



Babs Bodine, new president of the "Y", points out India where she will be working with other American students and Indians for the World University Service.

University Service Selects Bodine For YWCA Tour

Babs Bodine flies from San Francisco to Honolulu on June 10th and begins her summer working for the World University Service and the YWCA as a member of a work-study tour. Babs has been selected along with 19 other students from colleges and universities all over the country to work in a YWCA center established in New Delhi, India for six weeks. This is a work-study tour in which Babs and the other members of the group will work on different projects along with the people of India for the World University Service and the YWCA.

Babs' summer begins in Honolulu with a four day briefing period which is conducted by the U. S. government. The purpose of this briefing will be to prepare the group for questions which they as Americans might possibly be asked in the countries visited.

Then the group leaves for a two week stay in Japan. Next a week in Hong Kong; four days in Thailand; and the most important part of the trip, seven weeks in India. They will arrive in Calcutta and from there go to New Delhi where their real job begins. Up until this point of the trip, the students will be accompanied by a staff composed of fifteen faculty members from various colleges and universities around our country. Once the group reaches India, the faculty leaves the students but will rejoin them at the end of the seven week period for an evaluation of the accomplishments during the summer.

The tour comes back to the States by way of Rome, making a complete trip around the world. They are due back in New York on August 20.

CORRECTION

Contrary to last week's Salemite issue of May 1, the Japanese prints from the Piedmont University center are on display in the main reading room of the Salem College Library instead of in the Day Student Center.

Each member of the group has been given a reading list mainly including books on the various countries being visited. When asked what she was expecting to encounter on her trip, Babs commented, "rain and more rain"; for in India with the summer months comes the rainy season.

This should be a very profitable summer for Babs; Salem is very proud to have her as one of the 19 students selected to make this worthwhile tour.

Theatre Class Productions Frustrate, Excite Students

By Cara Lynne Johnson

Excitement, frustration, harassment, — currently students who are members of Miss Barbara H. Battle's Introduction to Theatre class are a complex composed of these emotions. The reason for these varied emotions is the fact that the class will present six different productions in Old Chapel, May 13-14 at 7:30 p.m. Another reason for the keen anticipation members of the class have is that the production of a play by each of them is the final examination grade in this class.

Every student will direct one play, act in one, and assist in the technical design of one. To be presented May 13 is "The Lesson", by Eugene Ionesco, directed by Ferne Houser. The cast includes John Smith, Dade Wall, and Pat Wilson. The stage

Carol Derflinger Presents Recital

Carol Derflinger will give her sophomore recital Monday night, May 11, in Memorial Hall. The program will consist of Bach's Partita No. 3 in A minor, four hubert Impromptus, Op. 90, and the "Ocean" Etude by Chopin. Carol Ann is from Coral Gables, Florida.

Faculty Approve Psychology Major, Plan New Courses Including Lab

Last Tuesday in a faculty meeting the long-awaited major in psychology received approval. It will go into effect during the 1964-65 academic year. The approvals two years of work by the faculty, aided by students who presented them with a petition this winter signed by a large percentage of the student body requesting the addition of a psychology major.

The new major will consist of hours of psychology courses plus a

seminar, as well as six hours chosen from Biology 105 or 201, Philosophy 121, and Sociology 230, 240, or 260.

Psychology courses which will be retained include Psychology 101, 102, 205, and 209. Deleted will be Psychology 210 and 310. Psychology 221, 222, (experimental psychology and psychological statistics), 320 (psychological measurement), 322 (abnormal psychology), and 390 (seminar) will be added. There will thus be available 26 hours of psy-

chology. Presently there are but 18 hours.

Courses taken will depend upon the area of concentration chosen by the student. These areas include clinical counseling, educational and school, personnel and industrial, experimental, social, test and measurement, development and child, personality, and human engineering. The areas of human engineering and personnel and industrial psychology will not be emphasized.

All students will be required to take psychology 101, 221, 222 and 209. The minor in psychology (18 hours) will be retained.

According to the faculty, the addition to the areas of major concentration was made on two grounds: first, that psychology provides a way for studying general human behavior; and second, that a major in psychology is necessary to students going into graduate work in psychology or in fields where psychology in basic.

