

## Personal Involvement Key To Success Of Campus Groups

With the culmination of work and planning in preparation for Founder's Day, the time seems ripe to consider the value of involvement for the student at Salem. This can be discussed on two basic levels. First is the level of personal or individual involvement, like study for personal satisfaction and/or reward. The second is involvement based on cooperation with others in a group or organization to accomplish a particular goal or to satisfy a common interest.

The first of these is an entirely individualized matter, but discussion of the second type of involvement can have, and does have, a meaningful bearing on the life of students. Involvement of the student in a "cause" or project outside herself can strengthen the individual by broadening her horizons and exposing her to new criticisms and ideas. It also serves to break down the monotony of studies and to help students learn to work with others in a group. Salemites have innumerable opportunities to become involved in the "life" of the College apart from their personal academic endeavors.

Publications like *The Salemite*, *Archway*, and *Sights and Insights* are totally dependent on student participation for their maintenance. The quality of their work is determined by the enthusiasm and dependability of their staffs. Likewise, successful *Pierrette* productions and May Day's are the result of cooperative efforts among a voluntary group of students. The Y is initiating a program of recreation for underprivileged girls in which Salemites will try to help younger girls become "involved" on a particular afternoon each week. Student support is the only way it will work.

These are only a small sampling of the activities open for student participation. All have been established from the various needs and desires of various students to become involved in the life of Salem. But the success or failure of their functions as organized campus groups will be found in the motivation of both old and new students to be active participants. The only cost is an hour or so each week, yet the benefits of experience and new ideas leave long-lasting impressions on the individuals involved and on the College community as a whole.

## Agnew Throws Wrench Into Slick Nixon Machine

By Lynn Davis

Richard Nixon has scored one of the more unbelievable political comebacks of United States history in the years 1967-68. After suffering defeat at the hands of the electorate in a presidential and a gubernatorial race, he is once again the Republican nominee for President. It is safe to assume that he has scrutinized his past failures and success to glean any knowledge that would enable him to take the Presidential oath this January.

The Nixon-for-President machine is, without a doubt, well-coordinated and organized. It has the necessary funding to run an intensive campaign. Now that Nixon has gained and kept first place in the public opinion polls, this machine and the man himself are doing all in their power to retain their comfortable position. If the November election were held today, Nixon's only worry would be George Wallace: "I'm getting 95 per cent of the Republican vote, but I'm not getting enough of the Democratic vote. That's where Wallace is hurting." Nixon has two weapons with which he can combat Wallace's popularity. His present strategy is to simply ignore the former Alabama governor; he can also use his Vice Presidential candidate, Spiro Agnew, to persuade the small-town folk to vote Republican.

But Agnew has not provided this second punch that Nixon needs to score a clear victory. The governor of Maryland cannot read a written speech effectively; neither can he speak extemporaneously. These off-the-cuff comments bring nothing but embarrassment and more of Nixon's "what-Mr.-Agnew-meant-to-say" speeches. His biggest blunder so far has been to deny any "collusion" with George Wallace. Mr. Nixon himself had made this charge against the Democrats. Thus Agnew compounds what Nixon is desperately trying to eradicate.

As the fall continues, the Democrats seem to be more and more shut out of the picture. A few newsmen are beginning to forecast that the Republicans will win, despite Agnew and the old "Tricky Dick" label. November will tell.

Other writers contributing this week are Cyndee Grant, Ginger Zemp, Joy Bishop, and Jane Orcutt.



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## BOUNCING OFF THE BRICKS

By Carol Carson

This week Salem's bricks have been bounced upon by feet rushing to practice for Founders' Day and then to celebrate the day with field events, songs, and skits.

But did you stop to notice as you ran, how things have changed! Even nursery rhymes have been colored by these changes.

Paul Dehen has written "Rhymes For a Modern Nursery," two rhymes of which we might consider.

Jack and Jill went up the hill  
To fetch some heavy water.

They mixed it with the dairy milk  
And killed my youngest daughter.

Or perhaps  
Two blind mice  
See how they run!  
They each ran out of the lab  
with an oath  
For the scientist's wife had injected them both.

Did you ever see such a neat little growth

On two blind mice?  
will give us a topic for conversation.

The world is changing, but in opposition to the pessimism of the nursery rhymes, things seem to be getting better here. Each of us is using brick paths to lead us to learning experiences from which we may gather seed thoughts and plant them in our minds, for (as Joan Anglund says)

One seed  
can plant a garden  
can start a sea  
One drop  
One doubt  
can start a hating  
One dream  
can set us free.

