

By Nancy Hunter

The North Carolina School of the Arts will present Gaetano Donizetti's comic opera *L'Elisir d'Amore* ("Elixir of Love"), November 20. The opera is a mixture of love, war and a "magic" potion. Namarino, a shy lover, is taken in by a quack and buys an elixir of love. While flirting with all the village girls, he drives the real object of his love, Adina, to accept the proposal of another man. The opera will be held in the Main Auditorium of the North Carolina School of the Arts at 8:15 p.m. Tickets are \$2.

The Winston-Salem Symphony and the Singers' Guild of Forsyth County will present a joint concert November 21. The program will feature Stravinsky's *Symphony of Psalms* and Boito's *Prologue to Mefistofele*. Assisting the orchestra will be Miss Nancy Wurtele, Salem piano faculty and Miss Patricia Barnes, Salem student. The Symphony is under the direction of Mr. John Iuele. The program begins at 8:15 p.m. at Reynolds Auditorium. Multiple punch may be used.

CALENDAR OF EVENTS

- Nov. 20
"Elixir of Love" by G. Donizetti
8:15 p.m., Main Auditorium,
N. C. School of the Arts
Admission \$2
- Nov. 21
Winston-Salem Symphony and
Singers' Guild
8:15 p.m., Reynolds Auditorium
- Dec. 2
Wake Forest Artist Series
Paris Chamber Orchestra
8:15 p.m., Wait Chapel
- Dec. 4
Choral Concert
8:15 p.m., Main Auditorium
N. C. School of the Arts
No charge
- Wake Forest Film Series:
De Tamble Auditorium, Tribble
Hall
- Nov. 20-3, 7, and 9 p.m.
Psycho 1960—USA
Admission: 50c.
- Nov. 21-2 and 7:30 p.m.
- Nov. 22-8:30 p.m.
You Can't Cheat an Honest Man
1939—USA
- Nov. 23-8:30 p.m.
The Lady Eve
1941—USA
- Nov. 24-8 p.m.
Laughter in the Dark
1969—Great Britain
- Dec. 2-3 p.m.
The Passion of Joan of Arc
1928—France
- Dec. 4-3, 7, and 9 p.m.
- Dec. 5-7:30 p.m.
John and Mary
1969—USA
(Dustin Hoffman & Mia Farrow)

IRC Keeps Interest Beyond The Square

International Relations Club held its first current events session Thursday, November 12 at 5:30 in the Student Center, with a large enthusiastic group present. To begin the discussion, Marilu Pittman commented on the recent elections. The discussion was informal and anyone was free to add opinions or raise questions. It was decided to change the time to 5:15 instead of 5:30 to allow more time for discussion.

IRC has begun these sessions because so many students never seem to have time to read the newspaper or to watch "Walter" on the news as often as they should. These discussions are one way of at least being familiar with what is going on.

IRC doesn't want just its members to lead the discussion—anybody can volunteer. It's not hard and you don't have to have any special talent!

IRC is grateful to all those who have supported the discussions, and hopes to see an even bigger crowd at the next discussion.

* * *

The State Department in Washington is sending a representative to Salem College campus on Dec. 1st. The representative is being sent to answer any questions that students may have concerning U. S. foreign policy.

Mr. Bob Boettcher, the representative, has an MA degree from

Georgetown University and has worked with the American consular service in Japan and with the Mekong Delta Pacification program. He is currently working with the Bureau of International Affairs in Washington. Mr. Boettcher speaks Vietnamese, Japanese, and Chinese.

All students are urged to come and talk to Mr. Boettcher. His schedule will be announced shortly.

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Salem College has been invited to attend the Model United Nations meeting in New York April 28 through May 2. This conference is open to all Salem students who are interested. The conference is attended by 1200 students from all over the nation. Each school represents a country in the UN and the resolutions and problems that are presented are originated by the various delegations.

If you are interested in attending this conference and want more details as to the cost and procedures please come to a meeting on December 7 in the Student Center at 5 p.m. Slides will be shown, and those who have been before will tell you about their past experiences. You don't have to be an expert on UN affairs to go, so if you have the slightest interest, IRC will be glad to see you.

