



by Rick Mitz

Coming Events

April 21

- 11:00 a.m.-4:30 p.m. Bloodmobile at Allied Health Building, Cloverdale Ave.
- 7:30 p.m. Music Recital—Camille Murphy—Shirley
- 8:30 p.m. Music Recital—Susan McLean—Shirley

April 21-22 IRS Weekend

April 24-28 April Arts Week

Mon. April 24

- 3:00-5:00 April Arts Fondue Tasting Party
Home Management House
- 7:30 Winston-Salem State Band Concert—Hanes

April 24-25

- 3:00 p.m. "Tom Sawyer" by the National Theater Company—
Hanes Community Center
- 8:15 p.m. Pops Concert by the Winston-Salem Symphony
Reynolds Auditorium—Admission

April 25

- 2:00-6:00 April Arts SQUARE DAY — craft fair with booths,
music, etc.
- 12:15 Career Casing—Jean Harrison will speak. She is a
Vice President of Wachovia—Refectory

April 26

- 4:00-6:00 MAY DELL—Square Dancing—bring a partner
- 8:00 Winston-Salem State will present a Jamacian folk singer
Hanes

April 26-27

- 7:00 Drama Workshop—A Puppet Show will be presented by
the Education Department

April 27

- 3:00-5:00 Lily Pond—April Arts presents The Dawson Boys
(folk-rock), refreshments
- 8:30 Drama Workshop — April Arts sponsors "Trial of the
Catonsville Nine" by the Davidson Drama Group

April 28

- 12:30-1:30 April Arts auction of work by the Salem Art De-
partment—Lily Pond

April 28-29

- Two operas presented by NCSA
- 8:15 **The Impresario**—Mozart
- The Jumping Frog**—Lucus Foss
- NCSA Main Auditorium

RECYCLING STUDENTS

The list of Relevant Issues, as they are called, seems overwhelming, crime, drugs, nuclear weapons, pollution, the Vietnam War, feeding the poor, the population bomb, the job market, 1972 elections, minority rights, the student vote, educational reform, consumer information, the legal system, voter registration, foreign relations . . . That's a lot of problems for only a million U.S. college students to solve. And since education almost always meant fighting for causes—instead of—grades, it's no wonder that indepth disillusionment is draped itself over unsuspecting college students.

The above problems all are malaises that students themselves didn't create. The philosophy in recent years has been that the world has been bent, folded, mutilated, and stapled. For about the last ten years, students thought it was their responsibility to un-fold, un-staple, and re-staple the parts back together again.

Now it's the drawing of a new era. Evolution. Sit-ins, teach-ins, sit-downs, confrontations, bombings, demonstrations, rallies and strikes are mere memories of the Sixties.

After seven years of disoriented student disruptions, the Seventies crept in. And with them, the war continued and we demonstrated.

. . . and we continued to demonstrate vehemently for and against what we did and didn't believe in. And the nation listened. Not to the message of the student protest, but only to the message of the media—the screaming headline, the loud newscast, the acrimonious editorial about the student protests.

And then along came Now. A feeling of futility has set in, bred out of frustration and confusion. Last academic year was a prophetic indication of this: campuses were calmer. An occasional rally. An occasional march. But quieter. Why the change?

The problems still are there, but our tactics have changed, if not diminished, according to Dew Olim, National Student Association senior staff member. Olim said he sees definite symptoms of "withdrawal, defeatism, lack of direction and dropping out." He said he sees two possible reasons for all this.

"Money is getting tighter, prices are going up and parents are complaining. Students now are understanding the plight of the working-class man, and so they are dropping out and trying to find jobs," he said.

The Attica incident, and the continuing War are a few of the ongoing frustrations that, Olim said, "have produced feelings of major disillusionment among students." Olim said he sees these as feelings brought on by a national student feeling of ineffectuality.

Students have retreated within themselves in a quiet-dissent, self-exploratory way. And the result is a new individuality, a new problem-orientation that might yet solve the problems that violent protest couldn't.

Individualism skips rampant through the student life-style. Give Peace A Chance chants have evolved into a new soft music, a new gentle sound of manifesting itself in quiet love stories in song. Small shops and co-ops have opened, selling hand-made, back-to-earth clothing and organic goods, a reaction against depersonalized mass-produced culture.

Do-it-yourself attitudes accompany the do-your-own-thing philosophy. We grow our own organic food, make our own clothes, build our own furniture, plan our own curricula, ride our own bikes instead of driving a car . . . and the list is as long as the list of problems.

But our newly-discovered Student Age of Individualism isn't beneficial if it isn't channeled in positive directions. Hopefully, it isn't self-indulgent, isolated individualism. Hopefully, in developing ourselves as individuals, we'll create the impetus to get back together and then get it all together.

There seems to be a change of consciousness, but, hopefully, not a lack of it. Students are looking for new kinds of solutions. Hopefully, they are no less concerned about the problems.

But if—through the vote and within the system rather than without it—students can't be effective in changing our environment another stage of disillusionment—one punctuated with apathy, discouragement and 1950s nostalgia—may set in.

The list of Relevant Issues is growing longer and longer.

Mary Donna

Continued from page 3

Schedule: British History and seventeenth Century literature run through the whole semester; British government and politics (one course) and the Development of the novel end in another week—they last 7 weeks. After travel break, Economics and Shakespeare will take their place. So, I'll have two exams next week. Then after my day travel break, during which I'm going to Ireland and Scotland with my two roommates, I'll have only three courses. That will be a change.

A normal day of classes goes like this:

- Breakfast 8-9
- Lecture 1 10-11
- Coffee or tea 11-11:30
- Lecture 2 11:30-12:30
- free till lunch
- Lunch 1:00-1:30
- Seminar either 2-3 or 3-4

free until 6:30 dinner

Once every two weeks we have an hour long tutorial. This consists of 2 or 3 students and a tutor. The system is a VERY GOOD one.

Almost every weekend the school organizes free, optional trips. They include going to Stratford, Oxford, Cambridge, London, Salisbury, Stonehenge, Wales, Windsor, Bath, etc. Of course, one can take off on her own. Yes . . . this really is a great place!

So . . . I highly advise any of you who are interested to look into this program. There is a bulletin in Miss Simpson's office. Also, if you will write me (HINT), I'll be glad to answer any questions if I can. My address is the following:

Wroxton College
Near Banbury, Oxfordshire, England
Have a beautiful spring semester. I miss you all!



History class and Prof. Bernhard von Nicolai enjoy a casual classroom during Springtime at Salem.

Fall Registration Looms

Preliminary registration is scheduled for the afternoons of April 25, 26 and 27.

Tuesday, April 25, RISING SENIORS take preliminary registration cards signed by faculty advisors to the Registrar's office. They will sign class cards from 1-5. All other students secure their class cards at the Registrar's Office on Wednesday and Thursday, April 26 and 27 during the hours 1-5 p.m.

Students must be prepared to list

desired courses and their alternates by number, section and course credit.

Necessary approval blanks must be secured from the Registrars' Office in order to register for a WFU course.

Students who plan summer school must have the courses approved and must return the secured approval blank to the Registrar's Office.

Juniors and seniors must register for an elective course on the pass/

fail basis up until the end of the second week of classes in the fall term.

Special students will register with Dean Hixon or Miss Simpson, Registrar.

Paid student work applications for 1972-73 will be available at the time of registration.

STUDENTS SHOULD BE AWARE THAT CHANGES MAY HAVE TO BE MADE DURING THE SUMMER.