

Goldsboro Hi News

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Goldsboro, N. C., High School

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Something To Think About

The nation that has the schools has the future.—Bismarck.

Manhood, not scholarship, is the first aim of education.—Seton.

Education is an ornament in prosperity and a refuge in adversity.—Aristotle.

To be conscious that you are ignorant is the greatest step to knowledge.—Disraeli.

Proverbs 4: 5-7; Get understanding, forget it not, neither decline from the words of my mouth. Forsake her not, and she shall preserve thee. Wisdom is the principal thing; therefore, get wisdom, and with all thy getting get understanding.

How Students Feel About Present Educational Crisis

Perhaps you haven't noticed it; we have. Maybe it makes no difference to you; it does to us.

The educational system of North Carolina is not up to par. We, the youth of today, the state of tomorrow, are not getting our due. Our teachers are overworked, high-strung, in many cases unable to give any individual aid to students. Our buildings, valuable and beautiful, are not receiving proper care.

Here in G. H. S. there are over 700 students. How much does the legislature of the Old North State appropriate for the library, our mainstay? Not even \$14.00 for the whole year. How will we benefit from the new books being published? How shall the old books be replaced? How is it possible for the library to supply our needs?

We're willing to help out. But do you think we should attend a school not sufficiently heated? Do you think that we should be constantly reminded not to use the lights unless it is absolutely imperative?

These are only minor objections. If you think that a teacher can instruct pupils as thoroughly and sufficiently in eight months as in nine, you've made a great mistake. What kind of showing will we make against those students who receive from nine to ten months training from well-experienced, highly-educated, truly-contented teachers?

We've thrown you the torch, citizens, parents. Take it up. Show the General Assembly what we are losing. It is your duty both to God and country. Heed it.

Post Graduates, We Do Feel That You Belong!

In the open forum column across the page a postgraduate demands a reply concerning his position in the G. H. S. curriculum. A recent interview brought the following information from the office.

The State Legislature two years ago ruled that no postgraduate be admitted to a school. Later it was amended to the effect that postgraduates might attend school provided they were not counted in the attendance or accepted responsible places within the school organization.

The postgraduates are wanted! We do feel that you belong! However we do not think that you belong in the offices of the school. Honestly now, you've had your chance! You've been four years in the high school. Do you really think it fair to take an office away from a student within the school? He hasn't yet had his chance! You're depriving him of a right to which he is entitled as a school citizen.

If you wish to join a club by all means do so. If you wish to feel more at home organize within yourselves. Other schools have done it! If you wish to see your name on the honor roll, all right. But it must be a separate honor roll, since you are not even required to take an exam.

Above all means do away with the idea that you're not wanted, for associating with you in our school life makes it just a little bit more pleasant.

Another Stitch in Time

Now that the point system has been in operation for almost two years and is fast becoming a vital part of our school life, its structure and purpose should be understood by the entire student body. Heretofore there have been students who, taking a small part in the various activities of the school, received absolutely no recognition or honor, however modest, for their time and work. Yet on the other hand there have been those who, because of their greater ability, have "hogged" all the honor and responsibility, preventing those less popular and (in some cases) less capable from having a fair chance, contrary to all the principles of this supposedly "democratic" high school.

The Point System committee has directed its efforts toward remedying this situation. It is the purpose of this system to recognize those who would otherwise not have been, and to prevent others from doing more than their rightful share by restricting the number of points that they may carry.

It is up to each of us to cooperate in every way possible toward making this system successful, so that we may aid in realizing our ideal—a democratic high school.

Assembly Notes

Dec. 4.—"The Greatest Need of Today" was the topic of Rev. Peter McIntyre as he pointed out that inspiration rather than employment and jobs was our greatest need. He referred back 3,000 years to Israel desperate and hungry, when Joel didn't say we need more jobs, but rather told his people that the young men and maidens should be inspired and the old men dream dreams.

He also mentioned "Pilgrim's Progress," which has been a great inspiration and which was written while the author was imprisoned. As a conclusion, he took a glimpse at the prisons twenty-five years hence and hoped that all of us

would have been inspired to such high ideals that we would not be found there.

Dec. 11.—"Hear ye brudders and children," recited Mrs. Fred Harrell as she gave two readings in negro dialect. The first, "High Culture in Dixie," was the story of a negro girl who had gone to a seminary and gotten the high culture, but upon returning home was put in her right place by her faithful old mammy. The second was a sermon by a negro preacher who, because he could neither read nor write, got his biblical stories rather mixed.

Dec. 13.—Rev. A. J. Smith delighted the students with a reading of Dickens' "Christmas Carol." Mr. Smith's reading was so good that with little imagination one could see old Marley and Scrooge as they conversed with each other.

Dec. 19.—"Christmas in Other Lands" was presented by the Freshman Glee Club under the direction of Miss Brockwell, music instructor. Students dressed in native costumes representing Germany, England, Poland, France, and Italy, explained Christmas in their lands, after which native songs were sung by the glee club.

Anni Staps, German girl, featured the visit to Germany with a solo, "Silent Night," sung in German.

Jan. 8.—"A beautiful tree, rising from the ground toward heaven, branches outstretched, standing by its neighbors but standing alone, should be the goal of each of us," declared Rabbi I. L. Freund, as he compared our life with that of a giant redwood and that of a for-eigner.

He traced the growth of the Redwoods to climate and showed how our climate was more democratic than that of a foreigner under a militant leader. He requested that we should preserve the climate of America by creating within ourselves a will to live and to make our lives beautiful.

