

Your President Says

Members of the student body:

We are now beginning the third year in the history of Rocky Mount Senior High School. Truly, this promises to be the greatest year our school has ever had. We have a terrific football squad and the outlook for each of our other athletic teams is very bright. I am sure that each student in this school will back these teams, win or lose, with everything he has.

We are also embarking on one of the most important and significant years that our Student Organization has ever faced. Every student in our school has a vital role in the success or failure of what the Student Organization does.

The North Carolina Student Council Congress, which meets here on October 23, 24, and 25, should be an important event in the minds of all of us. We have an opportunity here to lift the name of our school to its greatest heights in the eyes of North Carolina's schools. Let's each accept this challenge and do our parts for this great goal.

I would like to take this opportunity to thank RMSHS for the privilege I had this past summer of representing it and the NCSCC at the Annual Conference for the National Association of Student Councils at Ardmore, Pennsylvania. It was a splendid and most memorable experience for me.

I want to close this message to the students by once again promising my greatest efforts for the success of our school's Student Organization.

Fred Ruben, President

This Is It, The '56 Blackbird!

Yep! This is the first issue of the 1955-56 Blackbird, designed to please you, in all ways.

To please you, we need your help. If you know of any news possibilities or any helping hints to improve The Blackbird, turn them into room 110.

Perhaps you are wondering where the supplement for this issue is. The Blackbird Special you received last Tuesday will have to do, but we, the staff, promise to do our utmost to have a supplement in each following issue.

We have stuck to the smooth-finish paper instead of going back to the newsprint, since most of the students last year preferred it.

We want to publish the Blackbird, to suit you. With your help we can.

\$64,000????

What Would You Do?

Glenda Felton, Senior:

\$64,000??? What person wouldn't like to win that much money? Many people say they don't know what they would do with it. I am one of these persons. However, when I stop to think the matter over, I realize that a portion of the money would go to the government. I would use a sufficient amount to further my education.



Since I have not reached the age of maturity, I would leave the remainder of the sum in the bank.

Allen Cronenberg, Sophomore:

What would you do with sixty four thousand dollars? This is the topic of conversation all over America. Think carefully, what would you do?

I believe a few people would use that money unwisely and not-



one probably would think of buying Cadillacs. However, when one realized that quite a sum of it

be happy sitting at home like Uncle Scrooge, and using not a cent of it for a just cause.

Frankly, I would use the money not only for myself, but for deserving foundations. A large lump would be saved, of course, but other than that, I would donate the balance toward my Church Building Fund and to the Presbyterian College, which I heartily hope Rocky Mount gets.

Kitty Thurman, Junior:

It is hard to imagine what one would do if he were handed a check for sixty four thousand dollars, as was Marine Corps Captain Richard McCutchen. At first



ing good would be accomplished. There are the tightwads who wouldn't spend a penny and would

goes to his Uncle, he would probably settle for Fords.

I believe I would build a house in Florida with high fidelity in every room. I would have a tutor and have school six months each year. The other six months I would spend traveling over the globe. Of course, I would invest part of the money in bonds and plan a happy future while the interest grows.

Soph Numbers Ways To Help

Each of us should take pride in his school and want to help give it a good name, yet, what can each do?

Attending classes regularly and being on time is fine, but it isn't enough. Each should do his very best whether he is participating in school activity or doing assignments. If one's best isn't as good as others, he shouldn't worry, for few students make straight A's.

School spirit, loyalty, pride, and respect concerning the school is most important. No group or team can do too well or want to do well if not backed by fellow classmates. School spirit is the best booster. It applies to activities other than attending school games, and social events. Even when one is away from school, he should conduct himself in an orderly manner, not only for personal reputation, but also out of consideration for his school, since a school is known by its students.

Upkeep of the school property and equipment rests upon how the students use them. Modern furniture such as is found here is very expensive and every pupil should be very proud to have it here. As long as school groups try to take care of the property there will be classrooms that all will praise and admire. Let us all work to make this school and even better one.