Support The Help Fund - Give Generously

By Anna Moore Butzner
and Gail Wood

Who keeps your room cozy and warm in the winter?

Who keeps the snow off the sidewalks?

Who cleans up the rec rooms?

Who has breakfast ready for you before your eight o'clock class?

None other than the employees of Salem College.

The Annual Christmas Help Fund is the way you can show your appreciation to those people who add so much to your life at Salem. Get in the Christmas spirit now, for isn't Christmas giving as well as receiving?

This year we have set a goal of \$1,000 to be collected from students

and faculty. The money is distributed among Salem's employees on the basis of years of service. Last year the response was good. This year we hope to surpass last year's amount. In order to reach our goal of \$1,000 we are asking you to give \$1.00 before Thanksgiving and \$.50 before December 15. This amount of \$1.50 per student might mean giving up one meal at the F.D., waiting for the T. V. version of "On A Clear Day", wearing knee socks instead of buying a new pair of hose, or skipping one visit to the T. O. G. What a small sacrifice for such a deserving cause. Why not give today! (Don't make your Hall President have to knock on your door.)

The Salemite

Volume LII

Salem College, Winston-Salem, N. C., Friday, November 20, 1970

Number 13

Faculty - Student Lunch Discussion Yields Ideas For January Courses



Students discuss January Programs with Dean Ivy Hixson at lunch November 4.

By Sarah Dorrier

One professor plus nine students (thoroughly mixed with shrimp creole and brownies) equals a January Program!

Planning the January Term of 4-1-4 is, the January Program Committee is discovering, not a simple task, but Salem's students and faculty members made a tremendous contribution at the lunch discussions on November 4, 1970. In fact, Mr. Wendt's table was so involved that they stayed through both lunches!

At the invitation of the January Program Committee, the faculty ate lunch in the Refectory to participate in an exchange of ideas on an informal level. Reactions were overwhelmingly favorable. (Hopefully, this effective means of communication about 4-1-4 will be continued.)

Prior to the luncheon students had been given a list of tentative courses to be offered by each department, and each table was given a sheet with several topics for dis-

cusson. The professors took notes, and from these, the January Program Committee drew some interesting and valuable conclusions.

Areas of discussion included such things as ways of structuring on-campus programs, problems of off-campus work, as well as evaluation of the courses listed on the sheets. Students came through not only with astute criticism but also good suggestions for possible programs.

In studying the courses suggested, the committee stumbled upon an enlightening fact — students seem intensely interested in, as Mr. Sanders put it, "technical courses as opposed to purely academic work." For instance, there was a demand for a photography course as well as courses in other such diverse areas as stocks and bonds, gourmet cooking, computer technology, and business law. Students also expressed a desire for courses connected with Old Salem, learning colonial skills, studying at MESDA (Museum of Early Southern Decorative Arts), learning and studying Moravian music and history.

Mr. Thompson observed that many students feel some departments are offering courses specifically designed for a major in that department. Student emphasis seemed to be in the general course rather than an in-depth study, especially in math and in the sciences. Opportunities for independent study were stressed — for example, is anyone interested in putting together a slide show on religious art for Mr. Thompson?

Students indicated a desire for a seminar-type structuring of on-campus programs. Down with the lecture syndrome, and up with small classes and lots of discussion! Special mention was made of field trips as a means of adding a little spice to on-campus offerings.

A quickie survey of the student members of the January Program Committee showed that the student body is thinking about and reacting to the idea of the new calendar and program. Laura Huddleston feels that the juniors are excited about 4-1-4, especially off-campus projects, but they are also hoping for innovations in on-campus courses. According to Dianne Hartsell, the sophomores are looking forward to January courses, but are somewhat uncertain as to exactly what will be expected of them. She emphasized again the desire for creative courses on a practical level. Betsy Hester admits the freshmen are as yet confused about 4-1-4 in general.

There is definitely a campus-wide concern to know more specific details. As one sophomore commented, "Contrary to popular belief, the January Program is alive and living—at least on the committee level!"

The January Program Committee recognizes the concern and hopes to come up with the answers very soon. Watch *The Salemite* for further progress reports from the January Program Committee!