

# FROST, GRIMSLEY, KELLEY, RICHERT AIR VIEWS

PRESIDENT OF SGA



Roberta Frost

Accepting the position as a candidate for Student Government President is a challenge. Each candidate must not only realize the challenge of the candidacy, but she must also recognize the challenges the office itself brings. Any Student Government officer must be willing to devote her full time to promoting an effective, unified student-faculty working relationship, be willing to make her legislative and executive decisions in view of the entire student body, be aware of her responsibility to represent each student, and be a link in the communication of all students with each other and the Administration. These challenges are presented to all Salem students, but your President must be able to coordinate all of these areas consistently.

From past experiences in working in Student Government especially as Treasurer of Student Government and as a past member of the Assembly Committee, I have seen many changes and improvements occur at Salem. However, first, I see the need for improving the relations and communications among our students themselves. Secondly,

I would like to see each of us listen to the ideas and opinions of other people and our fellow students and become involved in our life at Salem. Thirdly, I would like to see, increased participation by our students in their government. This is by far the most effective method available to us in learning to live as future citizens in our democracy. I would also like to see an extension of the conferences attended with discussions or debates of them presented in assemblies or seminars.

These needs are demanding challenges for each of us to consider. As your President, I would be more than willing to accept these challenges in addition to the duties of the office.



Jane Grimsley

Salem has made many advances this year. We have witnessed increased student participation in activities on our campus and others, as well as increased support of our Student Government itself. Our

responsibility now lies in continued interest in this progress and, more importantly, support of further progress. For example, this year we have attended more conferences, and certainly this is not to be discouraged; however, I feel that we must have more concrete results, that is, planned programs or comprehensive reports, so that each of us might benefit rather than the few who attend. Also, though definite steps have been taken to improve the situation in the refectory, I feel that there is room for further improvement. This can be achieved by more extensive communication between the students and the refectory staff. And, of course, there is the need for better student-faculty relations.

Our Student Government is effective only if we recognize, understand, and strive to meet the needs of the students and the administration. As a student, I am aware of what you as students want and need; as Secretary of the Student Government, I understand the structure of our organization and its functions; and as President of the Student Government, I would strive to integrate the needs of the students and the administration and this strengthen our body as a whole



Dabney Kelley

There are two goals I would work toward if I were Student Government President; the building up and strengthening of the good things, and the changing of the bad ones. Indeed, this is a pretty tall order. However, the progressive steps taken by this year's officers have opened the door to a cooperative solution of the problems, and we can all augment the good things by increased student participation in the social and academic progress we all want. Add these factors to a more liberal administrative attitude, a progressive group of incoming officers, and you should come up with the right combination. My desire is to be able to serve you as President of Student Government in such a way that we may together make the needed changes.

Having worked with several campus organizations, as well as having served on Leg. Board as Sophomore Class President, I am aware of some of the problem areas, and would look to you to make me aware of the others.

Reaching these goals would require a lot of work on my part and yours, but we might find a little time to relax and enjoy life.

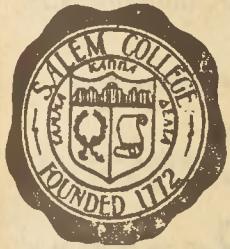


Ann Richert

Of primary concern to me is the fact that there are many capable girls at Salem College who fail, for some reason, to take part in the activities of Student Government. If elected president, I would encourage participation in Student Government activities by all students. Together with chairmen of organizations and with the faculty, I would seek to create a greater interest in all aspects of life at Salem.

In the three years that I have been at Salem, I have watched students accept responsible positions and the respected use of a privilege depends on them. By continuing to make students aware of their responsibilities and privileges, I would encourage them to accept greater responsibility, and so doing, be afforded the opportunity to have a greater amount of privileges.

Having served on Legislative Board, as Junior Class President, on the Symposium Committee, and on two faculty-student committees, I feel I have had the opportunity to plan activities and carry them out. It is important that an officer of Student Government, particularly President, be familiar with all activities at Salem.



## The Salemite



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### Weisman Gives Rondthaler Lecture; An Earthly Look At The Space Age

One "must understand this age and find a part in it. . . . There is no accomplishment in this world without knowledge, no inspiration without enthusiasm, no leadership without commitment." This was the keynote of Mr. Walter Weisman's Rondthaler lecture entitled "An Earthly Look at the Space Age" in assembly Wednesday.

After his introduction by Dr. Gramley as "one of Adolf Hitler's unintentional gifts to the United

States," Mr. Weisman proceeded to communicate a number of ideas pertinent to the student generation of today to a large audience that included girls from Salem Academy.

