



The Salemite



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Helmick Discusses Task Force

By Jane Dittmann

Direction is important to Academic Dean Helmick - more specifically, direction with respect to the future of Salem College. According to Dean Helmick the delineation of "farsighted objectives enables intelligent decision making in the present."

Direction cannot be imposed by "administrative fiat," but should be the concern of both students and faculty, Dean Helmick believes. To establish procedures which provide a sense of direction in the academic realm is the major pursuit of the recently established faculty task forces. Dean Helmick conceived of the task forces as temporary groups which would examine areas which have received minimal or fragmentary evaluation in the past.

Dean Helmick stresses the necessity of "shared responsibility" in the examination of the task force topics: Advising, Curriculum Review, Teaching Effectiveness and Faculty Development, Evaluation, Educational Resources, Governance, and Long-Range Planning. The Academic Dean first advanced the idea of faculty task forces at the faculty retreat earlier this year in Boone. Membership was

to be voluntary and faculty members also volunteered for the chairmanships of the seven task forces. (Interestingly, all those who volunteered to chair the task forces received the chairmanship of their choice.) Dean Helmick characterizes over-all response to the task forces as "larger than expected," and she senses that those faculty involved are "convinced of their (faculty task forces) value" and find them "well worth their time."

The task forces were provided with an initial set of "charges" or areas of consideration from Dean Helmick, and a related bibliography. With a "freedom to consult" with the dean or change the charges, the task forces began their work. The task forces work individually and determine their own meeting times-usually once a week. The groups meet in the Home Management House where a library relating to task force topics is provided, and where minutes of meetings will also be kept.

The faculty task forces are not permanent committees. Dean Helmick describes the task forces as "organized to deal with specific topics in a limited amount of time." In January the task forces will share their conclusions and recommend policy concerning the seven

