## What Are Differences In - Undergraduate Girls

(Editor's Note: The following comes from the University of Florida "Summer Gator," taken from an old edition of the Mary Washington College newspaper.)

Read across :
IF SHE'S A FRESHMAN

She blushes at naughty jokes.
She says, "Oh, please stop that!"
She wants to marry a football player.
She thinks a college education leads to things social, cultural, and academic.

She thinks midnight is late.
She reads: What Every Young Girl
Should Know.
She won't date a boy who has ever had a drink.

She thinks things learned in college leave one intelligent.

She tells her mother everything.
She likes to smooch.
Her motto: Mother knows best.

She thinks all men are nice.
She drinks cokes on a datc.

| SOPHOMORE | JUNIOR |
| :---: | :---: |
| She smiles at naughty jokes. | She laughs at naughty jokes. |
| She says, "Oh, please stop." | She says, "Oh, please!" |
| She wants to marry a movie star. | She wants to marry a capitalist. |
| She thinks a college education leads to things social and cultural. | She thinks a college education leads to things social. |
| She thinks midnight is pretty late. | She thinks midnight isn't so late. |
| She reads: How to Win Friends and Influence People. | She reads: The Art of Loving. |
| She won't date a boy who has just had a drink. | She won't date a boy who has had over one drink. |
| She thinks things learned in college leave one fairly intelligent. | She thinks things learned in college leave one intelligent enough. |
| She tells her roommate everything. | She tells her diary everything. |
| She likes to smooch. | She likes to smooch. |
| Her motto: Death before dishonor, | Her motto: Nothing ventured, nothing gained. |
| She thinks some men aren't nice. | She thinks most men aren't nice. |
| She drinks "pink ladies" on a date. | She drinks hiballs on a date. |

## Texas Sociology Majors Test Reactions To Social Disgraces

(ACP) Adorned in rollers and bathrobe, the University of Texas coed charged down the stairs of her boarding house and flew into the dining room. She plopped down in her chair in
Busily helping herself to everything available, Paulette Silverman, senior special education major, placed her elbows on the table, thus hindering her left-handed neighbor to the right.
She made her way through the meal in similar fashion. When the dessert was served, she ungraciously remarked, "It's about this fly in my banana pudding." Silence enveloped the room.
Miss Silverman lit a cigarette and as she smoked it, flicked the ashes in her bowl. When finished, she smothered the cigarette in her pudding, tossed her napkin aside, and Mis
Miss Silverman is not a social misfit-she was violating a social norm as part of an experiment in a sociology course, Social Disorganzation. She and her classmates were to find out how the average American reacts to the violation of a
norm. Is he apathetic or does he imnorm. Is he apathetic or does he impose sanctions and censure the
deviants? The hypothesis was that deviants? The hypothesis was that people are helping to create a depersonalized society.
The hypothesis
supported, the Daily Texan reported. In Miss Silverman's case, deviancy was met with expressions of disgust, dismay, and bewilderment,

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but no vocal sanctions were directed at her either during or after the meal. The entire group merely ignored her, seemingly denying her presence.
Another student, Marsha Zidell, ventured into grocery stores and (with managerial consent) sampled food off the shelves. She unwrapped meat for a closer smell, tasted ice cream with a plastic spoon lifted from a convenient package nearby, and even bit an apple and replaced it for all to see.
Witnesses seemed shocked and curious, but no one voiced concern about her actions and no one re ported her.
Students who filled wine and beer bottles with water and drank from

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stares of disapproval and am
ment but no direct censorship. "Our purpose," said Dr. James Williams, assistant professor of sociology, "was to question if the informal sanctions are breaking down. The modern world has begun to rely on the 'don't get involved' attitude. As we don't get involved (because we don't know as many people), we rely more on formal control through police and law enforcement agencies.

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## Students Set 1968 Winners?

New York, New York, March 13 1968-The dynamic campaign effort by college students from all over the country clearly played a vital role in Senator Eugene McCarthy's impressive showing in the New Hampshire primary. Well over thousand students took on the ful gamut of campaign jobs-from ring. ing door bells and writing speeches, to driving cars and licking stamps Many observers believe the students' enthusiasm also had a significant psychological effect on the campaign.
Reaction to this student political activism was widespread in both pre- and post-election analysis. Just prior to the New Hampshire vot Mary McGory wrote in her nationally syndicated column that McCarthy's student support was "a river of free labor that could change the face of American politics." Most of the election-night commentators referred to the students, and in its lead editorial this morning, the New York Times stated that the McCarthy victory was "a testament to the efforts of the students and other citizens who enlisted in his cam paign for peace.
Perhaps the most important conclusion to be drawn from this first 1968 primary is not related either to the candidates or the issues. I is very possibly something much broader. Namely that effective, articulate expression of political opinion by students, combined with their active participation in the political process, can significantly affect the outcome of elections an the shape of American politics. A second conclusion is equally irrefutable. Massive student participation in CHOICE 68 can and will affect the
politics in 1968.

## Anne Daisomont

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