Storaska Lectures Prompt Faculty, Student Comments

By Connie Wessels

Fred Storaska's lectures on selfprotection brought both favorable and unfavorable reactions from Salemites and faculty.

"The lectures were fairly good hight club acts that entertained in story telling more than in relaying information on the art of self-de-Such was the remark of James Bray.

Two male history professors, Dr. clauss and Mr. Michie, also critiized the presentations: "Mr. Stoaska's point that rape is not the worse thing that could happen to a person is valid," stated Dr. Clauss, but his method of presentation was n poor taste. Many of the eximples were irrevelant to the proof f his point."

Agreeing with Dr. Clauss on the alidity of Mr. Storaska's objective, Mr. Michie also expressed distaste for his methods, but in stronger anguage. "Mr. Storaska was a how-off. I don't know what he vas trying to prove with all the pory stories. He would have been greater service to the girls if he had devoted more time to the techniques to protection and not to ross, unnecessary examples."

Although the men objected to Mr. Storaska's method of delivery, two romen professors found his approach interesting and necessary.

- Dean's Trip -

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rules and regulations. Salem is more lenient than the others in some areas. They found they have nany similar problems, such as the search for a better method of andling sign-outs. Each school was able to offer helpful sugges-

Dean Wood feels that the trip as profitable and hopes that the Deans of Queens and Converse will visit Salem in the spring. Meeting in small groups, Mrs. Wood says, nakes it possible to discuss ideas hat would not be brought out in large meetings. Mrs. Wood and her staff are now in the process of evaluating the results of their visits.

"One thing we learned," says Dean Wood, "is that the grass is not always greener on the other side of the fence."

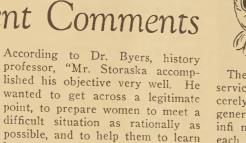


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technique of presentation. Dr. Welch, head of educationpsychology department, was "impressed with his personality, his approach, knowledge of the subject, and his attempt to prevent women from suffering too much psychologically from this occurrance."

how to avoid getting into such a

situation. To overcome deeply in-

grained, stereotyped ideas about

rape, Mr. Storaska chose the shock

Most of Salem's students agreed with the male teachers that Mr. Storaska's examples were, as junior Ann Richert commented, "just too blunt." The lectures provided beneficial information but it took him three lectures to say what could have been said in two lectures," added Ann. Freshman Barbara Keck remarked, "What practical advice he gave was good but he went too deeply in the the sexual aspects."

"He carried some of his illustrations too far," concluded Jean King, senior. On the other hand. two Salemites, freshman Sally Williams and sophomore Susan Mathews appreciated Mr. Storaska's presentation. "He held my attention well, and now I think I could defend myself unless I forgot his talks and panicked," claimed Sally. Susan added, "The illustrations, though not very delicate, imparted the seriousness of the situation on the students. Now I feel capable of protecting myself or at least not dying."

Although 247 students signed up in the preliminary registration for Mr. Storaska's four lessons on the techniques of self-defense, only 34 girls registered and paid fees last



The Thanksgiving projects and services have begun. The "Y" sincerely hopes that through Salemites' generosity and worship, Thanksgivinfi may have a true meaning for each one.

The boxes placed in the halls for donations of food will be collected on Tuesday, November 23, and delivered to needy members of Salem's family so that they too may enjoy a hearty Thanksgiving dinner. It is suggested that girls put a variety of things in the boxes - dried and canned vegetables, preserved foods, potatoes, rice, flour and sugar, and candy, and hopefully several groups of girls will pool their funds to buy a turkey. Remember all gifts must be in the boxes on Tuesday morning so the baskets of food can be delivered that afternoon.

This morning for the annual Y Thanksgiving Assembly, Mr. Clark Thompson, College Chaplain, led "A Thanksgiving Service of Psalms." Using a variety of translations from the Book of Common Prayer, the King James Version of the Bible, the Modern Catholic translation, the Hebrew Old Testament, and some Indian translations, the psalms were of praise, thanksgiving, confession, and petition. Readings were given and used responsively with hymns based on the psalms. Mr. Thompson gave a brief meditation on the "Life of Gratitude" closing this worship service of meditation and response.

On Monday, November 22, the Thanksgiving Vespers will be held at 10 a.m. in the Day Student Center. Gretchen Wampler has adapted the poem "Thanksgiving Day" by Robert Bridges so that it will be a short service of readings, followed by appropriate hymns of the season.

The Y thanks you for your participation in these events of service and worship.

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Salemites Attend Meetings; Alumnae Show Enthusiasm

Mary Dameron and Jean King have been traveling with Mrs. Edith Vaughn, the Alumnae Director, recently to meetings of the Alumnae Association in various districts. The object of these trips is to inform the alumnae about what is going on at Salem now.

On Friday, November 5, Mary spoke to a district luncheon meeting in Greensboro at which about 40 ladies from 3 different counties were present.

Thursday, November 4, Jean spoke to a luncheon meeting in Elkin which was attended by approximately 23 alumnae and several prospective students.

Both girls have found that Salem Alumnae are about as great as Salem girls are now. They are eager to hear about their alma mater and are excited about the

On Wednesday, November 10, Jean spoke to a group of alumnae in Raleigh. One of the comments after her talk on Salem today was, "It certainly is different from alcoves!" This comment can be explained readily by taking a look at the replica of the alcoves on the third floor of the Alumnae House.

- Art -

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cals, and he has contributed to the World Encyclopedia of Art and to the Encyclopaedia Brittanica. In addition, Dr. McLanathan has to his credit two scholarly books. One is on Leonardo di Vinci and the other is on medieval art, both to be published in 1966.

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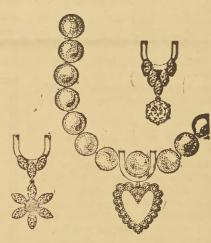
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