

CONNOR, DeLUCA, LYKES, MOORE REVEAL AIMS

PRESIDENT OF
STUDENT GOVERNMENT



Chris Connor

Awareness and responsibility need care and love. As Student Government President my goal would be instigating in each student an awareness of and a responsibility to Salem's every structural part. However idealistic, this goal is meant to be shot for.

To further awareness, I would ask Leg. Board members to give honest opinions, frank suggestions, and pointed criticism, inside and outside meetings. I would demand honesty of opinion and encourage competition and constructive argument from each student. Actions I would support are student-faculty discussions on expectations of each other and self-discipline. Awareness and appreciation would result through more effective publicizing of organizational opportunities.

People need responsibility, confidence in doing, and assurance of succeeding. I would ask each or-

ganization to seek highest working student participation. Students would have responsibility to weigh policy change consequence, such as individually scheduled exams, which I support.

The two goals, awareness and responsibility, would be underlined with unity. We would work as a team, not just as coach and forward line. The backfield is in every play, and for every first down, the crowd stands up and is heard.

If elected, I would keep these goals before me. I would meet any situation knowing the confidence you place in me and with confidence I have in myself to work meaningfully and creatively for our school.



Mary Alice DeLuca

Student Government is our organization. Each one of us has a voice in the abolishment of old rules which are not effective and in the establishment of new rules which are. As Student Government President, I would, first, provide places of leadership for as many

different students as possible and encourage the active responsibility of every student in all phases of campus life. There is so much potential in the students here, and I feel that this should be developed—especially through work in Student Government.

Second, I would like to see us have added responsibility in making a majority of social and academic decisions. This year's Student Government has especially excelled in this.

Third, I would encourage attendance of our students at conferences. It is through these and related activities that we can increase communication with other colleges and help stimulate activity on campus and interest in the world "beyond the square."

Fourth, I would encourage students to attend Legislative Board as observers which would increase understanding between the students and their representatives. It is every student's responsibility to work through her representative in order to get her own ideas and views expressed effectively.

I have served on Legislative Board for two years as both dorm and class representative. I have also worked in other campus organizations and in special projects for Student Government.



Mallory Lykes

What can I do if elected President of the Student Government to best serve you, the student body of Salem College and the college as a whole? This is the question that I ask myself as nominee for the office of the President of Student Government.

The question is about you and the answer lies in you. For, you make up the most important part of Salem College, the student body.

The office of the President of Student Government is one with many responsibilities and duties. It involves working with you, the faculty, and the administration to accomplish what you want done for the good of the college. Therefore, my hope is that you will assume the responsibility of letting your plans and ideas be known and of participating in carrying out these ideas.

One of my goals is to get more student involvement and arouse excitement in student activities on the part of all. In addition to this, if elected I hope to fulfill the office of the President of Student Government with dignity and honor as your representative. I would consider it a privilege to serve you.



Linda Moore

First, let me thank you for nominating me for the office of President of Student Government.

The idea of this statement, so I understand, is that I am to tell you my qualifications for the presidency and my aims in fulfilling this office. I have served on Legislative Board for three years, as a class representative for freshmen and sophomores and as Secretary this year. My experience in these capacities has given me an understanding of the functions of our Student Government. However, I do not consider experience the most important qualification for a president. Interest and willingness to support our students' needs and wishes with a lot of effort are necessary for the girl who is to be our President. She must want to work for us. I want to work for us. I think this too answers the question of aims. I'll aim for what you want.

The office of President has sometimes been tagged "the big guns." If you feel this way, let me propose a deal. You set up the target, we'll all aim, and I'll pull the trigger.

Thank you for considering me.



The Salemite



Volume XLVIII

Salem College, Winston-Salem, N. C., Friday, February 24, 1967

Number 20

Bugbee Challenges Students Through Talks, Discussions

By Mary Day Mordecai

For two days last week Salem students and faculty had the opportunity to hear Dr. Henry Bugbee. Many present were challenged by the complicated train of thought as he displayed his command of language and powers of story-telling.

