from the Atlantic magazine, Jan-

This absorbing article, written by

a man who is a father himself, is

an excellent defense of the progres-

sive schools. The author has clear

and definite ideas as to the wisdom

of freedom and change within the

school. The article is a direct reply

to one written by Prof. Carl J

Mr. Mursell believes that as long

as his child is happy in school it

which is done as it should be done

goes hand in hand with happiness.

The magic which unites these two

is purpose. If someone desires ur-

gently to obtain some end he will

have an eager appetite for the stern

intellectual facts he must digest.

The greater the variety of learning,

the better education, thinks the au-

thor, for it has been proved that

the spelling taught for 10 minutes a

to learn is really the essential factor

for a good education. Variety offers

Prof. Friedrich in the October

Atlantic pointed out the lack of cor-

school. Mr. Mursell contends that

discipline depends upon purpose

Uncongenial tasks become correct

discipline only when it is realized

that they are necessary to the

achievement of a purpose. The

tasks themselves mean nothing

Some contend that the Progressive

idea will not work. Yet, a great

junior high school recently experi-

mented in the matter. The teach-

ers, without giving warning, sud-

denly walked out of the building.

The classes continued just as if the

This article is a reliable reference

for those who advocate the progres-

sive school and desire to further

their knowledge of the subject, also

interesting for that "extra half

My Ideal Boy

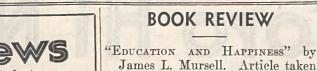
My ideal boy would have:

Maurice Edward's hair

teachers were present.

hour."

Friedrich in the October Atlantic.



uary, 1935.

OPEN FORUM

To whom it may concern:

As the student body at this time is filling the halls with discussion pro and con concerning the Federation, the President of said organization feels it in order that he should express his views on the subject.

The Federation of Clubs with its auxiliary-the Council-is capable of accomplishing much towards forwarding our program of clubs in G. H. S. This is its expressed purpose. It could also serve as an excellent source of training for future citizenship. Under competent guidance and direction it could achieve the ultimate desire of every student in G. H. S.-Student Participation!

But there has crept into our very valuable organization a feeling of shall we say, cynicism, which has almost completely dominated our discussions in the Assembly. This attitude of the leaders of the discussion causes the other members to become disinterested, and is slowly changing the Federation from a desirable and interesting feature of our school to a boring waster of time. Are you, the student members of the Federation, willing to sit back with your mouths closed and allow our Federation to be destroyed by a few?

Then there is another reason why the Federation has achieved little during this year. There are a few students at every meeting who are pleased to call themselves "parliamentary procedure sharks" and who are ever-ready to entangle the presiding officer in one of their parliamentary procedure "snares" and cause an otherwise interesting meeting to be drawn out with their 'wrangling." It is the duty of every member of the Federation to be acquainted with the rules of parliamentary procedure and to "rise to a point of order" if they are aware of a serious mistake in formal procedure. However, unless the error is serious, or the probable outcome dangerous to the welfare of the Federation, the person who arises and quotes from his parliamentary procedure book and engages other floor members in a heated discussion is a the Celebration Committee is connuisance.

Please, let us pull together in a spirit of co-operation with the welfare of the Federation constantly cratic body of students in G. H. S., mean something!

Sincerely, Thos. W. Pearson, President, Federation of Clubs.

STEWDENT FOR'EM

All I know is what I read by the nouncements. Been hearin' some grippen lately about the noise in the in the classrooms by students, and in 1932 were 5,140,021.

ASSEMBLY NOTES

Jan. 24.-The History of Writing was presented by Miss Cone's World History Class. Illustrating with posters, they showed the development of writing from man's earliest attempts, pictures. Hieroglyphics, picture writing on paper, was followed by cuneiform, wedge shape characters, by which a thought was expressed with fewer symbols. After the Phoenician alphabet was originated, from which our own is derived, quills were invented. Steel pens gradually replaced the quills, and the day will come, it was prophesied, when only fountain pens will be used.

