

Conference Confronts SGA Role; Advocates Use Of Student Power



Joan Hobbs
relaxes after
a busy year.

By D. A. Vaden and Sandy Kelley
"Student Government in Crisis"—over its role on campus in handling racial issues, determining social regulations, having a voice in academic matters, and being a spokesman for the student body. This was the theme of the North Carolina-Virginia Workshop sponsored by the Southern Universities Student Government Association (SUSGA) in Charlotte, March 14 and 15. Louise Sherrill, Sandy Kelley, Celia Watson, and D. A. Vaden represented Salem at the prominence).

The purpose of the convention was to discuss the role of Student Government on campus. Should the Student Government openly and

actively support student unrest? Should the Student Government be a spokesman for student discontent? Should the Student Government be the "errand boy" for the administration, maintaining a front for an administratively controlled Student Government? These are the questions asked.

In answering such questions the SUSGA Workshop presented the following statement:

"'Student Power' is a term that has been taken to mean almost everything from student rebellions to student involvement. If organized Student Government is to survive the challenge for action that faces it today, it must become an advocate of 'Student Power'. That is, students having a voice in all campus decisions which affect the entire university and a controlling voice in those matters which only affect them."

The absence of the Student Government delegates from Carolina, Duke, A&T, and ECU because of student unrest on the campuses provided a tangible illustration of the problems of today's colleges and the concern of Student Governments in finding solutions.

With this in mind, the Workshop centered its discussion groups around the role of the Student Government concerning curriculum evaluations, faculty evaluations, personal and institutional racism, residence facilities, social regulations, community action, student services, and the legal right of students. These discussions attempted to show how the Student Government may become active in these areas through the explanation of various methods of involvement used at several North Carolina and Virginia schools represented.

The Salem delegation contributed much to these discussions, finding the Salem Student Government to be extremely free of administrative control when compared to other schools represented. The delegates noted that Salem's social rules were relatively liberal, and the girls astonished many of the convention delegates with the explanation of the Honor Code and its effectiveness.

Overall, the delegation not only gained much in the accumulation of new ideas and methods, but they also contributed a great deal to the positive attitude towards the potential role of the Student Government as a representative body.

Here's Joan!

Ex-Chairman Speaks Out

By Melissa Turner

This year's Chairman of the Judicial Board, Joan Hobbs, wears a smile that is familiar to all Salemites. Behind this smile, however, stand leadership and responsibility, the two essential qualities necessary for the completion of her main function as Chairman of Judicial Board.

Joan defines this as a dual function—to present all sides of a case so that all points of view will be considered and to try to keep the board members reacting rationally. She says that she has enjoyed holding this office because it has been

a maturing experience which was completely different from any other she has ever had. She added that Judicial Board has meant the world to her.

When asked if she had any suggestions for Salemites, Joan said she would like to see everyone become more aware—that is to say, not to live without questioning the Honor Tradition or the academic life. Her wish is for Salemites to make everything a working reality, not just an ideal.

Commenting on the rule changes, Joan remarked that they needed to be made, and there was room for

more. She continued by saying, "The new rules placed responsibility on the girls which was the main objective of the changes."

In trying to answer the difficult question of what Salem has contributed toward her future life, Joan said she feels that she could not have been any better prepared in her chosen field, history. She remarked that she has received a well-rounded education and that she would not give the world for the spirit here at Salem.

Joan added that she especially loves the unity and togetherness. Summing up her feelings she said, "Maybe tradition is out of place in our society today, but it makes Salem what it is."

When asked how she felt about leaving Salem, Joan responded with a chuckle that she would not be leaving, but will be working in the Admissions Office for a year, after which she plans to complete her graduate work. Between graduation and the beginning of her job this July 1, Joan is looking forward with unexpressed anticipation to having her tonsils and wisdom teeth extracted.

Joan's main hobby this year has been Judicial Board, but she said she had some spare time to play the piano. A truly deserving senior, Joan is a member of the Honor Society, Phi Alpha Theta, Scorpions, and Who's Who in American Colleges and Universities.

IRC Delegates Eight As Norway's UN Reps

This year Salem's International Relations Club will send eight delegates to the National Model United Nations Conference, to be held in New York City April 9-13. The Salem delegation includes Kathi Long, Gail Rogers, Kristin Jorgenson, Sandy Kelley, Sandra Pappas, Jenny Griswold, Christy Davidson, and Pam Anderson. A Salem alumna who is now a graduate student at Emory University, Nancy Johnson, will accompany the group.

