

January Term Information

The programs listed below were filled as a result of pre-registration last spring. Some changes, however, have occurred and students should check with the Registrar as to spaces now available:

- The American Wilderness
- Ante-Bellum Art and Architecture
- Class Harp for Beginners
- Class Piano for Beginners
- Newspaper Publications
- Small Groups

The January Term begins on January 6 and ends on January 31. On January 6 students will pick up a class card in the Registrar's office before reporting to class. The hour and place of the first meeting for each class will be posted on the Main Hall bulletin board. Students are expected to return to campus on Sunday, January 5.

Attached is a list of new programs to be offered. Also attached is a list of changes that may have occurred since pre-registration in those programs already announced. If you have any concerns about costs other than those indicated by the program fee, please see the Registrar.

Independent Study

Students wishing to register for Independent Study should pick up the application forms in the Registrar's Office **BEFORE** October 30. For registration procedures you will need:

- (1) to present the completed Independent Study application blank signed by the Salem faculty sponsor and the department chairman.
 - (2) to fill out a registration card
- Only the Salem Faculty who will be teaching this January may sponsor independent studies. These faculty members are as follows:

- Art — Mr. Mangum, Ms. Griffin
 - Biology — Dr. Edwards
 - Chemistry/Physics — Dr. Buchanan, Dr. Gratz
 - Classical Languages — Dr. Lazarus, Dr. Rackley
 - English — Ms. Edwards, Mr. Jordan, Dr. Meehan, Dr. Homrighous
 - History — Mr. vonNicholai, Mr. Michie, Dr. Clauss
 - Home Economics — Ms. Snow
 - Mathematics — Dr. Burrows, Dr. Lum
 - Modern Foreign Languages — Ms. Melvin, Mr. Bourquin, Dr. Villarino, Ms. Garcia, Mr. Steiner
 - Music — Mr. Peterson, Ms. Pence, Mr. Heidemann, Mr. Jacobowsky, Dr. Mueller, Ms. Samson, Dr. Wurtele, Dean Sandresky
 - Phys. Educ. — Ms. Rufty, Ms. Mauger
 - Psych Educ. — Dr. Bernhardt, Dr. Nelson, Dr. Dudley, Mr. Bray
 - Religion/Philosophy — Dr. Hill, Dr. Kelly
 - Sociology/Economics — Dr. Gilliland, Mr. Wendt, Dr. Thomas
- Independent Study Materials — papers, reports, portfolios, etc. — which are to be turned in at the end of the January Term must be given to the faculty sponsor no later than February 5, 1975.

Programs at Other Colleges

Students who plan to enroll in a January Term at another 4-1-4 college must complete Salem's off-campus registration forms which may be obtained from the Registrar. Students should also obtain applications from the host institution if necessary for their admission procedures. All signatures of approval must be secured prior to registration (October 30-November 1). You are reminded that Salem's deadlines for final registration may differ from those of other 4-1-4 colleges; therefore, be sure to make the necessary arrangements in advance of these deadlines.

January Term Procedures

All Salem students must register for a January program. This includes those enrolling for independent study or a program at another 4-1-4 college as well as a Salem program.

Registration

Registration for the 1975 January Term will be held in the Registrar's Office and has been scheduled as follows:

- Seniors & Juniors — Wednesday, October 30
9:30-5:00 p.m.
- Sophomores — Thursday, Oct. 31
1:00-5:00 p.m.
- Freshman — Friday, November 1
1:00-5:00 p.m.

Please be aware that this is the final registration period; Drop/Add will not be in effect after November 1, 1974.

Fees

For all programs involving a fee of \$50 or less, the total amount must be paid at the time of registration.

For those programs with a fee greater than \$50 (with the exception of overseas program), a \$50 deposit will be expected. A final billing for the remainder of that fee will be made by November 20th.

Those students planning to participate in Salem's off-campus programs with overseas travel will need to see the faculty sponsor before the above dates. A non-refundable deposit will be necessary at that time to facilitate the completion of travel arrangements.

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HAPPY HOUR: 5:00-7:00
Nightly Entertainment

Be Honest Abe, Not Scheming Scarlet

By Rhett Huber

O no! Please! Not him again! The tenth call in two days! If he keeps this up, you'll die of a heart attack from running up and down the stairs or fall dead of exhaustion from leaping out of bed at two A.M. to answer the phone. As you creep blindly back into bed, you wearily realize that you must stop him from ruining your health as well as your social life.

So you decide to put an end to your obedient listening at two in the morning before he decides to actually ask you out. Having resolved that he must go, you have only to choose how to inform him that his ardent attentions will find no welcome with you. The alternatives in solving this situation eventually divide themselves into two extremes. I call them the Scarlet O'Hara avoidance technique and the Honest Abe simple reply, and in this war I choose to side with Mr. Lincoln. However, I cannot resist elaborating on Miss O'Hara's method of refusing an ardent pursuer if it only serves as a contrast to Honest Abe's approach.

