

The Salemite

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Holt Long looks on while Rosemary Finger takes on the traditional role of carving the turkey at the annual Christmas Dinner. In the midst of hurried schedules, Salem students enjoy the warm spirit of this evening.

Salem Adopts Graduate Program

by Julie Stone

Salem College has taken the first step toward addressing the need for better qualified teachers by initiating a graduate degree program in education. The two that will be offered are a Master of Arts in Teaching (MAT) in Elementary Education and Special Education and a Master of Education Degree (MED).

According to the *Carnegie Report, A Nation Prepared: Teachers for the 21st Century*, 1.3 million new teachers will be needed by 1992. To meet this need, 23% of all the college graduating classes between now and 1992 would need to prepare to teach. Currently, approximately 5% of each graduating class prepares to teach. In addition, the Basic Education Program adopted by the state of North Carolina in 1985 provides funds to lower class sizes for all grades K-12. As a result 10,000 new teaching positions in North Carolina are projected by 1992. Of these, 5433 will be in the elementary grades.

Currently, Salem does not offer

an undergraduate major in education but does offer teacher certification programs. On December 1, a Graduate Education Council was appointed to set policy with regard to admissions, retention and exit requirements of the MAT and MED programs. The Council is comprised of five Salem faculty members. Associate Dean Dorothy Russell has been appointed chairman.

The MAT degree builds upon the undergraduate study of the liberal arts and sciences. It is designed for liberal arts graduates who have not had any education courses. They can obtain teacher certification in addition to a Master Degree. Salem students will have the option of seeking teacher certification as a part of their four year undergraduate program or postponing professional training until a fifth year. The MAT program is designed as a full term program that would take two summers and one year to complete and will be a collaborative effort between Salem College and the

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SGA Rallies Student Support

by Susan Webb

The Student Government has been working towards meeting several goals they established at the beginning of the school year. At the SGA meeting Tuesday, November 10, Millie Eubanks, the President of SGA, asked for help and support from the students. "The college is not used to students asking for change . . . We really need to let them, [faculty and administration], know that we are here and interested in Salem."

During the meeting she told the students of Executive Board's plans to achieve these goals. The five goals include rescheduling/reformatting sit-down meals, reestablishing the Bookstore advisory board and possibly creating a used book exchange,

making use of Corrin Refectory as a temporary space for Big 3+3 dances until the Student Life Center provides a permanent space to entertain, refurbishing living areas in the dorms, and providing some kind of scholarship for leadership.

The original plans were to present these goals to the student body, find out what they wanted and then to present these concerns to the various administrative bodies. This plan was presented to Dr. Litzenburg at the beginning of the year; he suggested that Executive Board find out all the facts surrounding their proposals before submitting these ideas to the student body and sent them to the appropriate administrators for the information. The SGA has been

on a "fact finding mission" and have been acting on several different proposals since the beginning of the Fall semester, such as the sit-down meals and the bookstore problem. The Student Government, however, wanted to know which concerns were uppermost in the minds of the students.

The SGA submitted a poll listing the goals they hope to achieve during this academic year and asked students to rate these goals in order of importance to them. Students ranked these objectives listed on the poll in the following order: rescheduling/reformatting evening meals, maintaining dorm living conditions, reestablishing a

bookstore advisory board, providing a scholarship for leadership and their last concern was using the refectory for dances.

The poll results will help the SGA emphasize those goals which are most important to Salem students in their talks with administrative personnel. The Student Government is confident that administration will work with them on these issues though the process may seem a little slow at times. However, SGA does stress that they need to feel the support of the students behind their efforts. As was mentioned at a recent Legislative Board meeting, student organizations are only as strong as their supporters.