Jan. 29.-A talk by Principal Burt P. Johnson featured the program. Mr. Johnson warned the students that no matter how much was put into a building, it would crumble unless it had a good foundation. He showed that 54 per cent of the people 65 years old are dependent on someone else for a living, principally because they did not plan early in life. He defined success, stating that we must accomplish what we set out to do and that our efforts must command the respect and admiration of society. He urged that we take advantage of the opportunity which is now open and do our best to make our lives achieve the greatest heights.

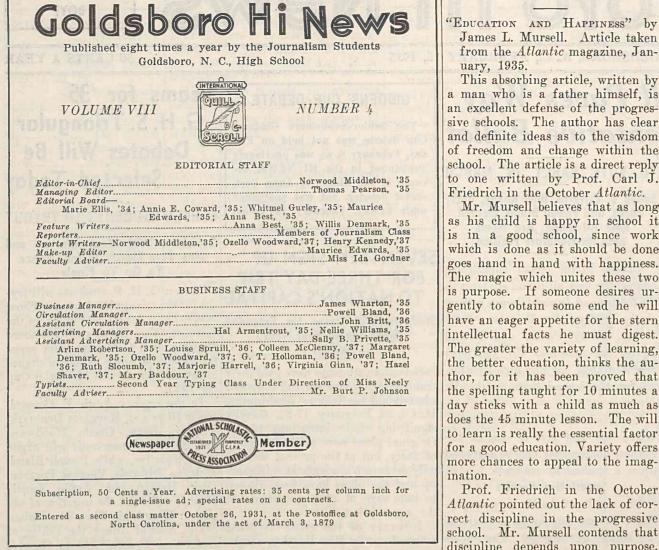
TERCENTENARY NOTES

In connection with the plans for the 300th anniversary of the American high schools, Scholastic also announces its eleventh annual competition for the national Scholastic Awards for creative art and literature. For copies of the handbook describing the Scholastic Awards write Scholastic, 155 E. 44th St., New York.

In celebrating the founding of the Boston Latin School, forerunner of the modern American high school, ducting a national contest for writing histories of local high schools. National, state, and school awards amounting to several thousand dolbefore us and make the Federation lars are being posted by the Royal of Clubs, the largest, most demo- Typewriter Company. Any students interested in competing may consult Miss Gordner.

> The first week in April has been proclaimed Tercentenary. Tree Week. Schools throughout the country are asked to plant trees at this time.

The number of boys and girls of high school age are 9,526,275; while halls,-about too many interruptions the number enrolled in high school



Do You Help or Hinder The Work of the Federation?

This United States is a democracy. The youth of this land have had held high before them all through their school life democratic ideas. We learn, only to better adjust ourselves to this complex thing called society. It is our ultimate aim as good citizens to place our government in the hands of the many.

At present G. H. S. does not have student participation. It is the desire of many able thinkers to establish such within the school, if it is possible and can be managed properly.

The Club Federation is no meaningless organization with a big name, but rather it can be the embodiment of all the democracy for which we strive as a school. It is a step toward student participation. It is entirely a student project. Whether a worth while one or not, depends upon you alone. The fact remains that it can be made a success, but only through your cooperation. It is the largest single organization in high school, and consequently the most difficult to manage.

The presiding officer has a great responsibility, for to keep order on a floor open to five hundred students or more is a real task. Meetings must be carried on according to correct parliamentary procedure, yet there are those ready to spring like a cat at the slightest hesitation on the part of the president. This is entirely the wrong attitude, for instead of advancing the purpose of the Federation they are causing confusion. Some strenuously object to the monopoly of the floor by a few students, yet refuse to rise to their feet. The fault in many such cases lies with the critics. They oversee the fact that the chair is only too willing to recognize new speakers. We want and need more participants.

The club program is a vital part of the school. The club should make real accomplishments. Will you make it a hindrance to our efforts for student participation, or will you help hasten the day when we can really have student participation of our own?