First we see Miss Scarlet's heritage rising to the occasion as she resolves to successfully outrun her devout follower. Her modus operandi is simple: when being hunted, you must disappear, leaving a trail of excuses behind you. (A lingering scent of what was "almost" is sure to at least impress the fellow when he talks to others about you.) To substantiate her indirect refusals the scheming

Scarlet enlists the aid of her closest friends, "Tell him I'm in the shower; tell him I'm studying for a test tomorrow; tell him I look too awful to see him now; tell him . . . etcetera, etcetera. Even if the reported shower spans two hours as the excuses become more ridiculous, Miss O'Hara sticks to her procrastinating methods, believing that sooner or later he will have to get the message. And sooner or later he does, only to move his incessant attentions to another girl, but a girl with a small difference. She is no Scarlet O'Hara.

Yes, even your stern patience cannot withstand a continued and prolonged assault. After all, you only met him at a mixer the other night, so where could he find a reason for the innumerable and frequent telephone calls? You resolve: this bothersome eccentric must be stopped. You decide to deal with him immediately before he becomes even more of a nuisance.

So Honest Abe begins to plan when and where to deliver the stunning news to her anxious caller. She decides to deal with the poor misguided fellow in a simpler way than did Miss Scarlet, creating less strain on any excuse-making machinery. She meets the persistent pursuer face to face and asks him please not to disturb her further as she is not interested, and he is only wasting his own time. The Honest Abe softens a bit at the actual encounter and she emphasizes the availability of other more willing and more receptive girls. She might even assent to become his friend with the understanding that friends may call only once a week. Or she might offer to get him another date, providing she knows of some equally desperate female. The important thing is to be honest, straightforward and unashamed

with the rewarding end result that the guy will not only shift his attentions to another girl, but will also learn to temper his overwhelming attempts at acquaintance.

To choose between Scarlet and Abe is to choose between silly deceit and respected honesty. The complete Scarlet O'Hara personality lends itself to severe criticism by the majority of males in instances such as the one I have described, while the girl who takes the stand of an Honest Abe is at least remembered, if not admired, for her honest regard for another's feelings. In following Honest Abe's example you are free of the problem in a decisive and final meeting. The only hope a Scarlet has is that the situation might finally disappear, as Sir Galahad fades away in search of a more receptive damsel.

In short, instead of avoiding the inevitable, try confronting him.

Alumnae Assoc. Presents Awards

Four prizes will be given next spring at the Awards Day assembly, for music composition, art (any medium), prose and poetry.

All Salem students, regardless of major, are eligible to enter each category. Qualified off-campus judges will decide the winners.

Entries will be accepted throughout the year by Mr. Shewmake's office (art), Dean Sandresky's office (music) and the alumnae office (prose and poetry).

The awards, named for Katherine B. Rondthaler, wife of Salem's 12th president, were established in 1951 by the alumnae association.

Ph.D.s Drive Cabs

New York, August 20th . . . Too late, the majority of college graduates are discovering that it no longer pays for them to go to college. Most of them "aren't likely to get into graduate schools or find jobs," says investigative reporter Roger Rapoport, who reports that 24% of all American freshmen want to be doctors, lawyers or teachers because, "against all evidence," they believe these professions are "secure."

The cold facts of life after college are frightening. According to the Esquire study, 41,000 applicants are competing for 14,400 medical openings; 86,000 applicants are competing for 38,500 law-school openings (one top-rated law school had 3,800 applications for 290 places), "and equivalent proportions of applicants to many other graduate program places."

Presently, college graduates are glutting the job market. The American Bar Association reports that there were only "16,000 jobs for the 29,000 lawyers admitted to the bar last year." Teachers are even worse off. "Last year, reports Esquire, "there were 117,000 positions available to the 231,000 certified elementary and secondary-school teachers looking for work." One advertisement for an assistant English professor's job at Missouri Southern University drew 253 applications from candidates at 101 different schools. Apparently the worst is yet to come.

Government studies predict that for approximately 9.8 million college graduates entering the labor force during the 70's "only 6.6 million jobs requiring more than high school educations will be available to them." And according to The National Education Association, by 1980 only one out of every five Ph.D.s graduating annually can expect to find university jobs.

Because of the scarcity of jobs in their chosen fields, many qualified college graduates are forced to take any available jobs. For example, a number of Ph.D.s recently graduated from Berkeley are now "driving cabs, working in ski shops and even scrubbing floors," says Esquire. It seems that for most college graduates, a diploma is a ticket to nowhere.

