## Eyeing RMSHS

## Girl Says 'Northerner!'

By Edward Riner

"A Northerner!" exclaimed Jean day, so Kay took him to the Edwards before she was introduc- meeting. The television set in the ed to Graham King, Principal C. M. Edson's nephew, who lives in Chicago, Illinois
Having met Graham in Mr. Edson's office, I went along with Kay Toler and him on the building tour so I could get an interview. He attends Morgan Park High School in Chicago where the enrollment is about 1800.
Graham reported that they had ten forty-minute periods a day with some students going to school at different times of the day. They have no activity period. Lunch time is considered one of the ten periods.
When Graham learned of the regulation permitting smoking in the rest rooms, he said that no smoking is allowed in his school
As he was shown our chemistry As he was shown our chemistry
room, he remarked, "Your school s twice as modern as ours."
We continued down the halls. Graham remarked that their lockers "must" be locked always.
Since Graham is a senior as am, he questioned me about graduation. Morgan Park has one graduation at the end off irst semester and other, second semester.

Graham's visit here fell on a SO

## NEW Celebrates Growth

National Education Week serves to celebrate the growth of ed ucation in America and provides for added interest in this field.

This is the week to give thanks for those leaders who worked de cades ago to provide public education facilities. It is also a time to thank those who strive to encourage learning th ships to those wishing to further their learning.

For people interested, there are innumerous money grants where by grades, achievements, and necessity indicate that they are worthy of such help.

For North Carolina students the Angier B. Duke and John Motley Moorehead scholarship have the largest grants. There are several other high paying awards for state and national students.

National Education Week can be one for remembering the past and planning the future

## Lines on an Unprepared Student Taking a Test



## Ry Kelsey McGee

With his eyes all baggy and in need of sleep,
'Tis impassible to look, he oniy can peep.
The mimeographed sheet makes little or no sense,
Why, oh why is his mind so dense?
He picks up his pencil,
Begins to work,
Almost nods to sleep,
Comes to with a jerk.
Then what to his wandering eyes should appear But all his neighbor's answers
Just move your arm, my dear.
I hesitate to tell you-all
What our friends is going to do-
Think! (Surprised?)
To late - the test is through.
Alas, alas my unprepared pal
Does well to heave a sigh,
Most persons in his place
Would honestly, truly try.
Remember, friends, the A's and B's
Are rewards to those who try,
And anyone who doesn't
Will have them pass him by.

## 'Teria 'Patrons' Say Leave Schedule as is <br> Eat First or Second Lunch Period?

"Do you think that the lunch just got used to eating early." periods should be changed so that Linda Gail Pridgen - I'm satthose going during the first period isfied with my schedule the way it will go second?" Bill go second?"
Bobby Daniels - "Well it
second semester everyone will get doesn't make too much difference mixed up."
to me, just so we all get to eat.' Brenda Burnette

## B


"Happiness is not getting what
you want, but wanting what you get."

Brenda Burnette -"I think it $\mid$ schedule as it is now." like the Bud be left as it is, because
Ben Blackbird Sez
five months it would be hard to become accustomed to eating at a different time."
Cecil Marks - "I'm satisfied with eating second period because I get my classes off in the morning."
Miss Bond - "I think the schedule should not be changed because the students have yrown laccustomed to it by now."

Mrs. Blackburn - "Personally I like my schedule as it is."

## Solsorten--Who?

Solsorten flies . . . Solsorten is here in RMSHS Everybody here in RMows Solsorten (or should) knows Solsorten (or should) . is? You don't know who Solsorten is? Turn the page upside down to Turn the page
lear his identity.

## Which Is It?

# Padded Cellor Easy Chair 

The General Purpose Room is now a lounge for Rocky Mount Senior High students who show that they deserve this privilege by throwing candy wrappers, nut shells, and other paper on the floor.

Walking into this room one always finds the chairs neatly arranged with maybe only half of them aut of place. That's the way each student expects to find the room the next time he enters it. He knows that there are servants here to move the things he leaves around!

In the halls one may find anything from Hershey wrapper or a few nut shells to a cigarette butt. What's wrong with that? Where else would these things go? Certainly not in the trash cans so much in evidence.

After the fun of wading through candy wrappers and other papers and tripping over disarranged chairs, if and when a juke box paners and tripping over disarranged cha the students may even find a place to the stu

School officials and parents are impressed by the way their children follow the home and school training.

Is this the way students keep their own rooms at home? It; is not likely, but what brings about the change in attitude? This is their home too.
The question now is, should a student lounge have comfortable chairs, a juke box, or should it be a padded cell with bars.

## Political Battles Interest Young Blood

Political campaigns of today are a far cry from the political battles of old in which only men took an active part. At every political rally, speech, and convention, there appear women and an ever increasing number of high school students, who play an important part in every political battle that occurs today.

Leaders of today have used the phrase, "The teenagers of today are the voters of tomorrow" to the best advantage, and have given the youth in their parties ever increasing roles as campaigners.

When students participate in mock campaigns and elections such as those that took place at Rocky Mount Senior High School last week, they learn a great deal of what actually goes on in a real election. Not only do they gain personal knowledge, but they gain the satisfaction of knowing they have acted in a way similar to adults. In other words, they get a "kick" out of carrying on a campaign and voting.

They know too that back'ground of elections and campaigns, even

if they are mock or student elections, will help them tremendously when they reach the civic voting age. They will know then the correct procedures to follow and the proper line of thinking to pick candidates of their choice as leaders of their country.

Majority of high school students look upon that future of accepting responsibilities, as a time that will be here very soon, and they know that it will be up to them to see that the United States remains the great world power it is today.

