

Quantella Williams Chosen As April's Kiwanis Boy

His interests are high in music, sports, pool, ping-pong, dancing, and people. He's Quantella Williams, Kiwanis Boy for April.

"Since it's April I thought I would go through the year without any prestigious honors," said Quantella, "I've had good times in school but my chief ambition is to get out and continue my education."

He sees high school as having its high interests and low interests. High interests are better. Quantella is the secretary-treasurer of the Elegants Club and has been co-chairman of the social committee for two years. He also works for the Modernaires and the Service Club.

Quantella's years at RMSH have been fun for him. He has been able to better adapt to new situations each year. "The most enjoyable thing at school," he said, "is the friendliness of



QUANTELLA WILLIAMS

atmosphere."

Outside high school doors, Quantella has found enriching experiences in the Upward Bound Program at Wesleyan College. Last summer he won a music award in the program.

In the fall, Quantella plans to attend North Carolina Central University in Durham with ambitions of majoring in either Physical Education or recreation. If there is a good job situation available, he would like to teach physical education some day.

Chances are that Quantella will be living somewhere other than Rocky Mount after college. However, if an opportunity for a good job should arise, he would consider staying here.

Quantella is the son of Mrs. Hattie Williams.

By MARY JO ODOM

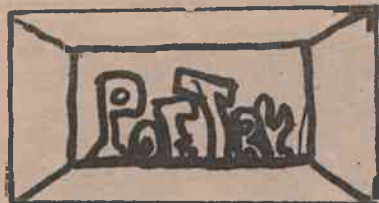
Sitting in the silver sand
I draw a picture with my hand.
To the sky I softly send
A quiet song upon the wind.
The sands go sliding through my fingers.
The sea winds blow to better singers.
Yet there is no other I can see,
Who could better rule this sea than me;
But what a frail and flimsy I,
To rule an ocean or a sky.
I can do nothing, when all is done
But watch the golden, melting sun . . .

Seniors To Attend Governor's School

(Continued from Page 1)

ing their eight-week stay at Salem College. These activities include guest lecturers, concerts, dramatic productions, forums, and programs of films to expose students to contemporary culture.

No grades or credits are given the students who attend Governor's School. Rather, it is hoped that the students will mutually stimulate one another and they will be humbled in the face of talents equal to or exceeding their own.



Academic Success Related To Library

Editor's note:

This year our library staff sponsored an essay contest in which RMSH students were given the opportunity to express their views on how to improve the school library. The winners were as follows: 1st place, John Dinan, 2nd Ruth Walker; 3rd Ginger Arnold. Winners received: 1st \$25; 2nd \$15, 3rd \$5, respectively. The following essay is first place winner, and 2nd and 3rd place will be on pages four and five.

By JOHNNY DINAN

The major role in the academic success of students from Rocky Mount Senior High is almost directly related to the school's library. Millions of tiny brain cells have been intrigued by the knowledge of newly - perceived vocabulary, history, science and art, under the direction of the head librarian, Mrs. Davis. However, there are naturally a few adjustments, that could be put into effect, which would greatly increase the capabilities of our school library. Approximately everyone is aware of the organization methods and general policies of the library. Much of this data is inefficient and out-dated for today's modern society. We should like to explore these fallacies in hope of achieving a library situation which would better accommodate the needs of our students.

The first step in the restructuring of the library would be the reorganization of most literature. The school is presently under the Dewey Decimal System of book classification. This, in itself, is a relic left by some generation almost one hundred years ago. When Melvil Dewey developed his scheme in 1876, the technology of science was still in a state of infancy. Since Dewey's time, history has seen rapid evolution in areas of science, philosophy and humanities. Therefore, his methods of classification should definitely be revised to encompass a broader variety of categories in literature. For example, the U. S. Library of Congress has accepted and developed a more modern and simple technique of

classifying books. Also, the students would benefit more if the library would provide exclusive shelving for books in certain popular fields, such as classics and American novels. In this area of reorganization, the student would waste less time looking for a book if the labels over shelves and cases were clearer to read and more precise. The next step would be in solving the problem of periodical literature, such as magazines. Use of such literature is limited due to obvious reasons. The solution to this problem is tremendously simple, although extremely expensive--an index computer system. Through this amazing device, subject matter is easily obtained for note-taking by means of audio recordings and the projection of visual aids on a large screen. The evident defect in acquiring such a computer is funds. And, then again, under strict supervision it would probably be used only by the more dynamic students.

The second stage of restructuring should be in the direction of library policies. In this section of needed improvement, funds and time are still key factors. Many students have stated their views on extending the library day to 4:30 in the afternoon, which would give many an extra hour or so of reading; since, they normally do not have the time during the regular school day. Also, Saturday research time for maybe two to three hours would be a great aid to the students of Rocky Mount. If this cannot be achieved, it would be more practical to increase the maximum withdrawal time of books to three weeks. Then, to accomplish some other previous suggestions, the overdue fees should be raised.

Finally, the last stage of restructuring should be in the self-examination of the student. His purpose in using the library is very important. In the Bible, it is written, "sow and thou shalt reap". If the student is truly sincere in his efforts concerning the library, it will be a much happier place in which all can read!

Laugh and the class laughs with you, but you stay after school alone.

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