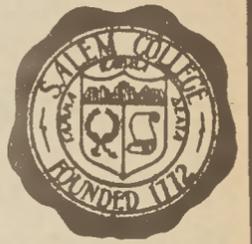




The Salemite



Volume LX

Salem College, Winston-Salem, N.C., Friday, September 16, 1977

Number 1



MOVING IN - the first of many activities during Orientation Week.

Orientation Review

Staff Report

Just as the "preface" of a book is designed to acquaint the reader with what is to follow, Orientation is planned to serve as a "preface" for the freshman year. The week offers useful and practical information, stimulating speakers, and relaxing activities. Freshmen reaction to Orientation is commonly a mixed one, but Jan Davis, a freshman, clearly articulates her conception of what orientation should be--- "Orientation should be a time when the incoming freshmen begin their adjustment to new surroundings and fellow classmates. It should also be a time of discovery and exploration, for most freshmen will undergo a great change in their lifestyles and habits this year."

Jan said that Orientation succeeded in fulfilling many of the "adjustment needs" of freshmen, although many activities lost their relevancy in the week's

hectic schedule. Jan was quick to comment that "speakers were excellent." Citing the upper-classmen skit, bus tour of Winston-Salem, and financial talk as particularly useful and enjoyable activities, Jan said they gave freshman "a chance to get to know each other, to learn about the town in which we are now living, and also to learn information that will be helpful to us in the future."

The conclusion of many freshmen was that Orientation was well-organized, if not overly "scheduled." Jan advocates more "free time to adjust to our new home." Perhaps in our desire to fully acquaint freshman with Salem, an important aspect of adjustment was overlooked -- the need for time alone to reflect on a new lifestyle. "Orientation is an important step for freshmen," Jan concluded. This year's effort seems to have been a successful "preface" to the freshman Salem experience.

Four Salem Scholars Are Diverse Group

By Beth Jones

Seniors tend to segregate themselves from the rest of the college community, especially from freshmen. Seniors, you are losing out if you do not get to know the four freshmen who are Salem Scholars. These girls are individual in their outlooks and their plans for themselves, but there share vitality and excitement in today. The freshmen Salem Scholars are: Paula Ford, Asheville, N.C.; Liza Ovington, Charlotte, N.C.; Melissa Weddle, Bassett, Va.; and Cindy Woodward, Atlanta, Ga.

Paula Ford is fulfilling her plans for herself by coming to Salem. Paula says, "I have known that I wanted to be a teacher since the third grade, but I did not know what I wanted to teach. When I started taking Latin in high school, I knew I wanted to be a Latin teacher." Paula comes to Salem with a strong background in Latin and finds Roman life particularly interesting. Besides Classics, Paula would like to major in English, because of her love of language and literature.

Paula chose Salem as the place to pursue her goals because it is small and friendly. She came to Governor's School here and liked the campus, but was not sure that she wanted to come to a woman's college. Salem is lucky that Paula decided to come.

The antiquity of Old Salem, the

size of the school, and the advice of a history teacher were all reasons behind Liza Ovington's decision to come to Salem. Liza's interests range from biology research to short-story writing to painting and sketching. Last year, Liza conducted an independent study in biology with yeast cultures. Liza says, "I had only had one biology course and I wanted to have first-hand lab experience." Investigation and discovery in science fascinates Liza. She is thinking about going into med. tech., but would like to combine history with scientific investigation. She may pursue a career as an archaeologist.

This summer, Liza went to France for two weeks. Her love of history and discovery were satisfied in France by touring the country. Visiting Roman ruins and cathedrals were especially exciting. She did not stay in tourist trap hotels, but in castles and chateaus frequented primarily by the French and British.

To combine both her writing and painting talents, Liza hopes to write and illustrate a children's book. She says, "I babysit a lot and I try to entertain the children by drawing cartoons." Liza would also like to work as a cartoonist for the Salemite.

Melissa Weddle was also accepted at William and Mary and the University of Virginia, but decided to come to Salem in-

stead. She particularly likes the smallness of Salem and the Learning Disabilities program in which she has an interest. Melissa plans to go to graduate school for her master's degree and then to go into private therapy in Learning Disabilities. She says, "I like the one-to-one basis of private therapy. I would not have this contact in a classroom. I tutored in Algebra last year and saw the improvement made because of the one-to-one contact."

This summer Melissa worked at the Bassett public library where she researched her family genealogy. She says, "So far, all of my ancestors have come from

Germany. One group came over as indentured servants and were sued by Governor Spotswood in 1725 because they did not fulfill their duties. They had to work an additional year." Melissa never liked history before she began tracing her own family history. She says that she has found out most of her information by asking her relatives. Besides researching her family history, Melissa enjoys playing the piano and clarinet and reading.

Most girls waiver about coming to Salem because of its 100 per cent female population, Cindy Woodward wanted to come here because it is a woman's college. Says, "My sister went to a girls' school and liked it. She said you

Cont'd. on four

Four Hopes For Salem

Opening convocation—time for the Salem community to gather and meet new personnel and students, and a chance to look ahead together. Dr. Merrimon Cuninggim previewed his outlook for this year by stating four hopes for all individuals in our community. We can only benefit from examining these four thought-provoking points:

"Among many others that might be mentioned, I have four hopes for you for this school year. First, it is my hope that your determination to be honorable, an altogether admirable thing, won't result in the atrophy of the two Honor Councils. It is im-

Honor Society Names Three

The Honor Society of Salem College, dedicated to encouraging scholarship, inducted three new members who have met its high academic qualifications. Sandy Brown, a Senior, and Juniors Kristine Kylberg and Elizabeth Longly joined the Honor Society in the spring of last year. The membership of the group is limited to students of superior academic achievement who have completed a specific amount of work at Salem College.

Continuing members include Rebecca Dunbar, Suzanne Eggleston, Lisa Greenberg, and Margaretta Yarborough, all of whom are Seniors. The organization's advisors are Dr. Louise Gossett and Dr. Inzer Byers.

Cont'd. on three

portant to express this hope in the right way: I don't want to say, I hope the Honor Councils have plenty of work to do! I don't hope any such thing, of course. If they were to have lots of cases, that surely would be bad, for it would suggest that dishonesty were rampant on the campus. But to have no cases at all might be suspicious, for it might suggest that we were not being as alert as we should be.

"In the firmness of our personal resolve, let us not forget that we depend on our group understandings and our group commitments; let us not neglect our group protections.

"My second hope for you is that during the year you'll make at least one self-recognized mistake. Don't go out, please, and make some egregious error right away, just to show how cooperative you are. You won't need to do that! Don't ever make boo-boos on purpose -- people won't know you know.

"The point is not to aim at making mistakes; no problem there. All of us will make mistakes, all of us do. The point is to recognize them when we make them, to confess them, to ask for forgiveness if harm is done, to appropriate lessons to be learned from them.

"Third, I hope each of you will witness at close hand some instance of unusual excellence by someone near you. Most of us live from day to day on a fairly dead level of average behavior; if we ever succeed, we can't sustain the high level of rare, exciting