With a light of definition of education as his starting point, the lecturer restated that "people haven't changed;" however he added, "people are the answer to tomorrow." He encouraged people to abandon the old cliché that the space age is justification for all that

ignorance prevents them from understanding. Understanding was given importance by Mr. Weisman as the influence that will enable this student generation to properly guide the next. Not only will an understanding of the everchanging advancements and innovations of science in this age be necessary, but also a working knowledge of the economic system and government of the United States.

Inserting one final thought, the speaker stressed to the student audience, as potential parents, the importance of properly influencing a child in the home, for a youngster's education should be left completely to the school system.

Mr. Weisman's appearance was made possible through sponsorship by the Alumnae Association. He is presently the Internal Communication Coordinator for the NASA Marshall Space Flight Center in Huntsville, Alabama. In 1945 he came to the United States with Dr. Werner von Braun and for the past ten years has been working in the fields of manpower development and human communications. As a native of Dortmund, West Germany, he was naturalized as an American citizen in 1954.

For some fourteen years, since 1952, Mr. Weisman has averaged thirty-five lectures per year.

Some of his lectures have been published and one of his speeches on citizenship was added to the Congressional Record. Since Mr. Weisman is a recognized authority on employee-management communications, he gives assistance as a consultant in work for government agencies and contractors in the United States and abroad. He also has the distinction of being a former national president of the Industrial Communications Council.

### Strong Again Gives Grants For Travel, Study Abroad

The Honorable L. Corrin Strong, former ambassador to Norway, and former Trustee of Salem Academy and College, will offer to Salem College two grants of \$800 each, to provide travel and expenses for the summer session of the University of Oslo, June 27 through August 6, 1966. The recipients of the two scholarships, to be selected by a Faculty Committee, will include a present sophomore and a present junior.

The summer session with instruction in English requires, in addition to the required noncredit General Survey of Norwegian Life and Culture, a program of courses totaling six or seven semester hours. The choice of these courses includes Elementary Norwegian Language, Intensive Norwegian Language, Norwegian Literature, History of Norway, Norwegian Art, Applied Arts and Crafts, and Norwegian Music. Also offered are International Relations from Norwegian and Scandinavian Viewpoints, and Human Geography of Norway, Poli-

tics and Political Institutions of Norway, Norwegian Society, and Norwegian Economic Life and Problems.

Candidates for this scholarship will be chosen on the basis of several factors including their reply to the question, "If you are questioned this summer about America's policy in Viet Nam, what answer would you give?"

Mary Dameron, Ann Richert and Dottie Girling, past Oslo Scholars, have been appointed as consultants for the Oslo Scholarships. They, along with Dean Hixson, are available for additional questions concerning this program.

Applications should be obtained from Dean Hixson's office and must be submitted to her by 5:00 p.m. on Wednesday, March 23. The committee for the selection of the Oslo Scholars, including Dr. Gramley, Dr. Hixson, Mr. Sandresky, Mrs. Wood, Dr. Austin, Mr. Burrows, Dr. Hill, Mr. Jordan and Mr. Michie, will choose two of the applicants.



Judy Campbell and Cara Lynne Johnson hang the SSL plaque.

### Legislative Session Meets; Salem Presents Best Bill

Politics on the college and university level can be quite challenging, socially pleasurable, full of behind-the-scenes activities, and ultimately rewarding as evidenced by the State Student Legislative Session held in Raleigh, February 17-19, in which 15 Salemites participated.

The challenge for Salem—to pass a bill setting up an agency for the control of air pollution in North Carolina—was met quite effectively by the result of its passage in both the Senate and House by a large majority.

Senator Judy Campbell introduced the bill in her house and with extra pushes by Cara Lynne Johnson and alternate Beth Rose, affirmative debates were set up which triumphed over the opposition. House Representatives Peggy Booker (who introduced the bill in that body), Ann McMaster, and alternate Margie Winstead provided

for the House victory. Yet, had it not been for the research of the other SSL members at Salem, such success would not have occurred.

All delegates at the session were staying at the Sir Walter Raleigh Hotel which was also the setting for many delegation parties. Those social events, as well as a combo party for the delegates at the Embers Club provided a pleasurable atmosphere for the discussion of politics. As one Salemite put it, "instead of a boy whispering 'sweet nothings' in your ear, you were likely to be asked what you thought of North Carolina's having a unicameral legislative body."

Behind the scenes, endless caucus sessions were held. One of the most beneficial was with Carolina which resulted in the staging of a House debate by Carolina delegates

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