

First Impressions of Salem Reveiwed

by Beth Howard

When I entered college, I envisioned and genuinely believed that I would experience a change of miracle proportions, that I would become a woman overnight and that a new assertive self would emerge, gaining the approval of all who knew me. No one told me there was work involved. My first reaction was that of tagging Salem with the blame for my failure to burst into a glorious swan. A bit naive? Yes. Yet, chances are that if you are a freshman you are experiencing the same kind of dissatisfaction. A check among friends reveals that the feeling is a common one, although a check was not necessary, as talk of transfer has also become quite common.

The prime target of well-worn complaint rests on Salem's lack of social activities. Many students strongly feel that the institutions description as that of a "suitcase" school is a fitting one. However, the complaint is not unique to freshmen, consequently suggesting that another reason for the

surprising number of unhappy class members is involved.

Each year thousands of high school graduates enter college at least somewhat unprepared, both academically and idealistically, for college life. Misconceptions concerning the "college scene" abound and a bad experience can result. Failure to adjust to life on one's own can produce the same unfortunate results. Blame is not uncommonly associated with the school itself. An academically good student in high school is abruptly pushed into a world of higher expectations, imposed by college professors. He may experience the same sense of failure and unreasonable dissatisfaction with his choice of schools. Supportive to this theory is the fact that, nationwide, seventy-five to eighty-five of all college freshman feel they have chosen the wrong school. This suggests that the dissatisfaction has similiar roots and it is likely that most freshman will realize that the school is not the cause of failure or personal unhappiness,

although, it is certainly possible to have made an unwise decision on other grounds.

Realizing that he is not alone in his situation can be comforting and helpful to a disillusioned freshman. However, the real key lies in realizing that changes and success must come from the individual. Such an awareness reveals that one has truly made a start in attaining "glorious swanhood." In fact, the ability to look at a bad experience as a learning and growing one, is an indication that a new assertive aspect of one's personality indeed is emerging.

**Campaign
in
The Salemite
Deadline: March 8
250 word limit**

**Turn in to:
Wade Purcell
231 Clewell**

YWCA Sponsors Annual Auction

by Lynn Knox

Hey Salemites . . . it's time again for the 1977 Annual "Y" Auction, March 2, sponsored each year by the Salem YWCA. We of the YWCA are really excited about the event and hope all of you are, too! We have many "yummy" foods, fun-filled evenings, delicious, exotic meals, prints, etc. to be offered, so be sure and save your money and get together with friends to buy something really special! We are fortunate to have again this year our own Dr. Frank Lazarus as our auctioneer. He really "makes" our auction, so don't miss it! Each of you should receive a list of all items offered in the next few days in your dorm mailbox. All profit made from the "Y" Auction is donated to the World University Service, which is an organization which "seeks to meet the basic needs of the universities and centers of higher learning and their members, and to make them true communities

and real centers of national and international life". The Salem Y.W.C.A., is very proud to make this annual donation and would like to thank all faculty and students for making it possible.

We've got a good dinner planned for that night, too—fried chicken!

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associate with Norway). Having picked up a little Norwegian in summer school helped me to communicate and thus become closer to them.

Mountain climbing, fishing and traveling through Denmark were among my other activities; I could go on for days about all the great times I had at the international summer school. When you see the notice in the refectory concerning the scholarship, pay attention to it! Not only is it a wonderful experience, but it is a real credit to Corrin Strong who made the whole program possible.

Lectures... Lectures... Lectures...

World Hunger

February 24—Margaret Snow, Salem's Home Economics Department head, will discuss with us the issue of World Hunger. She traveled in Europe last summer studying the problem and talking with those involved with its international aspects. Among the places she visited are the World Health Organization in Geneva, the Food Agriculture Organization in Geneva, and the Food Agriculture Organization in Rome.

Population Problem

March 10—Dr. Moyer Freymann who is Professor of Health Administration at UNC's School of Public Health and is associated with the Carolina Population Center will present an overview of the Population Problem. He will deal with some of its implications for U.S.-economics, political, social, religious, etc. Possibly, the entire Lecture Series next year will be devoted to this issue if the response shows this is a large concern.

Hroswitha

April 28—Dr. Daniel Frankforter of Penn State University will speak on, "The Peculiar Feminism of Hroswitha of Gander-

sham." This promises to be a very singular lecture! One's first impression might be, "Who on earth is Hroswitha?" She was a 10th century nun in the Benedictine convent at Gandersham. She was a very interesting figure—a play-writing nun! In fact, she was the first German woman poet.

Do come to the lectures—put all three dates on your calendar.

Horace

On March 7, 1977, the Salem Classics Department will sponsor a public lecture entitled "Horace's Use of Time, Public and Private" by Kenneth Reckford, Professor of Classics at the University of North Carolina at Chapel Hill. Professor Reckford has written a

biography and critical study of Horace in the Twayne Great Authors Series in addition to numerous scholarly articles on Horace, Euripides, Aristophanes and other authors. He has been a fellow of the Center for Hellenic Studies in Washington, D.C. and served as President of the Classical Association of the Midwest and South in 1976. Professor Reckford's lectures are characterized by his acute literary perception and deep appreciation of his author's and by his own pervasive, and very Horation, sense of humor.

The lecture will be presented in the Seminar Room of Gramley Library at 8:15 P.M. on Monday, March 7.



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