

## Letters to the Editor

Dear Editor,

I would like to take this time to give honor to a lady whom I feel is the greatest in every aspect. Her profession is, teaching English. But her daily job is counseling, caring, and giving examples of not only her teaching abilities, but also her ability to love her students as individuals and as children of her own. This lady is indeed a rare breed.

She is more to us than just a teacher. But to us and especially to me, she's a special kind of friend. She's a person that a student can come to with any problem at all, whether it be English or a personal problem. Recognition? she gets none.

But we, her students, honor and benefit tremendously from the wisdom she shows us. We love this lady. If I had one thing to regret about leaving Senior High this year, it would be leaving some of the best teachers in the world, who have had such a great effect on my life.

Teachers such as Mrs. Dudley, Mrs. Williams (113), Mrs. Bulluck and Mr. Congleton fit the list. However, the list goes on and on. But the lady I wish to dedicate this article to shouldn't come as a surprise to anybody who knows her. She may not win the Teacher of the Year Award, but to the students she has taught, and to myself, she will always be teacher of the year. If you ever pass room 109 at fourth period, don't be surprised if you hear a large amount of laughter bursting out the doors. It'll be us laughing joyously at one of Mrs. Hardy's weird stories. We are indeed proud to have her as our teacher and friend.

Anthony Titus  
4th period  
Senior English Class

Dear Editor,

After all the excitement and apprehension before the Junior-Senior Prom comes the inevitable criticism of what went wrong during, before, and after it. If you have begun reading this editorial thinking that this is just one more of those stinging, biting, derogatory and time-consuming articles that tries to wipe out all the hard-working hours that were spent to make the Prom a success, then you're wrong and you probably won't have an open mind while you're reading this. What is needed here are open minds; minds that are able to relate, realize, and reason with both sides of a problem.

Naturally, the Prom committees endured problems. This is characteristic of any planning of a big event and makes a successful outcome even more appreciated. But there was one underlying problem of the Junior-Senior Prom committees that was not revealed openly until the day of the Prom. The problem had been known by a few of the committee members and they had taken steps to solve it, or at

least bring it out into the open, but they were met with agreeing nods but no immediate actions. The "problem" mentioned is one that must be tactfully explained because it "burns the toes" of some of the school's most respected faculty members and students. This problem is the discriminatory steps that several of the Prom committees took in selecting their members. These teacher-advisors and student-chairmen of several of these committees (especially the decorations) went all out of their way in avoiding selecting members that were "unqualified" to be on the committees. However, the word "unqualified" is misused here because, in reality, these chairpersons avoided people who they thought were unfit to be members. This included almost all Blacks and non-Englewood residents who were willing to devote their time.

Who has the right to determine a person to be fit, whether white or black, or a member of the Socialite clique? Discriminatory? Yes, against Blacks who had signed up for particular committees and were not chosen and against whites who were not in accelerated classes or did not know the faculty adviser and/or student chairman. In short, blacks, poor whites, and non-Englewood residents were unduly discriminated against. It is unnecessary now to go into the reasons for the discriminatory actions that were taken, although the reasons are fairly obvious. But the point to be made is the selection of the faculty advisors who seem to show favoritism towards students and the student chairpersons who choose their own friends as members.

We realize that it is too late for anything to be done concerning this year's Prom, but it is not for future Proms. We suggest that each Prom committee have two chairpersons, a black and a white, and racially balanced committees, (equal blacks, equal whites).

Thank you for your open-mindedness, Cathy Sharpe, Karen Dudley, Gloria Pittman, Cindy Knight, Sharon Hickman, Cheryl Shackelford, Kaye Batts, Paul A. Brantley, Mary White, Vicki Dixon, Tim Fox, Peter Allen, Ben Barnes.

(Editor's Note: The chairpersons for the committees were chosen by the Junior class officers. Faculty advisers to the committees, Junior homeroom teachers, were asked to serve by the junior adviser. Committee members were chosen from volunteer lists from each homeroom by the student committee chairpersons and faculty advisers. Committees set up attendance rules, and any person who failed to attend the required working sessions was removed from the committee).