(The above is taken from a speech given by Fannie Mae Polson in a tenth grade English class. The talk was entitled "How Pupils Can Aid In Making A Better School." Ed. Note)

Had You Sophitis?

Dear Soph,

Do you feel confused and somewhat dizzy? Are you mixed up? Do you seem awed by the seemingly magnificent and hallowed halls that now surround you? If you do, then you are an unfortunate victim of a common disease named sophitis.

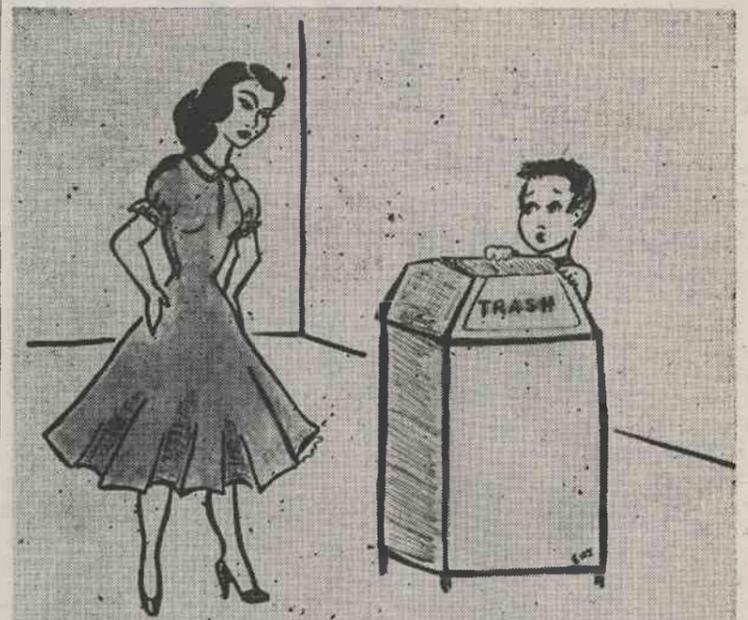
More people were afflicted by this dread disease than usual this year. But, if it eases the pain any whatsoever, this writer, who is now one of the chosen few commonly called upper-classmen, was once a victim of this very same plague only last year.

Well, I tell you what I'm gonna do. I have here a sure-fire cure for you, which I will gladly give to you absolutely free, if you will use it every day for as long as you can. I have here a smile, a willingness to learn, and a respect for this institute of learning, and all that goes with it. Show these three things off every day as long as you are a student here, and you will not only recover from this virus, but will be able to cure others in the same predicament.

One-who-knows

MEASURE OF A MAN

Not — "How did he die?"
But — "How did he live?"
Not — "What did he gain?"
But — "What did he give?"
How do you measure up?



No "Corridor Pass" eh?

Are You On The Docket?

School is like a city with homes, streets, stores, rules, and regulations which work like traffic signals with some saying "stop" and others "go".

"Stop" and "go" signals must be observed if the school "traffic" is to function smoothly. No new laws or things that we must stop or start have been announced. However, some old ones have been dusted off, and renewed emphasis placed on them.

One that Mr. Edson stressed most at the beginning of school was regulation concerning the use of corridor passes. He announced that perhaps later this fall monitors might appear in hallways during class periods to check for passes, permitting the student out of class. Mr. Edson said that teachers are to give pupils corridor passes. If a teacher fails for any reason to do so, the student should ask for one. These passes are then to be properly filled in by the teacher to whom the student goes before returning to his scheduled class.

Another regulation emphasized was the smoking privilege, its use and abuse. There is to be no smoking on the school campus, in cars at the parking lot, or in any part of the building other than the rest rooms. "This includes backstage," Mr. Edson continued, "and the dressing rooms." Smoking is permitted only during lunch, before and after school, or between classes if there's time. If these rules are not observed, the privilege might be lost.

Let's do our share, and obey the rules. Watch the "stop" and "go" signals and keep "traffic" moving in the right direction without "jams"!

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