

# Editorial

Are women at Salem in favor of the Equal Rights Amendment? With the recent victory of Ronald Reagan in his race for the presidency, the ERA may well fold only to be read in the pages of history books. Many people would be happy and even some of the supporters may have grown tired of hearing about the constant debate. But how do Salem students feel about the amendment?

Recently, there was a debate on the Equal Rights Amendment in the Advanced Composition class. Both sides presented excellent arguments with many points for and against to consider. The girls who were opposed to the ERA did not disagree that women should have equal rights, but merely that an amendment to the Constitution is not necessary. And the proponents claimed that women need the amendment immediately to end unfair treatment by society.

Many people are confused about what the amendment actually proposes. The proposal which was sent to the states for ratification on March 22, 1972 reads as follows: "Equality of rights under the law shall not be denied or abridged by the United States or by any State on account of sex." This statement is vague and complex. Changes may be more easily made with individual laws than with this amendment. Women are entitled to equal rights as voting citizens. Men and women alike should be supportive of women's rights to prove their abilities and responsibilities.

All of us chose to go to a women's college. Here, the students dominate their own individual lives. The atmosphere is one of intelligent women seeking higher education; not one where we are compared to men. I'm sure none of us would mind if young gentlemen attended Salem, but then we would not have our small, private environment. Salem teaches us individuality and also how to function in a group. We can compete among ourselves and gain the confidence needed for future careers. We learn tolerance and respect for other human beings which are rights every citizen should have.

The Salemite hopes to publish the recent debate in an upcoming issue and encourage student response. Please answer the following question, tear it out, and place it in the box in the refectory. We will publish the results of the poll along with the debate. At that time another poll will be taken to see if the debate changed your opinion. Please respond so we can see how many Salem students feel they are cheated out of their equal rights.

Joan Gentry

Resolved: The ERA should be adopted.

Yes----- No-----

# Minutes

## Legislative Board

I. The meeting was called to order by Vice-President Marakas.

II. For the first order of business, Vice-President Marakas read the Reading Days Proposal that was drawn up by Executive Board.

III. Vice-President Marakas read the constitution of Onua, a new organization on campus. Onua is a support group for new black students in the college community, and is concerned with promoting black awareness in all aspects of life on campus. However, this organization is open to all Salem students who are interested in the quality of life for black students. This constitution, which had been passed by SAB, was also passed by Legislative Board.

IV. Stephanie King reported the constitutional changes of Publications Board, which will effect the voting policy, the attendance policy and the faculty advisors. The objectives of Pub. Board have been reviewed and revised, in order that it may become a more effective organization on campus.

V. After Vice-President Marakas made some announcements, Jennie Smith had a report from Academic Council. The most recent decision of this Student-Faculty Committee effects the credits of transfer students, including January Term credit. For the details of this proposal, please contact your representative to Academic Council; it will be explained more fully at the SGA meeting on Tuesday, November 11.

VI. With no further business, the meeting was adjourned.

Respectfully submitted,  
Katie Davis  
SGA Secretary

## Curriculum Committee

Curriculum Committee convened on Thursday, October 30, at 12:30 p.m., in the Hanes House. The Proposal for the new course "Women and Modern Society" to be placed under the rubric of Special Courses, Women's Studies, was brought before the Committee by Dr. Dorothy Russell, Ms. Marianne Triplette, Dr. Judy McIlwee and Dr. Inzer Byers (not present). The committee voted to amend the resolution by making the following changes:

1. Drop the word "introductory" from the course description.
2. Making the course Junior standing or above due to the content of the proposed curriculum.
3. Provide for the course to be taught on an alternate basis.

These amendments were passed and the resolution will now go before the faculty for approval. Dr. Lum then presented a proposal for Computer Science 130: Cobal Programming. The Committee voted to recommend the adoption of this course to the faculty. A proposal from the Department of English for the addition of a new course - English 284: The Quest for Values in Recent British and American Literature - was presented. Dr. Meehan discussed the need for the course. The Committee voted to recommend this addition to the curriculum to the faculty.

Respectfully submitted,  
Laura Anne Collins, Secretary

## Courses in Germany

New listings of academic programs in Germany have been received. Offerings vary from four-week summer courses to courses for a ten-month academic year. See Mr. Steiner or Dr. Gossett for further information.

