

The Salemite

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 Thursday, May 9, 1974

editorial

This editorial is directed especially to the faculty of Salem College. The course schedule of those courses listed in the fall and spring of 1974-1975 needs to be renovated!

In the English department, two of the mandatory courses for English majors are offered in the fall, only two in the spring. The history department has listed several fantastic courses for the fall — and these are not offered again in the spring.

Is there not some way to split up the monopoly of the fall courses? Students want to take all these courses and the time factor will not allow them to do so.

Both histories mentioned above are filled, with waiting lists. Now I realize that the teachers do have a limit of courses to be taught per semester. But it seems to me that the fall semester far outweighs the second semester, and I am asking you, the faculty, to try and think of some solution.

Of course, there may not be a true solution without encroaching on a faculty member's time. I assure you that the students will understand. But you know, it never hurts to ask.

Letter To Salemites

Dear Salem,

Since it is impossible for us to reach everyone of you in person, we'd like to take this opportunity for one message from the bottom of our hearts. Thank you for everything.

Salem has offered us the opportunity to study here, and we have had a fascinating experience, that is more likely to belong in a dreamworld. Therefore, it is hard to express our feelings, but it simply has been great. Faculty, staff and students have treated us with such friendship and warmth, as you can only experience in a place called "home", and that's what Salem has been to us.

Our special thanks go to Dean Johnson, Dean Sommerville, Rennie Wolf and Marcy Priester, because their advice and support has been invaluable to us.

We hate to go, but that's the way life is. At least we'll take part of Salem back to our countries!

Letter To The Editor

At a recent meeting of the Library Committee, the deplorable state of many of the dormitory study rooms was mentioned. After much discussion, the committee decided to request student help in solving this matter.

If students will just take a few minutes to list any reasonable ideas for renovating these rooms, the school will try to act on the proposals this summer. Mr. Woerner the librarian has already indicated his willingness to donate extra library furniture for use in the study rooms.

Any ideas about what can be done should be turned in to Dean Johnson before the end of the semester.

Thank for your cooperation.

Laura Day

Thank you all.

Inge Angevaar and Lucia Tonna
 Foreign Students

WAKE FOREST MOVIE SCHEDULE

May 10	7&9 p.m.	"What's Up Doc?" (Adm. \$1.00)	DeTamble
May 11	7&9 p.m.	"What's Up Doc?" (Adm. \$1.00)	DeTamble
May 12	7&9 p.m.	"What's Up Doc?" (Adm. \$1.00)	DeTamble
May 13	8 p.m.	"Directed by John Ford & "Steamboat Round the Bend"	DeTamble
May 14	8 p.m.	"My Darling Clementine" & "The Informer"	DeTamble
May 15	8 p.m.	"She Wore a Yellow Ribbon" & "The Long Voyage Home"	DeTamble
May 16	8 p.m.	"Young Mr. Lincoln"	DeTamble

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Work, Study, Travel

Flash: We are now accepting applications for the 1974-75 American Odyssey Learning Teams.

The American Odyssey is a work-study-travel program for students who wish to earn two years of college credit with an interdisciplinary team. The team will conduct a sixty week series of seminars and research projects while earning all its travel and living expenses in field experiences across America.

A sample team consisting of thirteen members interested in the field of humanities would include individuals interested in journalism, marketing, social work, history, art, political sciences and agriculture. Each individual with a specific interest is responsible for certain group oriented activities as well as his individual area of research. For example, the individual specializing in marketing would be responsible for keeping all financial records as well as exploring the bounds of ethical conduct and their effects on business practice. The journalist would be responsible for keeping a daily log and for exploring such areas as propaganda and clear communications.

Students enter thirty hours of individual learning contracts in their own academic areas and thirty hours of team contracts covering broad general curricula. Team contracts are supervised by facilitators traveling with teams and students maintaining frequent contact with faculty supervising individual learning contracts. Credit for completed learning contracts is awarded by Washington International College.

