



# The Salemite



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## Celebrate Christmas In Style; Forget Those Papers Due

by Camille Murphy

Are all those papers and the pressure of exams making it difficult for you to believe that Christmas is rapidly approaching? You shouldn't be disturbed if you find yourself in this predicament, for you're in the company of about 600 other Salemites. What's more, there is a remedy: the annual Christmas Assembly.

This year it will be held on Tuesday, December 11, at 11:15 a.m. in Hanes Auditorium. The Choral Ensemble, under the direction of a new conductor, Mrs. Janice Harsanyi, will present its first program of the year here at Salem.

The program will consist of carols by many well-known composers, including Bach, Vivaldi and Berlioz. A very special part of the concert will be the per-

formance of Britten's "Ceremony of Carols," which will be accompanied by guest harpist, Tammy Hitchcock. Soloists include sopranos Meredith Hardy, Susan Finley, Catherine Coffey, Anne Bell, and altos Jill Gledhill, Julianne Kidd, Julie Heyer, and Grace Sheppardson. Organist will be Julie Kirkman.

Dr. Thompson, College Chaplain, will lead the traditional Moravian Candle Service, which follows the concert; and he will deliver the benediction.

Everyone is encouraged to attend. Those who have previously taken part in this special celebration, as well as those of you who have not yet experienced Christmas at Salem, will find this hour one you will remember. Maybe you'll be able to conjure up a little Christmas Spirit — in spite of those exams!



Christmas is coming; the goose is getting fat; who'll put a penny in Chandler's hat?

Don't forget the Dean's Coffee which will be held on December 13, from 9:30 a.m. to 11:30 a.m. in the Club Dining Room. The Dean's Coffee is held in honor of the beginning of examinations for

weary and frightened students. Freshmen particularly are encouraged to attend the Coffee to enjoy coffee and other goodies before exams start. Professors are invited to drop in also!

## Help Recruit!!

Do you remember the questions and doubts confronting you as a senior in high school making that momentous decision of your life—where to go to college? Can you recall how much it meant to have a college girl talk with you about her school and her college life?

Salem students can render invaluable assistance to the Admissions office as well as to some hesitant high school girl by talking with her over the Christmas holidays. Students are not expected to give a party, to spend an afternoon in an intensive interview or to prepare a pep talk about Salem. All that is necessary is for someone to express an interest in the girl concerning her interest in Salem. It only takes a simple phone call. You could be the necessary reinforcement of a girl's already favorable impression of Salem, which could change her status from prospective student to enrollee.

High school girls more readily identify with someone in their age group. They will talk more freely with you than perhaps with an older person in the Admissions office or an alumna. Freshmen can be especially helpful since you retain the closest links with your community, having only recently left the hometown environment. As the newest initiates into the Salem community, freshmen can also relate the new experiences college has to offer. Upperclassmen can give them the advice they have gained through their own personal encounters at college.

While the Admissions office does make the initial contact with a prospective student, it is often helpful for the applicant to receive further communication from the school via a student. Salem's best spokesmen are her students for you are the ones most intimately involved with the college. So be a goodwill ambassador during the Christmas season and share your love of Salem with an interested girl. Drop by the Admissions office between now and your departure home and get a list of girls in your hometown area interested in coming to Salem. Remember, all it takes is a simple phone call and a little enthusiasm.

## Margaret Brinkley Addresses Orton Society On Disabilities

Margaret Brinkley, a senior psychology / special education major at Salem, was recently asked to speak in Baltimore at the national convention of the Orton Society, a national society which recognizes the special problem of learning disabilities in children and works to help these children.

Margaret explains that children having learning disabilities (dyslexic children) are those children who do not learn by the same methods as do children in the regular classroom. These children are not mentally retarded. They are all of average or above average intelligence. Rather than brain damage, they have a type of brain disfunction. These children have difficulties learning by the conventional teaching methods. Teachers of those having learning disabilities work with the children individually and work to find the method of teaching which suits the specific individual. For example, if the child has difficulties learning to read through his sense of vision, which is how most children learn to read, another sense is emphasized — oral, kinesthetic (where the

child feels the way the word is formed), or auditory. Once the child's way of learning is discovered, the child is fine and can learn just as rapidly as other children.

Dr. Samuel T. Orton, a neurologist, did much pioneer work in this field of learning disabilities and was the man to determine that this was a physiological condition. After his death, his wife, Mrs. June Orton, settled in Winston-Salem and began the Orton Reading Center. Salem's Dr. Lucia Karnes, who has been working in the field of learning disabilities for thirty years, knew Mrs. Orton. In 1972, Salem's Center for Special Education was founded. This was a combination of the college facilities and the old Orton Center facilities. In addition to preparing students to teach those children with learning disabilities, this center works with the children, giving them diagnostic tests to diagnose their disabilities, and giving them prescriptive teaching, which is the highly individualized teaching needed by the children. Salem is lucky to have this set-up, for it gives the college students who are in the field of special education, the

chance to work with the children at the same time that they are learning the material in their courses.

At the Orton Society's national convention, Margaret was asked to participate in a panel discussion. Their topic was "Future Teachers — How and Where?" which was concerned with how to interest college students in learning disabilities and how to train teachers in learning disabilities. Participating in the panel with Margaret was one woman from a graduate level program in Texas and one woman from a graduate level program in Maryland. Margaret was the only representative from an undergraduate level program. She reports that the "dialogue" in which she was to participate ended up being a debate, with Margaret arguing in favor of an undergraduate training program for learning disabilities, and the other two members of the panel arguing that a graduate level program is necessary in order to train people qualified to work in the field of learning disabilities. Salem College, at present, is the only place in the United States with an un-

dergraduate training program specifically for learning disabilities.

Margaret says she felt the convention was interesting and exciting. She admits being a little nervous before the convention, being the only undergraduate student participating in it, but once the convention got under way she was amazed at the background she did have. She found that the extensive training she had received in Salem's undergraduate program prepared her quite well for the conference, and that she could converse on the same level with these highly educated people. She feels that this says a lot for Salem's program, and that our program is definitely worth defending.

Margaret has not yet made specific plans for next year, after graduation but she knows she will continue in the field of special education, either continuing her studies in graduate school or in teaching. She finds it exciting to be in on the groundwork of this type of individual teaching, and she feels that in the future, there will be more of an emphasis upon individual education.



"The Little Engine That Could" manned by the Junior Class rolls in for a fantastic Founder's Day entrance.

## Winners Announced While Juniors Posed

by Anne Manly

Incunabula proudly announces the two winners of the Founder's Day Photography Contest. Mary Dashiell, a senior, and Carol Strader, junior, both select Hickory Farms gift certificates as their prizes.

Mary's winning entry is of the junior class entrance onto Salem Square and her excellence in photography is exhibited in the composition wherein she captured the repetition of the "train."

Carol's pictures Ted Young during skit competition, shadow and all, and embodies much of the Founder's Day Spirit.

Congratulations girls!



Ted Young, Superman of the Refectory, unveils his beautiful body for the Junior Class' Founder's Day skit.