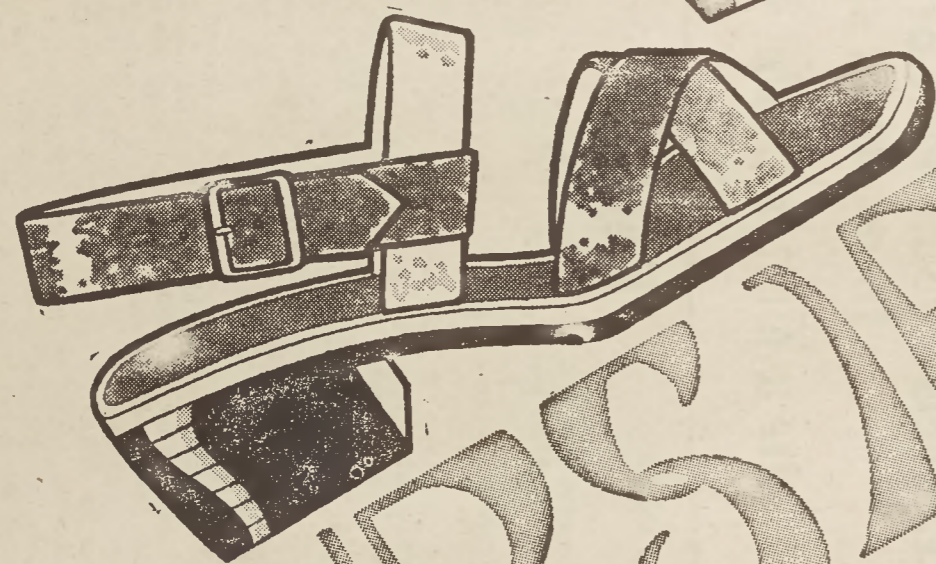
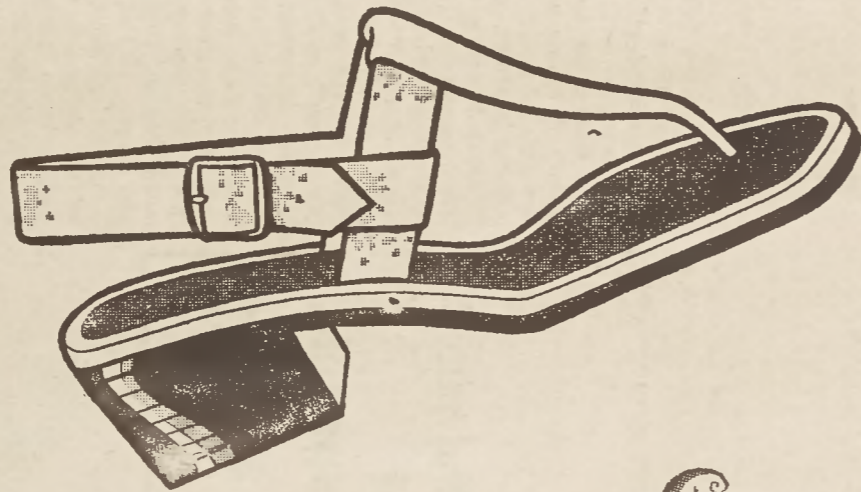


