

Achieving A Library Situation To Serve Needs Of Students

By GINGER ARNOLD

The students of our school have a great advantage--a library which has been established for our own purposes. Many of the students' classes coincide with the library and these students should realize the importance of the library.

There are sections of classified books which students can check out for a two-week period. These books aid in special reports, deeper study, and student enjoyment. These books are borrowed and should be returned on time in the same condition in which they were checked out. There is a section of the library set aside for periodicals. These are not to be checked out but can be used during the library periods. Also, there is an assortment of encyclopedias for the students' enjoyment while in the library.

The use of these library materials is quite varied. Many of the books checked out are for special reports such as: book reports, outside class reports, junior and senior themes, and leisure reading. Periodicals and encyclopedias are also used mainly for these reasons. One can conclude that the library stands as a place where the students can gather resources to explore varied levels and topics of education.

Unfortunately, there are some students that do not use

the library for these reasons. During study hall periods, an allotted group of students are allowed to go to the library. Many students go to the library just to be somewhere other than in the study hall. They gather at the tables talking and wasting time. Such actions seem to distract other students who are studying. Also, the library should not be a study hall for general home-work. Other rooms besides the library can be used for this.

Some students take magazines and books out of the library and intentionally damage them. These library materials are for the students' benefit; therefore, each student should have a responsibility to take care of the materials they check out.

Perhaps there are some adjustments that can be made to improve our library. Some students do not have a study hall. The only time they can go to the library is before or after school. Students may find that if their English classes go to the library once a month they will have an ample amount of time to spend in the library.

Of the group of library assistants, six students could be chosen to serve on a Library Council. This group could meet with the librarians to discuss the library situation and

take measures to improve or create new ideas for the library.

Also, a bulletin could be sent to each homeroom every month, listing new books and facts in the library which should be brought to the students attention.

These ideas cannot solve our library problems, but perhaps they may lead to the steps which could be taken to produce a library situation which would best serve our students' needs.



Mrs. Ella Davis, librarian is presenting the three winners of the library essay contest with help from (left to right) Mrs. Davis, John Dinan, Ginger Arnold, and Ruth Walker.

Mrs. Esmarelda Hawkins Emerges In Rocky Mount Political Arena

Ed. note--The following was taken from an interview with Mrs. Esmarelda Hawkins, Department Head of History at RMSH candidate for the City and Council seat from Ward 2. The interview was conducted on April 13.

As I came into the small, cluttered room, I was greeted with a warm "Hello." From the moment I entered I felt completely at ease, mainly because she made me feel wel-

come. We quickly began discussing the election, of which she spoke with enthusiasm.

"My motive for filing for election was my concern for Rocky Mount and its people. We have excellent government in RM, but we tend to look at what we can have." Already I was feeling a sense of hope.

Next, we began talking about the "platform" she was taking and Mrs. Hawkins stated, "To discuss issues is a bit presumptuous. We have a great need to enhance our posture. There are a few basic areas open for much development. Housing is the first. I am concerned with elderly persons, because they live in older, dilapidated housing, and have little or no income for their upkeep. We have had adequate housing codes for the past but we must look forward the future and better codes.

The health problem in RM attracted Mrs. Hawkins' attention. "In health resources, I find again little help for elderly citizens. We need to extend our already existing services."

Employment and industrial development quickly became the topic of discussion. "We must make sure that industrial development will not strain our educational resources, or pollute our surrounding. We must remember that if the city is to progress, we must have employment for our people."

Mrs. Hawkins then summed up the duty of city government. "The duty of the city is to do what it can to insure the best for all its citizens."

The election will be held on May 6, and you must be registered to vote. Every voter must choose 1 councilman from each ward.



MRS. ESMARELDA HAWKINS

Wind Ensemble Rates Among Best In Area

The Rocky Mount Senior High Wind Ensemble under the direction of Mr. John Sykes received a 'Superior Rating' in a band festival.

The compositions consisted of His Honor (March) by Henry Filmore, Third Suite, composer Robery Jager and Original Suite Composer Gordon Jacobs.

The Concert Band of RMSH under the direction of Mr. Charles Wood received an 'Excellent Rating' in the festival held RMSH auditorium. The Concert Band presentations were Variation Overture, Composure Clifton Williams, Masque composer W. Francis McBeth, A Lost of Freedom composer R. L. King.

The following was a basis for grading which consisted of tone (beauty, blend, chord, melody, and control) Technique (articulation, precision, rhythm) balance (entire band and sectional) interpretation (expression,

phrasing, style, tempo), and musical effect (artistry, fluency).

The Rating Corp used by the judges was Superior-A, Excellent-B, Good-C, Fair-D and Poor-E.

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