Seniors Give School Gift; Assembly Honors Students

Assembly Thursday, May 14, will be the Annual Awards Assembly at which time awards, will be given in the area of academics, music, art, creative writings, dramatics, athletics and citizenship.

The H. A. Pfohl awards are presented to a faculty member and to a senior. The award to the faculty member is given for the demonstration of sound service, loyalty, Christian influence, and effective teachings. The senior must exemplify strong campus citizenship, Christian character, loyalty, and effective service to the College.

The Alumnae Association of Salem made possible the Katherine B. Rondthaler Awards, which are offered for outstanding creative work in art, music, and creative writings.

To the foreign students who have attended Salem in 1963-64, but who will not receive a degree and who will not return to Salem, the College will present certificates in recognition of performance in the liberal arts.

Also in this assembly period, the results of the senior comprehensive examinations will be announced for the girls whose examination are graded superior.

In addition, the President's Prizes will be awarded. In 1958 the General

Alumnae Association established these prizes in honor of Dr. Dale Gramley. The twenty awards of \$50 each will be presented in every major and minor academic field to those who have met certain academic standards in regard to over-all college average as well as in regard to the average for the special area of the award.

At this assembly, the class of 1964 will present to the school its gift.

Among the awards given in extracurricular activities, WRA will give its individual participation medals, acknowledge of the winners of the tournaments, and the class spirits award. Pierrettes will present the Pierrot award, honorable mentions for outstanding work with Pierrettes, and certificates of merit.

Dunbar Gives Senior Recital Friday, May 15

Jo Dunbar will give her senior violin recital Friday, May 15, at 9 p.m. in Memorial Hall. Accompanied by Harriet Haywood at the piano, she will play Concerto in E major (Bach), "Adagio" from Concerto in G minor (Bruch), and Sonata in E (Hindemith).

On June 24, Jo plans to begin her summer in Interlochen, Michigan, where she will be a combination of housemother and counselor for 18 and 19 year old girls. With the beginning of school in September she will teach instrumental public school music, chiefly string and orchestral, in grades 4 through 9. Jo hopes to begin work in her masters degree at the University in January, 1965.

Obliging Staff Attend Banquet In Their Honor

Salem's annual Student Teachers Banquet will be held Tuesday, May 12, in the Corrin Refectory. Guests include all teachers and administrators of Winston-Salem and Forsyth County schools which have helped with the training of Salem student teachers.

About 200 teachers and administrators have been invited. Also attending will be the student teachers of Salem, all education students, and psychology students who have "observed" this year. Dale Gramley will give a short welcome and Dr. Elizabeth Welch will express her appreciation to the teachers and administrators for their cooperation. Nancy Knott, out-going president of SNEA, will give a short speech.

Faculty Accepts English Change

Several revisions in the English curriculum were voted upon and approved in the faculty meeting Tuesday afternoon and will go into effect next semester. English 291, the former three hour American Literature course, has been deleted and is being expanded into two three hour courses, English 293 and English 294.

English 293, American Literature before 1870, is described as "a survey of major American writers to about 1870" with stress on such authors and poets as Poe, Thoreau, Hawthorne, Melville, and Whitman. It will be offered first semester of 1964-65 session.

English 294, American Literature from 1870 to 1914, is a continuation of the survey and will emphasize such writers as Dickinson, Twain, as Dickerson, Twain, James, Adams, James, Adams, and Crane. This course will be offered in 1965-66. Prospective English teachers will be required to take at least one semester of this American Literature course.

Another three-hour course, English 295, The American Novel, has been deleted and a new three-hour course English 297, The Twentieth Century American Novel, has been put in its place. This course has been described as a study of "representative novels which contribute to our cultural heritage," as seen in the writings of Dreiser, Hemingway, and Faulkner. Students may take this course during the second semester of 1964-65.

Besides these revisions a completely new course has been added — English 290, a two-hour conference course. The program is primarily open to juniors who, having received the permission of the head of the department, intend to do honors work their senior year. The English department has set up this course in the following manner:

The student will meet with the faculty member to whom she has been assigned and outline a program of reading based on her needs and interests. . . . A tentative grade will given. At the end of the year the student will be given an examination on which will determine the grade of the year. The English Department will attach considerable weight to the work done in this course in determining whether a student ought to carry an honors program in her senior year.