Some three thousand students from all over the United States will be staying at the New York Statler-Hilton and will participate in the meetings both there and at the United Nations building.

The group will set up a mock UN, with each country being represented by a college delegation. This is the first year that Salem has been asked to represent a country; the group has chosen to represent Norway. They must do a great deal of background reading on Norway in order to be able to reflect accurately the attitude of

Norwegians toward different world situations as they will be called upon to vote in the General Assembly. They must also present a resolution from their country. Undoubtedly, having two Oslo Scholars as members of the delegation will be a great boon!

The four day conference will also include teas and receptions, numerous speeches, a tour of the UN, and, for the Salem group, a chance to meet the French and Norwegian Ambassadors to the United States.

Keynote Speaker

Muskie Politicks At Wake

By Mimi Farrar

Keynoting the Wake Forest Symposium, Challenge '69, Edmund Muskie, Senator from Maine and Democratic Vice Presidential candidate in 1968, was enthusiastically welcomed by a "standing room only" crowd in Wait Chapel. His attractive yet commanding appearance and his easy-going manner created an immediate favorable impression; and this impression was furthered by his strong and well-polished delivery.

Keeping close to the Symposium topic, Muskie gave an interesting summary of the announced theme, "Urban Crisis: The Students' Response." However, on the whole, Muskie proved disappointing (possibly because too much was ex-

pected of someone of such national prominence.

Muskie began his address with a brief outline of the problems facing the modern city, stressing the dilemma caused by the outflow of industrial and middle class resources from the city and the corresponding influx of the Negro into the urban centers. After pointing out the major problems, Muskie suggested solutions based on action by the government and private enterprise.

He suggested both long and short range goals but stressed the importance of providing job opportunities and decent housing. However, Muskie said the most important factor in solving the urban crisis was the individual,

especially the youth. He stated that a productive student response should be channeled into direct social involvement, such as VISTA, or through political activity.

A third means of individual action would be through personal efforts to communicate with the American people, aimed at education of the electorate. For to Muskie, the major problems of the American society stem from intolerance and selfish materialistic goals. Both of these can be overcome with education, as enlightenment of the American people would give them the social compassion needed to cure society, thus also, the city. Muskie ended with an appeal to youth not to lose interest and fail

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Board Notes Progress; Grants Faculty Leaves

Progress of the ten year development program begun in 1962 was reported to the Board of Trustees at their annual meeting March 28. The program, which will culminate with the 200th anniversary of the college in 1972, has an objective of \$6,500,000. Of this amount, \$4,641,000 has been achieved. Included in this amount was the construction of the Fine Arts Center, Gramley Dormitory, and a maintenance shop near the power plant.

A goal of \$500,000,000 in additional scholarship aid was set. \$213,000,000 of this goal has been approved. Of the \$3,000,000 goal for unrestricted endowment, \$1,100,000 has been received to date.

Several improvements have been made in the facilities and buildings of the college. South Hall is now suitable for student habitation. The expanded Refectory now seats all students and houses a student center as well as Student Government

and publications offices. Old Chapel has been remodeled, and Main Hall classrooms and offices have been renovated. The Inspector's House, housing administrative offices, has undergone further restoration. Language and psychology labs have been created, and additional science equipment has been obtained. Library funds have been increased.

New objectives for 1972 include an indoor swimming pool, increased endowment, and library improvements, as well as improvement of faculty salaries.

Budget

The Board adopted an operating budget of \$2,000,000 for the college for the year 1969-70. Gifts made to the college since the October meeting of the Board total around \$135,000. The gifts were made for a variety of purposes.

Reports from all administrative officers were included in the President's report to the Board. These reports are made each spring.

The Board also approved the creation of an outdoor barbecue and picnic area in memory of Russell Crews to be constructed when funds become available.

Piedmont Grants

Piedmont University Center grants were announced to the Board. The grants have been awarded for this summer to the following:

Mary Ann Garcia, Instructor in Modern Languages, for study at UNC-CH.

Charles H. Gibson, Instructor in Political Science, for Ph. D. work at Vanderbilt.

Joan Jacobowsky, Associate Professor of Voice, for study at Meadowbrook School of Music of the University of Oakland at Rochester, Michigan.

Laura Nicholson, Instructor in English, for study at Halloway College of the University of London.

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GRAFITTI

Academic Open House will be held for freshmen by all departments. Dates have been set for Wednesday, April 9, Monday, April 14, and Monday, April 21, at 11 a.m.

Approval blanks for summer school courses may be obtained in the Registrar's Office.