Consider **Before You Vote**

When voting for the Most Representative Boy and Girl in G. H. S., students should consider the honor of the title they are bestowing and weigh the qualities of the candidates. Certain qualities are necessary for this honor, and careful consideration should be given to them. All of these qualities come under one big head, the best-all-around boy and girl. For the "Most Representative" we want a person who is an average student, a student who takes part in all extra-curricular activities and who can mix well with the whole crowd. We want one who pushes on-goes ahead, a student who stands out above the crowd and one who is known as the one who does things for his school. Students, before you vote to bestow this honor on any student consider what it means.

O. J. Howell's nose James Heyward's mouth Allen Andrew's ears Tommy Pearson's personality William Dees' good looks Kenneth Cook's eyes Powell Bland's complexion Norwood Middleton's disposition William Vinson's teeth Frank Garris' height Rupert Pate's physique

My Ideal Girl

My ideal girl would have: Betsy Heyward's hair, Ruth Slocumb's eyes. Ozello Woodward's nose, Ann Dees' mouth, Irene Mitcham's teeth, Hal Armentrout's complexion, Faye Isaacs' clothes, Perrye Smith's figure, Lee Anne Taylor's poise, Frances Massey's legs, Dot Crawford's feet, Ruby Edgerton's hands, Annie E. Coward's brains, Arline Robertson's personality, Margaret Denmark's sweetness, Mary Jane Smith's sincerity, Sallye B. Privette's athletic ability.

Remember Your Pledge

"I pledge myself to uphold the high purposes of this society to which I have been elected striving in every way by word or deed to make its ideals the ideals of my school."

National Honor Society members where have you heard these words before? Are they to you the trite phrases of an insignificant pledge or the flaming torch which even as your emblem lights the way for real and ideal citizenship in your school?

A pledge if we were to consult Webster is defined—a deposit made as a security for a loan. The loan? The right of membership in a national honorary society, the privilege of wearing its emblem, of leading that lis, and Cora Burns have sold 10 others may follow, of recognition. The security? The pledge which you deposited as the sole return for the honor bestowed upon you. An

The eyes of the school are upon you! You are the ones whom students should be able to follow if any set the example. You are the ones who are particularly noticed if you run on the grass or shout in the halls. Whether you accept it or not, you have a responsibility. Is your conscience hurting you? Remember your pledge!

CLASS SELLS 131 PENCILS

Despite their antagonism toward munition dealers Journalism students of G. H. S. have sold 131 bullet pencils in school colors so far.

Seymour Brown leads, having sold 63; Elizabeth Norman is next with 26. Hazel Shaver, Cecil Wil-

An Ingram wrist watch will be given to the student selling the most pencils.

The profit from the sale of these pencils goes to the HI NEWS treas-

about the general confusion in the lunch line. Been hearin' a lot about the noise in the locker rooms too.

Course now I don't know but it seems to me that if they really want | Every time I see your face some results from these complaints they would do somethin' about it instead of settin' aroun' and waitin? for somebody else to correct 'em. Why don't they plaster the walls with accoustical plaster to keep the Believe it or not, it's absurd noise down, and if they don't want so many classroom interruptions why don't they install telephones in every room? I think that the If you'll begin to take action at once. best solution to the lunch room problem is to install the restaurant system or serve the meals in the classrooms. I reckon a lot of people would be tickled pink if this administration would install electrically operated slidin' doors on the lockers too.

However the best suggestion I've heard yet, is to put an all-wave radio in every room, build an observatory on the roof with a 201 Everything is perfect. Don't you see? inch reflector; then condemn the Therefore, let's resolve to keep it so; building and move out. Yours for a better school, "Sambo."

To My Valentine

Why do you run some other place? Can't you stay a little while? Or, can't you force a little smile?

For you not to say one single word.

If you'll begin to take action at once.

III

Talk to me like other folks do And you'll find out more than you ever knew. Of what I like, and for whom I care.

And you'll soon know you have your share.

IV So, if I like you, and you like me, You, never wanting another girl or I, another beau. Author's name withheld by request.