TERCENTENARY NOTES

A special postage stamp is being considered by Postmaster James A. Farley to commemorate 300 years of American high schools and free public education. High school stamp fans are urging Mr. Farley to make this addition to their collection. The issue is still pending.

From a recent announcement, we learn that *Scholastic*, the national high school weekly, that is used in the American History and English IV classes, will hold its fourth annual News Examination in April, 1935, as a feature of the high school tercentenary program. Prizes include trips to Washington (all expenses paid), hundreds of books for school, classroom, or club library, and "Spencerian" fountain pens. At least one prize will be awarded in every school. The total value of all prizes exceeds \$2,500.

The February 23rd issue of *Scholastic* will be devoted almost entirely to the tercentenary. It will be handsomely bound with a stiff durable cover, and will give a complete pictorial summary of modern high school education. Over 75 pages will be devoted to photographs of representative high schools, classrooms, students, and activities.

In observance of the high school tercentenary over 30 high school state debating leagues have adopted the following question as the official topic for 1934-35: Resolved: That the Federal Government should adopt the policy of equalizing educational opportunity throughout the nation by means of annual grants to the secondary education.

OPEN FORUM

Dear Editor:

Do you realize that there are some Post Graduates in this high school? Did you also know that these Post Graduates are beginning to feel slighted over the way they are being treated?

Don't you think that these Post Graduates who deserve to be on the Honor Roll should have the privilege of being on the Honor Roll? There are at least five Post Graduates who deserved to be on the Honor Roll. Don't you think they should be recognized?

In past years I have noticed that in the first edition of the high school papers the Post Graduates have been listed. This year they didn't even do that. Don't you think that was rather thoughtless?

When clubs were organized it happened that three Post Graduates were elected officers of clubs. Now they are debating whether or not these Post Graduates should continue to hold these offices. Don't you think they should be allowed to keep them? I do; and I wish that some one would answer this letter and do a little bit of explaining.

RALPH MONK, '33.

(Editorial Note: The Post Graduates have not been neglected by the Hi News staff. The story was assigned for the first and second issues but was not done well enough for publication. For this story see the front page of this issue. The Hi News regrets the seeming neglect.)

Dear Editor:

I wish to use this opportunity to express my deep gratitude to all members of the faculty and to those students who have been so good and kind to me while I was disabled on account of accident. Your kindness has been appreciated more than words can express.

Sincerely,
MRS. W. P. MIDDLETON.

Hi News Goes to Press

Shut off in a world of their own within library doors, the staff worked diligently to give you this paper.

Really, the whole work gives me an excellent idea for a short story. You see I've been studying the short story recently and there are certain essential elements that make a good one. There must be a setting, a pre-eminent character, a problem and its result. Well, we had it.

The setting was laid in the library, with every department having a separate desk. Counting, placing, typing. All busily working toward one end—this issue of Hi News. The time was one day before the deadline. And social background—plenty. Heretofore, Hi News has won recognition from the N. S. P. A. of good and excellent. This year the first three papers must be turned in before January 26 and to reach that goal the deadline must be reached.

Middleton, editor-in-chief, was the preeminent character. He had the problem. The deadline must be reached! The deadline must be reached! The two opposing forces were time and desire. The desire to reach the deadline—the next day! The lack of time—the shortness of time.

Suddenly, it happens. The staff buckles down.

Middleton earnestly and rapidly peeks out his sports material at his post—Sports Department, desk of the Editor-in-Chief. Tomorrow the paper goes to press!

Coward, editorial genius, makes her typewriter smoke. All editorial material must be typed and counted now. The editorial page must be made up. Tomorrow the paper goes to press!

Pearson, all-knowing managing editor, checks off his assignments. Point system story in? Front page planned? Feature material ready? Tomorrow the paper goes to press!

Edwards, original make-up-editor, scratches his head, wipes his glasses. Staring straight up at him is a blank in a headline. Say, folks, what's a word that means "install?" Headlines, inches, columns, spaces. Tomorrow the paper goes to press!

Best, feature-editor, is looking over her material. Where's Chit-Chat? Lonnie, will you please type this feature? Bizzelle, hurry up with "Bizz's Buzz." Tomorrow the paper goes to press!

Dot Parker, red-headed reporter, sighs. She still doesn't have all the exemptions. Make haste, Dot. Tomorrow the paper goes to press!

Scampering around, gathering material, writing last-minute stories are members of the Journalism Class.

Saturday becomes a strenuous day. Everything must be typed, proof-read, counted, placed, and probably replaced.

Finally the climax—Saturday night, the paper goes to press!

From this point, we can foresee the result—You're holding it in your hand—this issue of Hi News!

Can You Identify?

1. Geoffrey George Knox; 2. Harold I. Ickes; 3. G. O. P.; 4. Katherine F. Lenroot; 5. Arthur Henderson; 6. Joseph Byrns; 7. Joseph Peter Piper Penner; 8. Josephine Roche; 9. Bruno Richard Hauptmann; 10. James A. Riley; 11. Marion S. Eccles; 12. Benito Mussolini; 13. Joseph Stalin; 14. Adolf Hitler; 15. Donald Richberg; 16. Charles Evans Hughes; 17. No. 534.

Answers to the above will be found on page 6.

"The Birds' Christmas Carol," a dramatization directed by Miss Ippock, netted Hi News staff forty-one dollars, a sufficient fund to pay for the Lexington trip.

Marion Weil, '32, is a member of the Sophomore Class at Goucher College in Baltimore, Md.