



National Honor Society members present Gryphon at pep rally. Photo by Etheridge.

Society presents Gryphon

By MICHELE SWEARINGEN

The National Honor Society donated a wooden Gryphon to Senior High at the pep rally last Friday.

"As president of the National Honor Society I would like to present this Gryphon to Senior High to show one of the many services of our organization. I hope it will be used to show school spirit at all school functions," said Evans Kemp as the Gryphon was unveiled.

"It took about three weeks working on and off during the week and on the weekends to finish it," said Cheryl Gosch, chairman of the NHS float committee. "It was originally Mrs. Hardy's idea. Dale Massie, Evans Kemp, Susan Tyler, Dawn Dettman, Julie Bone, W. R. Gay, and myself completed the project," Cheryl also said.

"The National Honor Society always has a service project to the school or to the community. The Gryphon is

the second service project this year, the first being placing the mums in the in-door garden. The members of the NHS hope this will promote school spirit and feel it will be a permanent representation of the club," explains Mrs. Betty Hardy, NHS adviser. "The students worked long and hard and I hope the student body appreciates the gift," Mrs. Hardy said.

The Gryphon was designed by Cheryl Gosch. The painting and sawing was done by other members of the club.



The Gryphon

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Report gives energy tips

By CAROLINE SMITH

This winter the temperature is going to be on everyone's mind, especially since North Carolina will be complying with President Carter's energy conservation guidelines. One of the most important aspects of this mandate is the 65 degree maximum temperature for all public buildings.

One major way to stay warm this winter is to dress wisely. The first layer of clothes should be cotton. All-cotton thermal long johns, are good to wear. This cotton

clothing seals in body heat and at the same time is porous enough to allow good air circulation. Department stores all over the country will be well stocked with a variety of sizes.

Ski buffs recommend a long-sleeved turtleneck cotton shirt over the long johns as further insulation. Wool or wool-blend sweaters are suggested as the top layer of clothing.

The best kind of pants to wear are 100 per cent cotton jeans. Wool and wool-blend

pants will also be good to wear.

According to a bulletin sent out by the Superintendent's office, if one is not feeling well, he should stay at home. With the lower building temperatures, the body temperature will also be lower. This means that everyone will have a lower resistance and will be more susceptible to sore throats, colds, and fast-spreading viruses.

Dressing wisely and conserving as much energy as possible can make this winter more pleasant.

School survey shows students employed

By DIGGS WIMBERLEY

Transportation is an essential part of any teenager's life. Whether it's for social activities or going to and from work, the typical high school student feels he is in constant need of an automobile.

With gas prices hovering around one dollar a gallon, the cost for the upkeep of an automobile is very expensive. Therefore, more and more high school students are working after school and on weekends.

A recent survey of juniors and seniors at Senior High shows that 47.2 per cent of the two classes is employed. Of the 808 people who completed the survey, 381 responded that, other than work in the home, they do hold down some sort of a job.

The number of students who work compares interestingly with the number of stu-

dents who have primary control of a motor vehicle. Forty-seven per cent or 380 students who took the survey do have control of an automobile. Twenty-five per cent purchased their own motor vehicle while 39.1 per cent have responsibility for the upkeep of a car.

This suggests that students are spending the majority of their money on their automobiles. Of the 47.2 per cent of the students who work, 65.1 per cent have primary control of a motor vehicle while 60.4 per cent have responsibility for gas, oil, insurance, etc.

Of the students who do not work, 30 per cent have primary control of an automobile. This indicates that more and more students are choosing to go to work and are doing so in order to finance the operation of a motor vehicle.

Scores improve on state level

By BRYAN GUPTON

Average Scholastic Aptitude Test results for 1979 graduates indicate that Senior High students scored better on the SAT than the average North Carolina student. However, the results also show that Senior High students' scores fell below regional and national averages.

Senior High students scored above state, regional, and national averages on the Test of Standard Written English, which evaluates one's ability to recognize standard written English.

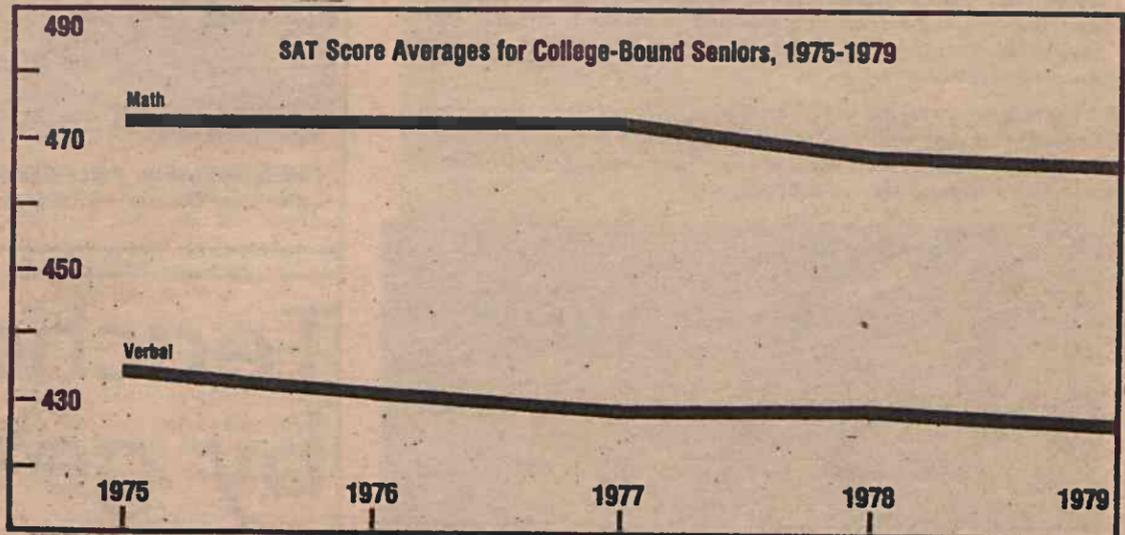
After holding steady last year, the average national verbal score on the SAT slipped two points to 427. However, the average national math score slipped only one point to 467.

On the average, North Carolina students scored 819

(393 verbal, 426 math) on the SAT. For Senior High students, the average SAT score was 836 (408 verbal, 428 math). The average SAT score for the 1978 graduates of Senior High was 865 (422 verbal, 443 math).

Average male 1979 Senior High graduates scored above the state and regional averages on both the verbal and math portions of the SAT. They scored below the national level, however, on both the verbal and math portions of the test.

Average female 1979 Senior High graduates scored below the national and regional averages on both the verbal and math portions of the SAT. They did, however, score above the state average for the verbal portion of the test.



Graph supplied by The College Board News

Guidance Counselor Edythe Tweedy attributes the difference in score by sexes to the number of females registering for the test. "For the fifth consecutive year, the number of females registering for the test exceeded that of males," said Mrs. Tweedy.

Mr. Robert Cameron of the Admissions Testing Program of the College Board, which administers the SAT, agrees with Mrs. Tweedy. He, too,

believes that the difference in SAT scores by sex may be attributed to the declining number of males taking the test. Of 1979 graduates who took the SAT, 51.7 per cent were female, while only 48.3 per cent were male.

The SAT is a timed multiple-choice test made up of verbal and mathematical sections which measures one's ability to understand what he has read; the extent of one's

vocabulary; and one's ability to solve problems involving arithmetic reasoning, algebra, and geometry.

The Admissions Testing Program says it administers the SAT to give college admissions officers a common measure of each applicant's abilities since colleges receive applications from students from many different high school situations.