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Bolling Lecture

Palestinian Issue Is Key To Peace

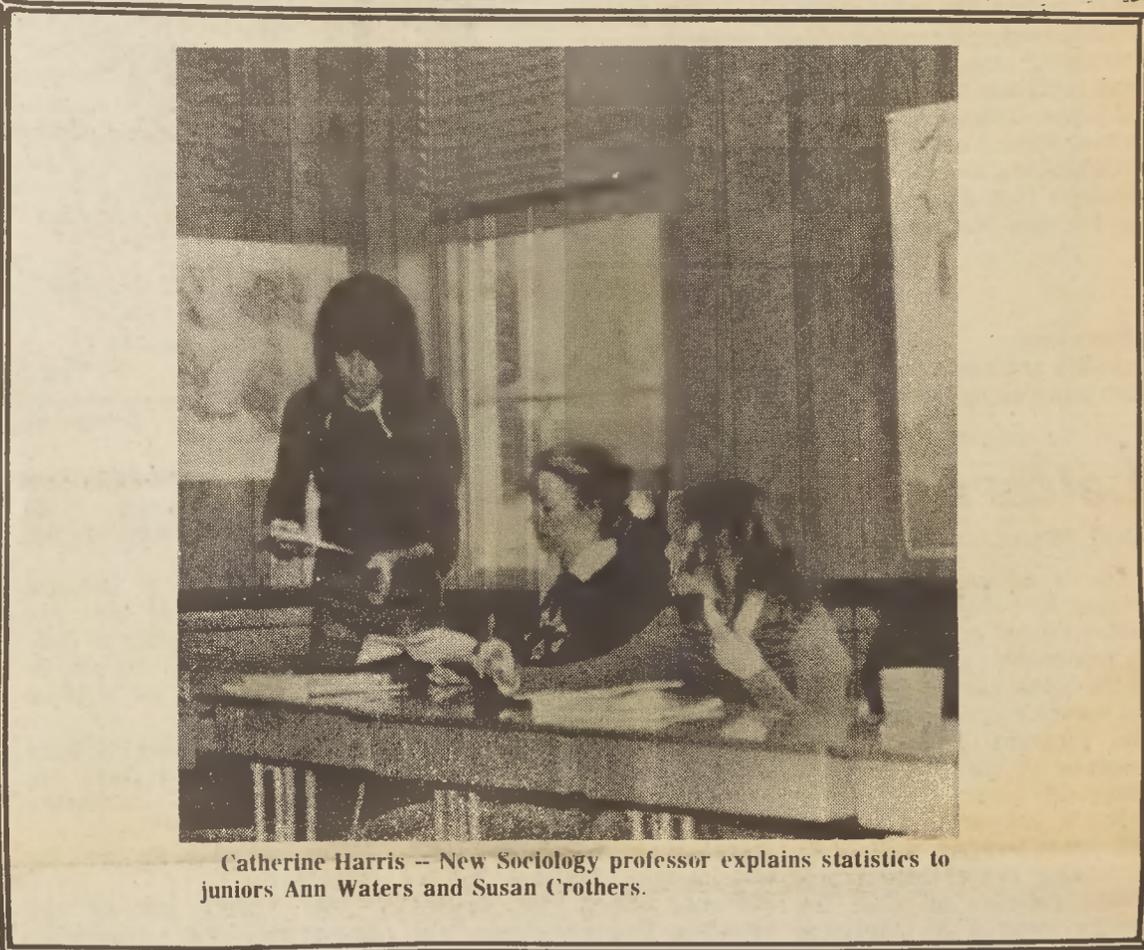
Staff Report

A crisis of myths and misunderstandings has combined with a racial and religious conflict in the Middle East, resulting in four wars since 1947. Peace efforts by Sadat and Begin are encouraging but, unless the crucial issue of Palestinian rights is settled, a fifth war in the region is highly possible. Landrum R. Bolling addressed these issues and others when he spoke to over 100 students, faculty and community members in Shirley Hall Nov. 14.

Dr. Bolling is president of the Lilly Endowment and chairman of the International Quaker Working Party on Middle East Peace. Through his position in the Working Party, Bolling has become an authority on the

Middle East Situation, having talked at length with leaders on all sides of the issue. One fact that was quite evident to Bolling from these discussions is that all sides passionately believe that they are "right" in the conflict.

The primary point of disagreement has been who has the legitimate claim to Palestine, the Israelis or the Palestinians. If the claim is based upon the legacy from Abraham to his "Sons and Daughters," then both sides can lay claim to the land. The Israelis formed their state in 1947, based on the assumption that they, "a people without land" were coming to a "land without people." As Bolling points out, that assumption was tragically incorrect, as the



Catherine Harris - New Sociology professor explains statistics to juniors Ann Waters and Susan Crothers.

Harris Joins Sociology Dept.

By Anne Beidleman

She is not very tall. In fact, she is positively petite, but her size belies her intelligence. She is Catherine Harris, a new faculty member in the Sociology department.

Dr. Harris graduated from college at the age of 20 and began teaching undergraduate courses at 21. She received her M.A. from Duke University and her Ph.D. from the University of Georgia. She has taught sociology at Pfeiffer College; University of Maryland foreign division in

Heidelberg, Germany; Auburn University, and St. Andrews Presbyterian College.

Catherine Harris is teaching "Introduction to Sociology," "Sociological Statistics," and "Sex Roles in Sociology." She will be teaching "Anthropological Methodology" during this year's January Term. She also serves on the Human Research Review Committee with Dr. Linda Dudley.

Dr. Harris currently is co-authoring a textbook on sociological theory. The textbook will focus on the emergence of

contemporary issues and their historical antecedents. Her aims in writing the textbook are to relate theory to practical application and to make sociological theory understandable to students.

Dr. Harris' topic specialties are sociological theory, social psychology, and anthropology. Catherine Harris is a valuable addition to the Sociology department. She enjoys talking with interested students' and students, regardless of major, may enjoy talking with her.

Smile You're on 'Camera 12'

You - students, faculty, staff - have an opportunity to give your opinions on political issues, international affairs, student life, education trends, recent movies or books or ANYTHING!

Channel 12's "Camera 12" will be interviewing for their noon opinion show on the Salem campus Tuesday, Dec. 6. Dave Plyler and camera will be in the Square shortly before noon.

So, clear your throat and mind - put on a smile - and come to the Square to "tell what's on your mind!"

problem that remains is the question of Palestinian rights in the area. Israel has refused in the past to talk of Palestinian "rights," agreeing only to discuss Palestinian "interests." The Palestinians, on the other hand, have refused to explicitly acknowledge the right of the

Israelis to have a state in Palestine.

The current basis for negotiations, in Bolling's view, is the United Nations Security Council Resolution 242 of 1967. Its primary attribute is its ambiguity, which allows both sides to accept it as a base.