Students will be admitted from all academic disciplines or undergraduate grade levels. Selection to the program is based upon diversity of the team and evidence that the applicant has a well thought out educational plan, a realistic understanding of the Odyssey and of her own abilities, and a clear purpose for participating in the Odyssey. W.I.C. has a three week seminar designed to help students plan their program and learn to study efficiently in the context of a self-directed learning program. Most applicants will need to take this seminar and develop a plan. Academic costs for students receiving credit from W.I.C. are \$2000 per academic year. Living and travel costs will be earned "on the road." Learning teams are scheduled to commence July 1 and Sept. 9, 1974.

Interested? contact:

The American Odyssey
 3920 "W" Street, N.W.
 Washington, D.C. 20007
 Phone (202) 333-6886



Use your imaginations, girls!

Students Favor Opening of Pregnancy Termination Clinic

This is to inform those of you who took part in the survey concerning the opening of the Forsyth Pregnancy Termination Clinic of its results. The survey, formulated for a Biology readings course under the direction of Don McLeod, was given to Religion 136 and Religion 260 classes and randomly to other Salem students. Of the 95 questionnaires handed out, 73 were returned and the results compiled on a percentage basis. The purpose of this survey, for those of you who did not participate, was to obtain a random sampling among Salem students of attitudes concerning abortion and the opening of the clinic. As of this date, the clinic will definitely open in May.

The results are given below in table form and have been revised to include only the most pertinent questions. Mean age of students answering questionnaire: 21

Marital status:
 Single..... 80%
 Married..... 15%
 Divorced..... 6%

Class at Salem:
 Freshmen..... 18%
 Sophomore..... 27%
 Junior..... 18%
 Senior..... 36%

Religious Affiliation:
 Protestant..... 93%
 Catholic..... 4%
 Jewish..... 1%

93% approved of the opening of the clinic while only 5% did not approve.

Did religious beliefs influence your decision concerning clinic?
 Yes..... 28%
 No..... 71%

Would you support the right of a woman to have an abortion:
 Under any circumstances 48%
 Suspected disorders of the fetus..... 58%
 Danger to mother..... 56%
 Rape..... 21%
 Under no circumstances..... 1%

Difficulty in having an abortion yourself:
 Impossible..... 8%
 Extremely difficult..... 44%
 Moderately difficult..... 37%
 Easy..... 10%

Amount of money saved by use of clinic:
 \$50.-\$100..... 11%
 \$100.-\$200..... 26%
 \$200.-\$300..... 34%
 \$300.+..... 18%

(Actual money saved would be between \$100.00-\$200.00 depending on which local hospital was used)

Life begins:
 At conception..... 44%
 When the mother can feel fetal movement..... 27%
 When the fetus can survive outside the uterus..... 29%
 At birth..... 0%

Would you refer someone you know to such a clinic?
 Yes..... 93%
 No..... 7%

Do you favor a local clinic because:
 Of individual rights..... 74%
 Of the high cost of hospital abortions..... 70%
 Local abortions less traumatic..... 4%

Do you not favor a local clinic because:
 Abortions easily obtained now..... 93%
 Encourage promiscuity..... 87%
 May lead to approval of more killings..... 87%
 Only God can give or take life..... 87%
 Should the father's wishes be considered?
 Yes..... 87%
 No..... 17%

In conclusion, Salem students were overwhelmingly in favor of the opening of the clinic. Religious attitudes seemed to have little effect on opinions concerning the clinic. Although nearly half indicated that they would find having an abortion themselves extremely difficult, an equal number supported the right of a woman to have an abortion under any circumstances. The majority not only stated that they would refer someone they know to such a clinic but would also consider using the clinic themselves.

The students seem to have liberal attitudes towards abortions as well as towards the opening of the clinic when it involves someone other than themselves. The results also seem to indicate that unless faced with the actual situation the students are usually of their own decision.

Thanks again to those who took part in this survey.

Trudy Winstead
 Donald E. McLeod

"Frankly Speaking" by Phil Frank



"THEN WE'RE AGREED - TO SATISFY ALL THE DEMANDS OF THE VARIOUS GROUPS FOR REPRESENTATION ON THE COMMITTEE, WE MUST SEEK A GAY, MILITANT, JEWISH, FEM LIBBER WITH BLACK & CHICANO PARENTAGE!"