## Admissions Committee

The first meeting of the Admissions Committee for the year 1980-81 was held Thursday, Sept. 4 at 1:00 p.m. Members present were Ms. Best, Dr. McKnight, Mr. Jordan, Ms. Griffin, Ms. Pulliam, Dr. Ackenbum - Kelly, Brenda Fenton (Sr. Rep), Nanette Molitor (Jr. Rep.)

Mary Scott Best was elected chairman, and Kelly Solms (Sophomore Rep.) was elected secretary.

A major part of the committee's work deals with the readings of applications of the prospective students. The committee discussed the responsibility of reading their share of applications and rendering a vote.

Mary Scott announced that new students included: Freshman Day, 7; Freshman Boarders, 152; Transfer Day, 5; Transfer Boarders, 15. Total new students, 179.

## Publications Board

I. Elected officers. Stephanie King, Chairman and Lauren Scott, Secretary.

II. Decided value of Salem's Pub. Board - advisory group for each publication, sharing experiences, exchanging ideas, challenging each other in order for each publication to be as professional as possible.

III. Discussed ways image can be improved; ways to be of more service to Salem College community.

a) Send questionnaires to other small colleges to discover the purpose and influence of their Pub. Boards. What service are they to their college community, and also, do their editors receive course credits?

b) Assign a committee to draft a proposal for all editors to receive academic credit.

c) Possibly sponsor writing workshops, authors or speakers, trips to newspapers, talks with editors of magazines and newspapers.

IV. Made constitutional changes (to be approved by Leg. Board)

a) one required meeting a month

b) all faculty advisors to student publications will be members.

c) each year, additional faculty member can be asked to serve, upon approval of the Academic Dean.

V. All present desired the image and importance of Salem's publications to improve.

VI. With no further business, the meeting was adjourned.

Minutes continued on p. 4

World Research, Inc., the San Diego, California-based non-profit, non-partisan educational and research group, has announced that it's sponsoring a nationwide art competition among high school and college students to find a new, bold, identifiable logo design, according to Barbara Stevens, promotion director of World Research. All entries must be received by midnight, December 30, 1980 to be eligible for the \$500 First Prize.

Stevens went on to say that "in addition to the cash award, there will be awards of excellence and honorable mentions awarded to runners-up in the competition.

The art competition is open to all high school and college students. Students interested in submitting a logo design should write ART CONTEST, World Research Institute, San Diego, California 92121 for entrant requirements and contest details.

## Announcements of speakers

Corporal Bob Hammons of the Winston-Salem Police Department will be speaking to the Criminology class on the topic "The Drug Scene" at the 10:25 session, November 11. Anyone interested is invited to join the class to hear this presentation. The class meets in room 304, Main.

Dr. Gene Stephens, School of Criminal Justice, University of South Carolina will be speaking to the class in Criminology November 20. He will speak about the opportunities in the field of Criminal Justice and the graduate program in this area which the University offers. All those who are interested in Juvenile work, probation, parole, corrections and related fields are encouraged to join the class at the 10:25 hour. The class meets in room 304, Main.

# Salem Students Prefer Reagan

The Young Republicans Club sponsored Presidential Mock Election on October 28 and October 29. The ballots were designed so that not only the overall preferred candidates could be determined, but also the Democratic, Republican, and Independent Party percentages could be figured for each of the candidates.

Of the three hundred and sixty-five ballots received the students seemed to prefer Republican nominee Ronald Reagan with 56 percent over Pres. Jimmy Carter with 35 percent, and Independent John Anderson with 9 percent.

Both Carter and Reagan unsurprisingly led their own parties by a substantial amount. Carter received 70 percent of the Democratic vote, while Reagan received 88 percent of the Republican vote.

A more surprising factor was the percentage of voters supporting candidates outside their own party. Reagan received a high percentage of Democratic votes - 23 percent, while Carter received 5 percent of the Republican votes.

Anderson had an almost equal amount of votes from the Republican and Democratic parties. He received 7 percent of the Democratic votes and 6 percent of the Republican votes.

The independent voters were distributed fairly evenly between the three candidates. Reagan received the most independent votes with 36 percent, followed by Carter's 34 percent, and Anderson's 28 percent.

As the poll has concluded Ronald Reagan was the preferred of the three candidates by a small margin.

Denie Enderle  
Young Republicans Club

# The Salemite

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