also, however to be combatted. Those who do not seem interested in this project are also not interested in other activities; it is much too easy to find excuses for not doing something. The experience of giving of one's means and talents for the satisfaction of the act is an experience of education. It is not necessary that one receive tangible proof of the gift. One need not purchase something in order to give; in doing so the act of giving is destroyed.

Through the Moravian Church, news of the Salem campaign reached the Missionary of the Church in South America. He returned the pledge card with a five dollar bill enclosed. A like incident occurred when a lady at the Salem Home returned the same amount. Not as impressive to some as a larger gift would be, it seems to us to indicate the spirit of giving. Certainly if these two people can give to an institution in which they do not actively share usually, the Salem students could give as abundantly.

Definite plans for the on-campus participation will be presented next week. It is an opportunity for students—an opportunity that we cannot afford to ignore.

## Salemite Appearance Portrays Unconcern

Dear Editor:

As a former Salemite, I am appalled when I see the depths to which neatness and lady-like dress have fallen among Salem girls.

I work in Winston-Salem and see them on the streets every day. It seems to me that no matter how busy one is, she should take time to remember IRS.

My colleagues at work, not always remembering that I came from Salem a short while ago, talk constantly of the change in the appearance of the "typical" Salemite in the last few years. Overhearing some comments from townspeople makes me ashamed.

It seems to denote a lack of self-respect as well as a lack of Salem

spirit on the part of students. Salem has a fine reputation in all the communities I have visited since I graduated, but there are signs of decay along the way when it appears that Salem Girls don't care.

"You can't tell them from some of the high school kids who have a right to wear socks and loafers uptown sometimes, except that sometimes they don't even wear socks," is a frequent comment of older people.

A case in point is a recent visit made to an out-of-town art gallery where, in the midst of elegance, not one Salemite was "dressed." A photograph was taken for tentative publication and it was sent to the local newspaper.

Salem's reputation for producing well-educated ladies could be impaired by students who should love her and want to uphold her standards.

A comment from another person in Winston-Salem was "In my day, they didn't let girls who didn't act like ladies in Salem." Another said, "They look so cute when they dress up, but that seems to be only for church. They even want to dress down at the biggest social events."

No doubt we all have our days when we aren't at our best, but should we take it out on the people who have to look at us?

Maybe dressing for dinner—practice—should become the rule at Salem and not the exception. It is at many other girls' schools.

At any rate, I hope that it is just a phase and will pass . . . and that college girls will begin to want to look like young ladies again. Especially when they're on dates with handsomely turned out young men in coats and ties.

Hopefully,  
Susan Hughes Pleasant '61  
Winston-Salem

## Announcement

Dr. Gramley, Dean Hixson, and Dr. Welch will attend a special meeting of the North Carolina College Conference on Tuesday, April 24, in Raleigh. A discussion will be held concerning the proposed standards for approval of institutions for teacher education.

Dr. Gramley will speak at a meeting of the High Point Alumnae Club on Wednesday, April 25.



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