

The Salemite

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The Uncensored Voice Of The Salem Community

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We Came, We Spoke, They Listened

by Strat Newitt

First things first. Yes, the overnight male visitation proposal was presented. And NO, the Board of Trustees did not vote on it. But before you blame anyone else we, Paige Goza, Mindy Worrell, and myself, would like to accept complete responsibility for that decision.

When we volunteered, or more truthfully were appointed, to form a combined committee for the male visitation proposal, we did this on behalf of the entire student body of Salem College. We felt that it would be not only unfair but extremely inappropriate if we submitted an inadequate proposal to be voted on. This action does not mean that the visitation proposal will not be able to be voted on and possibly passed for next year.

We have, however, made a few changes in the proposal in order to satisfy both sides involved. Here is an outline of the concerns that have touched on:

1. Responsibility for male guests

- noise violations
- guest in the halls
- theft
- security
- sexual activity

2. Male use of showers

3. Roommate conflicts

4. Parental consent

5. Room Draw

6. Disciplinary action

7. Date contract

We are also researching, with the school attorney the extent of the institution's liability concerning overnight male guests.

There is so much explanation that goes along with each of the stipulations of the proposal that we have posted a copy in each dorm with the SGA minutes from February. Both the Student Affairs Committee and the Board of Trustees had a number of questions that we felt we answered competently and completely. We would also like to welcome any questions, comments, ordeals that you students might have, because, after all this proposal is for you.

Phon-a-thon Reaches Out

by Lauren Strain

Salem Academy and College held its 13th annual Phon-a-thon February 5-22. This year's goal was \$100,000 compared to the 1989 goal of \$98,000. The \$100,000 goal breaks down to \$78,000 for the college portion of the fund and \$22,000 for the Academy.

The Phon-a-thon has been used successfully for the past twelve years to encourage both Salem alumnae and parents to contribute to the Salem fund. The Phon-a-thon lasts for three weeks, and a dedicated group of parents, students, and faculty volunteers use a bank of thirteen phones to call people all over the continental United States to solicit pledges of support. This year, the Phon-a-thon reached approximately 9000 members. This number is inclusive of the parents and alumnae of both Salem College and Academy who have not yet contributed to the Salem fund.

Prior to the Phon-a-thon, the volunteer callers are well trained in the skills of telephone solicitation by a videotape demonstration and an example package. Each night, during the Phon-a-thon, all sorts of

incentive gifts are awarded to the volunteers. This helps to insure participation as well as competition among participants.

This year's Phon-a-thon was headed-up by Chi Chi Messick, Helen Beets, Mary Martha Whitener, and Strat Newitt. Each worked hard and played a significant role in the Phon-a-thon's success.

The money that is raised through the annual Phon-a-thon goes into the Salem College and Academy Fund. The Salem Fund provides the financial resources to meet the annual monetary needs of the College and Academy. Tuition only covers about 76% of the what is costs to educate each student and thus, the Salem fund is used to make up the difference. In addition to being an excellent method of fund raising, the Phon-a-thon has proven to be a lot of fun everyone involved. It unites parents, students, and teachers who are all looking to continue making Salem College and Academy the best institution that it can possibly be.

All Phon-a-thon pledges are due before June 30, 1990. The donors will be listed in the Annual Report in September.

A Need for Departmental Expansion

by Patricia Earnhardt

Many students remember the hassles of rushing to preliminary registration in order to sign up for those quick-to-fill classes, and the desperate feelings that hit when Registrar Nancy Bryan would add another course number to the closed class list.

Communications and Sociology are the two most populated majors, often making it difficult for sophomores and (some) juniors to get the classes they want.

As members of the class of '93 begin to declare their majors, the need for faculty in both departments is apparent.

To date, the Communications

program has 55 majors, one full-time faculty and one 1/3-time. The Sociology Department has 53 majors and two full-time faculty. In an effort to compete with the rising number of (registering) majors, Dr. Jim Booth, Associate Professor of Writing and Communications, and Dr. Cindy Farris, Associate Professor of Sociology, both submitted proposals to the Academic Planning committee requesting additional faculty in order to offer more courses in each semester.

Dr. Booth feels that the communications program is holding it's own with an

over-load for both professors. With an increase of faculty the program will be resequenced, include more options, and will have fewer departmentally shared courses. In the Sociology department, added faculty would spread course loads for professors and open more courses for majors.

The Academic Planning Committee, created by Dean Cobb and Dr. Litzenburg, aides in allocating open faculty positions. It deliberates on such issues as: where the positions should be allocated and where the largest need is for additional faculty. Until the committee was formed last fall, there had not been input by the faculty concerning the

needs in each department.

The first job of the new committee was to deliberate over an opening in the Science department. It was decided that the position would no longer be filled. This has made it possible to add adjunct faculty in another area.

At this time, the committee is conducting five national searches for positions open in Arts Management, Art History, Studio Art, Religion and Philosophy, and Interior Design (according to the Southern Association of Colleges and Schools any course that is offered as a major must have at least one full time faculty).