

Salem's News Grapevine Needs Some Ethics

The letter printed elsewhere on this page to the faculty from Judicial Board and the majority of Legislative Board brings to light issues of significance not only for the faculty, but also for the students. Because, if ethical standards of the faculty are being violated, they are being violated with the knowing or unknowing aid and encouragement or at least silent consent of students.

Much of what this letter points a finger at is the Salem "grapevine"—a communication system that rivals anything AT&T could ever produce. It runs through the student body, through the faculty, and intermingles with both. You are the "grapevine," I am the "grapevine," we all are the "grapevine." Much of what it carries is not unethical, but the verbal relays concerning those areas listed 1-4 in the letter are. They are destructive of individuals and groups—students, faculty and/or administration—and they are destructive of this institution, which we all comprise. They are unethical and should not be tolerated, and most important, the maintaining of ethical standards in these areas should concern not only the faculty, but students also.

Although faculty have ethical responsibilities in their professional roles, we, as students, have a similar responsibility as contractual members of a group living situation and as members of this institution. If destructive verbalities are allowed to flourish in an institution of this nature, the result will be an unstable institution internally, a lack of confidence in each other, and a sense of distrust. We cannot allow this to happen—whether we are students or faculty.

There are probably more than a few—both faculty and students—who feel pegged by this letter. But a careful examination and understanding of the letter reveals that most of the student-faculty and student-student dialogue (not qualified on faculty-faculty dialogue) does not fall into this area, that is, it is not destructive.

The "grapevine" will not and does not need to shut down because of this letter. But we should all consider some sort of ethical standard for ourselves, and we should be more thoughtful about comments we toss out, about information we relay, recognizing the influence we may have on others and considering how distorted our words might become by the time they reach the end—if there is an end.

Judicial and Legislative Boards Note Concern for Faculty Ethics

February 25, 1970

Members of the faculty:

It has come to our attention through both students and faculty members that it is an appropriate time to make a statement concerning student expectations of faculty ethics. We feel strongly that the attitudes and ideas of students are greatly influenced by the attitudes held and expressed by faculty members. We realize that the benefits of student-faculty relationships are invaluable at Salem. However, we know that faculty attitudes both in and out of the classroom have frequently not been used in constructive contexts. In light of this, we would appreciate your taking the following things into consideration.

Although we realize that the three branches of our Student Government do not always operate as effectively as possible, we would appreciate your bringing any criticism you have directly to us. Often your criticisms, both constructive

and destructive, reach us in the form of rumors so out of proportion that they can in no way help to maintain our present structure or work effectively to change it.

We are aware of and concerned about the following areas:

1. Sarcastic comments concerning students' academic standings.
2. Personal opinions expressed in a derogatory context about other faculty members, the administration, and students.
3. Information concerning personal affairs and positions of students relayed by some faculty members which has on most occasions been distorted through perpetual talking.
4. Inaccurate accounts with regard to the above areas which affect Salem's standing in the community.

Because of our close involvement in the workings of Student Govern-

ment, we realize that we cannot be completely objective. However, in our professional roles, as in our roles as students, we think there is a definite need for self-evaluation in regard to areas mentioned. We would also like to add that although this letter probably concerns relatively few faculty members, it is being sent to all of you in an effort to let you know how we feel.

Thank you for your consideration.

Sincerely,

All 15 members of Judicial Board
28 of 33 members of Legislative Board

NOTICE

The following girls have decided to decline their nominations to certain offices: Beth Bencini—Chairman of SSC, and Shannon Shuford—Chief Marshal and President of WRA. Their names appeared in last week's *Salemite* as nominees for these offices because the newspaper went to press before this information was received.

* * *

All students having National Defense Student Loans who are graduating or not returning to Salem next year should get in touch with Mr. Smitherman to make an appointment for an exit interview during March.

* * *

Dr. Gramley has appointed an AD HOC committee to evaluate the self-scheduling of exams. The committee is composed of Dr. Inzer Byers, Charles Gibson, and Richard Kruse. Student members are Barbie Barton, Louise Sherrill, Gwynne Stephens, and Weezie Vincent.