Shall we let our dreams sail high with the help of experience and interest, or shall they float unguided? Or shall we simply ignore the walk and the world and become stagnant?

## Students Write Mrs. Knowitall

Dear Mrs. Knowitall,

I'm a freshman and so excited about being at Salem. FITS is keeping me running, and I am in desperate need of your help. You see, we have to eat with all those upperclassmen, and my experience with family style serving isn't all like they do it here. Could you tell me what is correct so that I won't get into any trouble in the area. Mother is looking forward to my return, and I really want to surprise her with my Salem manners.

Sincerely,

A Hungry Freshman

Dear Hungry Freshman,

Eating can be very complicated, especially if you learn all the rules. Here at Salem the style used is an evolved form from the traditional family service. Here the girl (host or father at a family table) at the end of the table has the serving dishes placed in front of her. Individual plates should be served by the person at the head of the table and passed by the head around the table. The head person may be assisted by the person beside her while the coffee and dessert should be served by the person at the foot of the table.

Here at Salem mobility is the key word, and it is best to sit near the head of the table. Sit quickly and stab the piece of meat you have chosen while waiting for the blessing to be said. With your other hand, pass the plates quickly down the table. This method of service assures that those at the other end of the table will be able to enjoy their pickles (if they happen to like such) while refills from the kitchen arrive.

Another custom which is somewhat unique at Salem is the service of the beverage, milk. Just remember that the terms "red" milk and "blue" milk refer to the carton color and the contents of the milk that is inside, and you will have that subject mastered.

I do hope this helps you in the next four years of Refectory meals which you eat here. Your mother will find the Salem method a quick way to feed the family, too.

Sincerely,

Mrs. Knowitall

P.S. I would welcome any other problems or comments. Just put them in Biting 203's box, addressed to me.

## NOTICE

The annual picnic given by the Home Moravian Church for Salem students will be this Sunday, October 6, at 12:30 p.m. in front of Dr. Gramley's home.

## Campbell Evokes Comment As Controversial Speaker

Student reaction to last week's assembly speaker, The Reverend Will D. Campbell, has included many opinions. Rev. Campbell, from the Committee of Southern Churchmen, spoke on race relations and the results of the failure of the civil rights movement Wednesday, September 25, in Hanes Auditorium. Most students agreed that Rev. Campbell was a controversial speaker. One student simply stated that "he upset me," and almost all the students polled commented on his lack of concrete solutions. Many felt that he had some worthwhile points to make, but the word "pessimistic" was repeatedly used to describe his speech. Doree Koontz felt that he was "overly critical" and Sidney Campen noted that "he gave plenty of information on the Negro situation, but he failed to give any resolutions as to what should be done."

Other students also felt that Rev. Campbell "left them hanging" by not suggesting concrete solutions. Sally Wilson commented, "I didn't like him. I thought he was assuming a lot. He should not have given such a negative approach." However, she would like to see more controversial speakers at Salem. Ginger Berger felt that Rev. Campbell "seemed to appeal more to emotion than to reason. I didn't think he said anything new except that we have already failed." Genie Sloan noted his "striking appearance" and expressed disappointment that he "didn't offer more Christian hope."

Some students reacted in favor of

Rev. Campbell's talk. Margaret Beeler said, "I agreed with him. I thought he made some good points." Susan Dillard reacted by saying, "I loved him. I thought what he had to say needed to be said whether people understood it or not. He needed more concrete solutions, but (this type of speaker is) a good thing for Salem to have. I would like to see more speakers like this."

With few exceptions, students agreed that they would like to hear other controversial speakers in assembly. Kathy Rose thinks "it's great to have speakers like this. We need dissenting opinions to make us defend our own." Doree Koontz would like to see "more sides of a question presented so we can make up our own minds." An honest opinion came from Ann Conner who said "I would like to see more enjoyable assemblies like the one last Monday (FITS assembly). There are enough unpleasant things in this world without having to sit through unpleasant assemblies."

## ANNOUNCEMENTS

The Salem College Alumnae Club of Winston-Salem met on campus Thursday, October 3, for a luncheon in the Club Dining Room.

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The Board of Trustees will hold their fall meeting on Thursday, October 31, in the Trustees' Room of the college office building. Thursday evening at 6 p.m. they will dine with various members of the administration and faculty in the Club Dining Room.