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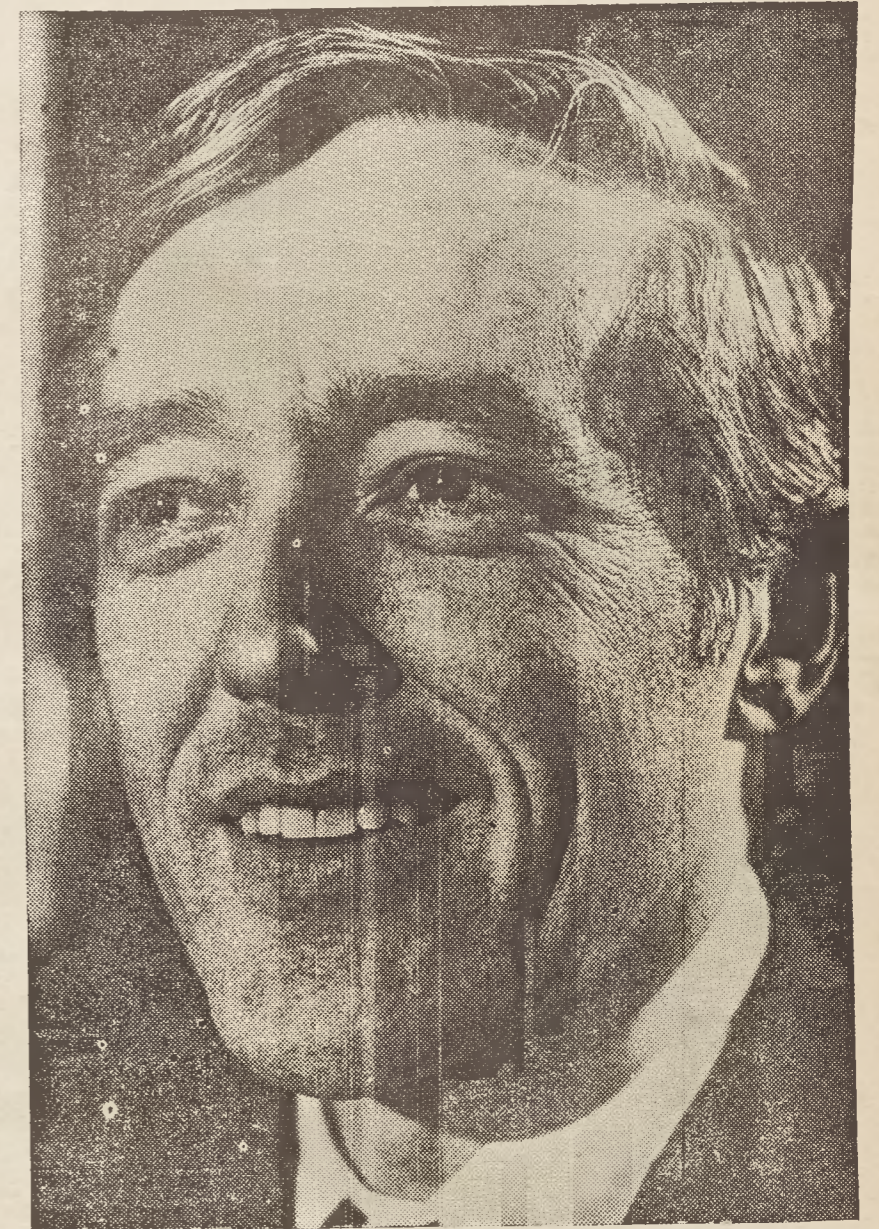
## Chandler Comes To Salem

Dr. Chandler is a man with an affable smile, who speaks with import. A midwestener, he comes to Salem with an impressive background of educational credentials. Having served as a professor, trustee, and administrator of programs at diversified universities throughout the country, Dr. Chandler is well familiarized with the workings of a college.

In the past three years, his position at the Danforth Foundation has directly involved him with the philosophy of education, and new concepts in American higher education. Dr. Chandler brings some of these recent ideas to his new job as president, where he will have the opportunity to realize their potential and effectiveness. His first impression of Salem is very favorable and he does not think Salem faces some of the problems afflicting other campuses in today's educational crisis.

Dr. Chandler believes that education varies for each individual and should be based according to the point one has reached in personal development. He called this "education on prescription," where the college outlines several alternate curriculums for the student from which she chooses the one best suited to her own stage in life and abilities. He stressed that the right curriculum must be found for each girl, and foresees the possibility of student initiated academic programs, including student-designed majors. He believes in keeping the intellectual substance, yet allowing academic freedom. He also favors interdisciplinary courses, independent study, and interchange for academic credit with other schools.

Dr. Chandler realizes the isolation that can occur on the campus of a women's college. He believes the college must relate to the outside society and thus make educational experiences relevant to life. He strongly feels that education is a tool for meeting the "real" world. He anticipates internship projects with the community, which will create opportunities for the girl to provide a useful service. These projects would be carried out while the



girl was still enrolled, and could possibly become expanded January programs.

Salem has great potential as a women's college because of the increasing leadership role of women in today's world. Dr. Chandler thinks Salem can become unique in providing qualified women to accept these positions. He feels Salem has many advantages to offer as a small institution and should not attempt

to become too heterogenous, but should strive for a wide variety in views. He thinks intellectual stimulation is a definite must on any campus. Dr. Chandler asserts that all colleges have a high calling and an invaluable place in society. A man with such an open mind, innovative ideas, and enthusiasm promises great hope for the continued advancement and vitalization of Salem College.