* * *

Dr. Errol Clauss is the author of an article entitled "Sherman's Failure at Atlanta" in the *Georgia Historical Quarterly*.

International College Gives Plans For Coming Year

The International College in Copenhagen announces interesting changes in its programs beginning in the fall of 1970. All fall programs will begin on August 17—three weeks earlier than usual—allowing the following: 1) The fall semester of the world affairs seminar as the **All World Seminar** and the program for advanced students with individual interests, the **Individual Seminar**, can conclude December 12. As the spring semester runs from February 1 to May 29 we have an intermission of more than seven weeks which may be invested in either a stimulating **Study Tour of India** or in individual projects for credit or non-credit. 2) The **Danish Seminar** which includes a stay at a Danish folk school will be longer, giving the student a better chance to become fully prepared for the studies in Danish.

Another new feature is that Danish Seminar students who would like to add a farm stay to their total experience may begin their studies with ICC in June. Also the date of conclusion of the seminar has been made flexible according to the needs of the students. ICC is still offering the **Combined Program** where students interested in a varied learning experience may choose among certain combinations of the various programs.

In the summer of 1970 ICC will repeat its eye-opening **Summer**

Tour of Northern and Eastern Europe. This tour offers a two month opportunity to explore life in the capitalistic Scandinavian welfare states; in the socialistic countries of the Soviet Union, Romania, Hungary, Czechoslovakia, and Poland; and in the divided city of Berlin. For the tenth consecutive year ICC will also offer its **Summer Session in Denmark.** This summer ICC will introduce a new **Summer Tour of the Midnight Sun and Leningrad** giving the participant the best of Northern Europe outside Copenhagen. It can be taken equally well as an addition to the Summer Session in Denmark, as an introduction to any one of the programs beginning in August (like the Summer Tour of Northern and Eastern

Europe), or as an experience itself.

Copenhagen, Denmark.

ICC incorporates selected lecturing, stimulating seminars, exciting trips, interesting excursions, frank discussions with the opportunity of gathering socially with students from Denmark and other foreign countries. These aforementioned items are used as means to accomplish the design goals of ICC: International knowledge, understanding, and friendship. ICC uses the informal approach in order to create a more stimulating atmosphere.

Interested students are encouraged to write for further information to:

ICC, Hellerupvej 88, 2900 Hellerup

Y To Sponsor Exciting Series Of New Classes

Are you planning a trip to Europe this summer? Are you looking for a way to broaden your talents and interests? The Glade Street YWCA is offering a wide variety of courses beginning the week of March 2 which will surely interest you!

In **TAKING A TRIP — TO EUROPE, THAT IS**, you will receive hints on packing for a European trip and other valuable ideas from experienced European visitors. If you've always wanted to learn how to type but have never had the opportunity, **BEGINNING TYPING FOR ADULTS** might be your answer. Your boyfriend is always talking about stocks and bonds, but you don't know anything about them — **BEGINNING INVESTMENTS** which deals with basic definitions of stocks, bonds, corporations, and the over-the-counter markets could boost your relationship or at least your conversation!

A discussion of films being shown in the area involving the study of filming techniques in **MOVIES: WHAT'S UP?** will give you an opportunity to talk about those films you've seen lately and perhaps help you to become a more critical movie viewer. And, of course, the courses offered in sewing, knitting, decorating, decoupage, metal tray etching, and toile painting will interest you if you're inclined to be somewhat domestic. If you just like to be doing something while you watch television

This is just a sample of the many courses offered by the YWCA this spring. Contact the Glade Street YWCA as soon as possible so you can register for these classes before they are all filled. Don't miss the Spring Offer!

ANNOUNCEMENT

The Glade Street YWCA is chartering buses to Greenville, North Carolina, to see the total solar eclipse Saturday, March 7.

The buses will leave the Glade Street YWCA at exactly 7:10 a.m. and will return by 9 p.m. the same day. Those taking the trip will have the entire time in Greenville to go where they wish on their own. The fee is \$8 round-trip and must be paid by Wednesday, March 4. Call the Glade Street YWCA to make your reservation and for further information.



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