



SOAPBOX By Billy Carroll

The National Honor Society is in general terms a selective secondary school organization for students who exhibit excellence in areas of scholarship, character, leadership, and service. The induction of students into the society is based wholly on the evaluation of faculty members who have in some manner worked with the students for at least one semester. If it is simply by this, then why all the furor among the students following each tapping? A small group of people have attempted to pass judgment on three intangible qualities by placing concrete ratings upon them.

Despite the tremendous publicity afforded to the National Honor Society, the achievement which it stands for is stigmatized by ignorance. The dark myths enshrouding the selecting process of the organization and its specific purpose need some explanation.

Scholarship qualifies the individual and serves as nothing more. The composite of each student's academic record must total 3.25. Averages above this are cut off and do not increase the prospective member's chances. It has been mathematically proven that no one teacher's evaluation in the remaining three areas can effectively alter a candidate's chance. Instructors from the tenth through twelfth grades in homeroom, the class room, and extracurricular activities who number approximately between ten and eighteen rate him on a one to thirteen scale with one being the highest. These ratings are then averaged. However, reported incidents of cheating or other serious misdemeanors subject him to automatic disqualification. Finally, students and parents often forget that the society serves to award students for the three traits only as displayed within the school community. Any activities which the candidate may engage in outside school that are contrary to standards set by the society are for the most part unknown to the faculty.

With such misconceptions cleared up, it becomes obvious that those responsible for the National Honor Society as it functions today have struck a remarkable balance in employing fair and exact methods to judge that which is most difficult to judge, personal achievement.

Classes Need To Know Officers By Dan Thorpe

Had I been a speck of dust in Mrs. Edythe Tweedy's guidance office on December 3, I'm quite sure I would have been stirred up quite a bit; with the telephone ringing constantly, the typewriter banging away, and an office filled with eight

people, one couldn't help but be uncomfortable.

But on that same date this reporter, like the speck of dust, was both stirred up and uncomfortable — not because of crowded conditions but simply by the statements that came out

of six students' (picked by random) mouths. These students didn't know their class officers, homeroom peers, and a couple didn't even know the principal's name.

Further thought on this disturbing fact made me think that it probably wasn't the students' fault. One class meeting doesn't allow one to know all of his officers, unless of course, he's Einstein. More class meetings should be planned, not only plan to have one, but to use it for the betterment of each class, making for a more enlightened and informed student body.

Letter to the Editor

Dear Editor,

Students at RMSH are very fortunate to have a quite adequate library. It is filled with books that provide entertainment and research materials on a variety of subjects for many courses taught at this school. It is an absolute necessity.

But for several weeks, the library has been reserved for long periods of time, and students needing to take advantage of the library's facilities have been unable to do so. These students have had to seek elsewhere for information on reports or books for required reading if they don't have special permission to enter the library.

Perhaps during the weeks when the library is reserved, a selected amount of other students could be admitted, provided that their trips are for needed material, not entertain-

ment. I don't know exactly how the teachers will accept this letter, but I don't think that it is fair for so many students not to have the opportunity to use the library for the benefit of a few.

Jeff Batchelot

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When we opened our first Hardee's, we opened them right here in the Carolinas. And today, with more than 900 restaurants across the United States and two foreign countries, our home is still the Carolinas.

Which is why, no matter how big we get tomorrow, we'll always remember all of you who helped get us off the ground yesterday.

So next time you say hello to our delicious charbroiled burgers, golden french fries and all the other good things on our nationally famous menu, give yourself a well-deserved pat on the back. After all, it was you who put us on the map.

And we'll never forget it.