Dr. Bugbee's first lecture, "What is Existential Thought?" was addressed to a full house in Shirley Recital Hall Thursday night. He began by examining Satre's theories, since existentialism has been connected with this author after 1940. Satre's main theory, "Existence precedes essence," is an outgrowth of his background during the French Revolution. It was an attempt to arouse people to the realization that men alone are responsible for what befalls them. Dr. Bugbee sees Satre as an author trying to express his desire to understand the foundation of all, in which man may find security and now essentially the meaning of peace.

The speaker then examined other existentialists, Paul Tillich and Albert Camus. He stated that Tillich turned from the sense of self-earned from the sense of self-certitude or finite existence. Although Tillich and Camus differ, they do have some common traits. Dr. Bugbee then commented on the development of their school of thought. He stated that it had some background in the Cartesian philosophy, Romanticism, and Classic Medieval philosophy.

The philosopher then discussed the theme of commitment, the movement toward responsibility in life's relationships. He concluded by defining existentialism as a reflective, introspective look at life and things. Existentialists see man's existence as evolving according to human relationships. They also envision the great need to differen-

tiate between appearance and reality.

Dr. Bugbee gave his second main lecture, "Of Myth and Legend: Stories to Ponder," at the 11 a.m. assembly Friday. He employed his narrative abilities by telling the myth of Cornada from **The King and the Corpse**. Concluding the myth, Dr. Bugbee assured the audience, "Better one story told than many things about it." In closing comments however, he briefly ex-

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NCATE Team Visits

Dr. A. L. Garner and eight of his committee members who evaluate teacher education programs will visit Salem on Monday, Tuesday, and Wednesday, March 6-8. Salem has been a member of NCATE—National Council for Accreditation of Teacher Education—since 1957, and the visit this year fulfills the requirement of review and reevaluation each ten years. For more than a year the Faculty Committee on Teacher Education has been directing and preparing the report for this accreditation evaluation and the approximately 150 page report is now in the hands of the visiting committee.

The visiting team will arrive Sunday afternoon, March 5, and will use the Home Management House as their headquarters. Some of the visitors will stay on campus and others in town. It is expected that all members will have most of their meals in the college dining room. This will provide opportunity for them to talk informally with students as they will be interested in various aspects of Salem's educational program.

The Chairman of the Evaluation Team, Dr. A. L. Garner, is Dean of the Division of Teacher Education

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Mueller To Present Organ Recital; Program To Include Bach, Mozart

By Anne Stuart and Mary Hunter

John S. Mueller, Associate Professor of Organ at Salem's School of Music, is presenting an organ recital in Shirley Recital Hall on Sunday, February 26, at 4 p.m. His program will include a Prelude and Fugue in C major by Bach, Canonic Variations on "Vom Himmel hoch da komm'ich her," Chorale in A minor by Franck, Fantastic in F minor by Mozart and Le Jardin Suspendu by Latanies Alain.

Mr. Mueller received his Bachelor of Music degree from Oberlin and his Master of Music from the University of Michigan, and has studied professionally at Columbia University, Boston University, and the State Institute of Music in Frankfurt, Germany, as a Fulbright Scholar. His private study includes work with Arthur Doister, Grigg Fountain, Vernon de Tar and Helmut Walcha. In 1965 he was a guest faculty member of the Longy School of Music in Cambridge, Massachusetts. He is currently working on his doctoral thesis with Boston University.

Mr. Mueller has himself built two harpsichords and an organ, and was responsible for bringing the Flentrop organ to the United States. The instrument which is now in Mr. Mueller's studio in the Fine Arts Center was the first Flentrop to be brought to the United States. It was constructed in 1957.

Active in the community of Win-



John S. Mueller, Associate Professor of Organ, practices for his organ recital to be given February 26, at 4 p.m.

ston-Salem, he is Minister of Music at Reynolda Presbyterian Church and Dean of the Winston-Salem chapter of the American Guild of Organists. In the past year he has accompanied the Singer's Guild and

played for the Moravian Music Festival held here last summer.

In his spare time, Mr. Mueller enjoys gardening and cooking. He has a daughter Laura who is four years old.