

The Salemite

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Salem Gets N. C. Subsidy

By Margaretta Yarborough

The parents of many Salem students are getting a welcome surprise in the mail these days—North Carolina taxpayers are now paying part of their Salem tuition fees, regardless of student financial need.

The reduction, however, only applies to in-state students. North Carolina's 1975 General Assembly has made available the sum of \$200 for all students who have lived in North Carolina for the past twelve months and are attending an independent college or university. Students must be full time, undergraduate N. C. residents enrolled in an approved independent institution.

Salem College must certify the eligible students and will do so with information provided by each student at registration. That

was the reason for the yellow form which was sandwiched between the two white ones and the pink one, underneath the green and blue forms. The \$200 will be sent to the College after the N. C. State Education Assistance Authority receives our list of eligible students. The College will receive \$100 per eligible student for the fall term, and \$100 for the spring term—January is not included.

Actually there are two separate programs. For the past three years, independent N. C. colleges have been given \$200 each year for every in-state student. This money has been channeled into a pool for students based solely on need. While the old program continues, the new one, which goes by the formidable title of North Carolina Legislative Tuition Grants, will allocate \$200 for

every N. C. student, regardless of her financial need status. The need pool will continue unchanged, but N. C. students without financial need will get a tangible break as well.

North Carolina now joins other states which subsidize independent schools in this manner. While in-state students in state-supported institutions are heavily subsidized annually, those in independent colleges have received little or no assistance. Money is now being voted to independent N. C. colleges and universities by the General Assembly as an alternative to further expansion of state schools. This should encourage enrollment at independent schools, many of which are on shaky financial footing.

Not all independent schools are eligible for the new tuition grant. Those schools which prepare students exclusively from careers in religious vocations, such as Piedmont Bible College and divinity schools, are expressly excluded from the grant of the General Assembly's grant.

Any questions about the new grants can be answered by Dean Johnson, who is thoroughly familiar with the program by now—she had to make the change-over from the old allocation system to the new in three short weeks this summer. However, after signing several hundred yellow forms, she may not want to discuss the subject further.

Topic Chosen For Symposium; Focus Is Woman And Her Image

By Marilyn Turner

Salem's Lecture-Assembly has been meeting one, two, and three times a week since school has started to finalize plans for this year's symposium. Thus far, plans are inconclusive, but some headway has been made.

The date for the symposium has been tentatively set for February 24, 25 — a Tuesday and Wednesday. The choice was between April 21, 22 and February 24, 25: the latter being chosen because the weather would be more conducive to attendance.

The topic of the symposium was agreed upon after much deliberation. Here again the choice was between a symposium on the Freedom of Women: Reality or Illusion, and a symposium on creativity. The final topic was really a compromise between the two alternatives. The subject of the 1976 symposium will be the images of woman: her self image and her image of other women as is determined by her historical, cul-

tural, religious, and social background.

Therefore, the objective of the symposium will be to increase the student's awareness of why she, as a woman, sees herself as she does. Such questions will be asked as: What is society's image of woman? What is woman's image of herself? What is the relationship between society's expectations of woman and her ability to meet her potential and aspirations?

As things now stand, Salem College has proposed to put up \$5000 to acquire the speakers for the symposium. However, the committee is hopeful of receiving a grant from the North Carolina Humanities Committee that would double the symposium funds. Consequently, the whole symposium plan and format are pending upon the grant.

Idealistically, if the grant comes through, the symposium will consist of single speakers, panel dis-

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Mrs. Foster roots for the Junior Class while Mrs. Machen looks on.

Wake Holds Career Week

By Sandra Spear

Are you one of the many Salem students who still has a question mark under the 'future career' column? Have you been giving lip service to having a 'definite' career choice already, but are having second thoughts? Does a medical career still denote 'nurse' to you? Are you turned off by the thought of secretarial work but know of no other way to enter the business field?

If you answered yes to any or all of these questions, then circle the week of October 6-10 in red ink on your calendar (red for EMERGENCY!!). Wake Forest's Placement and Career Development Office is holding a "Career Awareness Week" program for Wake Forest and Salem from 9 a.m.-12 noon Monday thru Friday in the main ballroom, 3rd floor, Reynolda Hall.

Every student at Salem, from Freshmen to Seniors, would really benefit from the sessions. Why? For several reasons. First, to quote Sarah Engram, the head of Salem's Placement Office, "thousands of new jobs that were never heard of ten or twenty years ago" are now available for women. Who knows, one of those might be right up your alley!

Second, the general economic condition of the country makes early career exploration a real necessity. And thirdly, you would not want to miss a chance to work with representatives of over seventy companies, school systems and graduate/professional

schools who will be there to aid Salem and Wake Forest students in their career choices.

While students should attend each session, this may prove impossible. Therefore, you might choose the two or three sessions which interest you the most. The schedule for the week is as follows:

- Monday, October 6
Medical and Allied Health Careers
- Tuesday, October 7
Business and Industrial Careers
- Wednesday, October 8
Teacher/Educators Careers
- Thursday, October 9
Government Services Careers
- Friday, October 10
Graduate/Professional Schools Information Day

If you either need or can provide transportation to Wake Forest on these days, you may sign the sheets which will be in the Career Reading Room or in the refectory. Suzanne Oakley, resident counselor in Sister's and intern from Wake Forest, can answer any further questions you may have about Career Awareness Week.

By the way, you might want to stop by the Career Reading Room and the Placement office in Lehman before you go to the sessions to familiarize yourself with their many materials and services! Sarah, Suzanne, Marian Elliott and Carol Murray would love to help you to educate yourself on career opportunities.



The Class of '77 displays their spirited form during Founder's Day entrances.