Dear Editor,

The National Honor Society wishes to express appreciation to all the people responsible for making the Betty Pryor love fund a success. First of all, our thanks go to all the students and teachers who

donated about \$50 at the booth April 25-29. Our gratitude goes also to the members of the National Honor Society who participated in a car wash at Tarrytown Exxon April 30 and raised \$144.00. Special appreciation goes to Mr. Robert Bobbitt, the owner of Tarrytown Exxon, for his generous donation of \$100. The car wash workers are grateful for the generosity of Mr. and Mrs. Walt Dresser who donated refreshments and reduced prices on drinks for car wash participants. The Service Club's contribution of \$100 to the fund is significant for unselfishness and generosity. The drama students' aid is gratefully acknowledged.

This total of roughly \$300 will be used to help send Mrs. Pryor's children and husband to see her in Texas. Again THANK YOU!

Co-Chairpersons of the Committee for the Betty Pryor Love Fund  
Patti Reeves  
Cindy Hartman

Dear Editor,

We of the "Sophomore Class" feel that we are being treated unjustly by a portion of the faculty members at RMSH. We are tired of the constant griping and criticisms aimed at our class and fed up with being called "lazy, irresponsible, and rude." We feel that these discouraging statements are hurting our class. As professionals, the faculty should realize that criticism makes the situation much worse and causes the students to have mental blocks that they will never succeed. The "Class of '79" came to this school with the intention of proving that we have something to give to Senior High, and we need some occasional praise, or we will never gain the incentive we need to do well. Remember, the "Class of '79" will be here for another two years. We are proud of our class and hope that you will realize this.

Sincerely,

Audrey Cooper, Courtney Szama, Barbara Wuyciak, Blythe Matkin, Kim Burd, Beth Myers, Steve Ratchford, Jayne Atchison, Hunter Robinson, Marion Blackburn.

## SOAPBOX

By Clifton Barnes

Power!

Presidential Power!

The exploitation of these powers has corrupted Washington down through the years, not just recently with Former President Richard Nixon, and it won't stop with him either.

Way back, Andrew Jackson felt his power as president was autonomous. He said, "The executive must . . . itself be guided by its own opinion of the Constitution."

Abraham Lincoln exercised war power completely on his own authority. He started a draft and blockaded the South.

This stretching of the Constitution angered Congress who took it out on Andrew Johnson. Johnson was watched more closely, and his evils were discovered. He was impeached but not convicted.

Rumors of John Kennedy's misuse of power are being made public. It is said that several assassination plots against leaders of foreign countries were implemented by Kennedy. This is not to mention his power to get female companionship.

Now isn't it a pleasure to have a down to earth, honest, religious, good ole boy in the office of President. He won't be affected by power will he?

He's done it before. Why not again?

While running for Governor of Georgia, President Jimmy Carter used unethical practices to gain his power and his stepping stone to the White House.

Carter's gubernatorial campaign organization pictured the mass of Georgia voters as "unyoung, unblack, unpoor, unliberal, anti-establishment and pro-George Wallace." So Carter's gubernatorial campaign was based on this.

Carter received the vote he needed, but in his inauguration speech he stated, "The time for racial discrimination is over." This set off the Ku Klux Klan who had supported Carter.

Even during the gubernatorial campaign he prevaricated and deceived to gain his power. He praised segregationist Lester Maddox who shared the Democratic ticket with him. Later he told that he and Maddox were enemies then and always had been.

The campaign was undoubtedly one of expedience. Carter explains, "I often had to compromise." His presidential campaign was also deceiving to reach his power. For President he needed the unold, the unwhite, the unrich, and the unconservative. He got it.

So President Carter has exploited to gain his power. We'll just have to wait to see if he follows tradition and exploits the use of power given him by the Constitution of the United States.

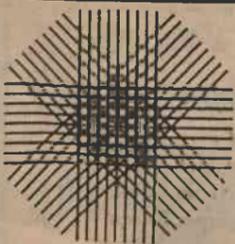
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## YOU PUT US ON THE MAP.

When we opened our first Hardee's, we opened them right here in the Carolinas. And today, with more than 900 restaurants across the United States and two foreign countries, our home is still the Carolinas.

Which is why, no matter how big we get tomorrow, we'll always remember all of you who helped get us off the ground yesterday.

So next time you say hello to our delicious charbroiled burgers, golden french fries and all the other good things on our nationally famous menu, give yourself a well-deserved pat on the back. After all, it was you who put us on the map.

And we'll never forget it.



**Hardee's**  
Charbroil Burgers