

The Salemite

Vol. LXV No. 1

September 1984

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Salem Spruces Up — Changes Welcome

By: Beth Butler

While students were away this summer, Salem College seems to have sneakily undergone a grand transformation.

The Clewell Pool area, the Refectory, Main Hall, and other campus landmarks, "just shadows of their former selves," showed off for returning students for the first time on August 28. Most of the changes had been in the planning stages since last spring, and construction began during the summer.

Tom Macon, Chief Financial Officer for Salem College, said in an interview September 18th that the goal of many of the refurbishments—most notably the new Clewell patio—is "to improve student life." "No one even focused on the need for a Student Union or

Commons (until recently)," said Macon.

Money for the cost of the patio, raised by parents and outside donors, totaled \$23,000. This cost includes the \$2,000 spent for new lawn furniture. Plans for the patio were drawn this past spring by a landscape architect and construction had already ended by mid-summer. Further plans for the planting of new shrubbery around the patio are being considered.

One of the most welcome changes on campus is the transformation of the Corrin Dining Hall -- "The Refectory." Over the summer, maintenance men repainted the interior and installed new molding. A total of \$6,000 of the college budget for maintenance was spent on the dining hall. Macon said here

that the "adjustment of the food service contract" made possible some of these improvements.

New carpet was also installed in the Refectory at a cost of \$13,600; this venture was financed by the Epicure food service. By the end of September, the transformation should be nearly complete; an estimated \$20,000 will be spent on 100 new dining chairs. The cost per chair is \$194. Funds for the chairs will come out of the Special Projects fund, which also covers the upkeep of the tennis courts and the "Pit" parking lot behind Gramley Dormitory. Macon added that there is a possibility new tables will be ordered for the Refectory as well.

Problems with the structure of Salem College land have impeded

other repairs on campus. The complicated reconstruction of the tennis courts is expected to be the largest expense this year. Macon said that heavy rains over the summer and the nature of the land have made rapid repair of the tennis courts very difficult.

The twenty-year old composition courts, which cracked and buckled because of the boggy land beneath them, are now being reconstructed. Macon also said that this year new subsurface drainage lines will be installed to carry excess water away from the courts. In addition, a crushed stone base will be laid beneath the courts and topped off with a crack-preventive chemical "similar to that used on highways."

Macon said that the Special Projects fund anticipates a cost of \$58,000 for reconstruction already begun. About \$15,000 will be spent on each court. Repairs are scheduled to be finished by mid-October.

The rock slopes skirting the sidewalks of the FAC have also posed serious problems. Workmen have been cleaning up the remains of a minor avalanche caused last

year by improperly compacted fill dirt. The slopes created at the FAC, Macon said, are not "natural slopes." The present sidewalks were moved away from the FAC in 1979 because they were in danger of crumbling if they followed the natural structure of the land.

An estimated \$9,000 in labor costs will be spent on repair of the slopes, which should also be completed by the end of September. To prevent further rock slides, Macon added, "Erosion control materials and steel reinforcement rods will be driven into the ground to create a shelf for the rocks."

Efforts toward improved energy conservation are also a concern of Salem College officials this year, Macon explained. "One of the main things we've done is to install a new boiler. This will bring about significant savings in the cost of our natural gas. We'll save \$30,000 a year or maybe more."

More changes for the campus are still ahead. Blueprints for a new Student Center have been drawn up, but nothing has been accepted yet. Salem College has raised \$7 million of its \$12 million goal.

Summer Minority Program Successful

By: Linda Linton

This summer Salem College, along with Wake Forest and Winston-Salem State Universities, participated in "Medicine As A Career: An Awareness Program for Minority High School Students" sponsored by Bowman Gray School of Medicine and a grant from the Robert Wood Johnson Foundation.

The program attempts to make academically talented minority students (Black, American Indians, Mexican Americans, and Appalachian Whites) aware of medicine as a potential career field, and foster participants' aspirations and preparations for medicine. The objectives are to:

- Develop a program to expose academically talented minority high school students to the profession of medicine at the Bowman Gray School of Medicine.
- Expose academically talented minority high school students to medical role models (students, teachers, and clinicians) at Bowman Gray.
- Inform participants of the academic and nonacademic requirements and preparations for entry into medical schools.
- Develop a personalized system

of communication and "follow-ups" with program participants.

- Instill respect for learning in the student and his family that will promote success in an academically competitive environment.

The program identifies talented minority students in North Carolina who are in the 10th and 11th grades and have scored in the 97th percentile on the California Achievement Test in language, reading, mathematics, and science. Bowman Gray would like to identify these students early, follow them through the remainder of their high school and undergraduate studies with the hope of encouraging them to enter the graduate program that it offers.

A good undergraduate program to prepare students for graduate school is essential.

Salem hopes to encourage as many of these minority students as possibly to spend their undergraduate years at Salem College.

"The college and administration have made a commitment in the area of minority students to have a more diverse student body," said Paige French, Salem's Dean of Admissions.

"Bowman Gray's minorities are much broader than Salem's because there, women are a minority," added French.

Though this summer's participants resided on the campus of Wake Forest University, they also visited other campuses around the city.

While on Salem's campus, the students were given a sundae party, taken on a lantern tour, and heard lectures on women physicians such as Elizabeth Blackwell, the first woman to graduate from a medical school.

"Through studies of Elizabeth Blackwell's life we tried to show the difference between medicine then and medicine now," said Patricia Sullivan, Dean of Salem College.

The program was such a success that next summer it will be expanded. "I feel that the program was a phenomenal success. We are now working on giving the program a more "hands on" experience—social along with academic," Dean Sullivan added.

During their two week stay, the students studied anatomy, cell biology, genetics, medicine in society, medicine and diseases, and blood pressure and diet screening.

Grads Work With Duke, Vandy

By: Barbara Teates

Salem math and science majors considering graduate studies in engineering now have the opportunity to participate in a 3:2 program with Duke or Vanderbilt University.

This program, conceived and approved after students expressed interest in engineering, opens up a whole new field of study to Salem students, and allows the completion of a bachelor of science degree from Salem as a student begins studies in an engineering school.

This program consists of three years of undergraduate work at Salem followed by at least two years of study in engineering at either of the universities.

Students will be completing a degree in math, chemistry, or biology while fulfilling requirements for qualifying for the program.

Approved courses taken during the first year of engineering study

will complete the requirement for a Salem degree. Students in the program are assured a college degree after four years of study and completion of course requirements. The courses required for students participating in the 3:2 program are listed in the 1984-85 academic catalog.

Students must have a 3.0 overall grade point average to qualify for the program at either university, and Duke University requires an average better than 3.0 in math to enter its engineering school.

More information about the program may be obtained from Dean Sullivan or the pre-engineering coordinator at Salem, Dr. Charlie Pate. Students are urged to contact their advisor as soon as possible if interested in this program so they may begin preparing for entry into the engineering schools.