

## THE FULL MOON

Published monthly by the students of the Albemarle High School, Albemarle, North Carolina.

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The Albemarle High School paper is now in the midst of its third year. Each copy has been better than the preceding one but each issue is gotten out by the same few. This paper is for you and it represents the morals of your school. What we want is a live school paper full of live school news. So help your school by helping yourself. Write articles for the Full Moon.

### HOW A NATION HELPS TO SAVE.

In the past few years people have become aware that unless we go to saving, we are likely to become a poor nation. The government has taken this up and is doing many things and urging the people to save.

Not very long ago the Russel Sage Foundation gave \$225,000 to buy a refuge for birds. This seemed strange to some people but the birds are very helpful to the farmers. The government bought 85,000 of land on the Louisiana coast of the Gulf of Mexico. In the winter birds go south and this land is kept in good condition for the birds when they arrive.

It seems useless of spending so much money for birds. The government has found out that insects cost this country \$400,000,000 by ruining fruit, grain, cotton and vegetables, and birds help destroy these insects. Perhaps you will think, "Well, that is not much to me," but it is. In this way our food does not cost as much as it would otherwise.

Birds not only eat insects but they also feed on weed seeds. It was estimated that one year in Iowa, the

sparrows ate 1,750,000 pounds of weed seed. It is less expensive to let them keep down the weeds than for the farmers to plough them up.

You may not realize that a country must be as saving and thrifty as families have to be. When this country was first settled it abounded in forests, mineral wealth, and fertile soil. Our fore-fathers were very extravagant with our natural resources. Only forty years ago intelligent people spoke of the country's forests resources unexhaustible. But today the shorter growing of wood is beginning to be one of the economic problems which the present generation of Americans must solve.

We have destroyed our timber three times as fast as it grows, and now more than one-half of it has been cut and used. This has alarmed the people so that the government has taken the matter up, and created a national forests department.

The national forests offer opportunities for outdoor life and enjoyment to the camper, sportsman, and seekers after health. Farm forestry pays also. Valuable and useful trees on a farm are a sort of savings bank account. Trees scattered about a farm increases the value of the farm. In winters farmers find employment in cutting the trees. Trees also make waste land profitable. They improve and build up the soil.

The national forests also protects the range and this keeps the livestock business going. Here is also a protection of the public against monopoly control.

Not only is our government trying to make the people keep from wasting the soil, trees and other natural resources, but it is spending large sums of money in studying how to change swamps and deserts into fertile land, and how to make every part of the country prosperous. It pays one man ten thousand dollars a year just to make experiments with our fruits and vegetables, who tries to produce kinds that will grow either in cold or hot climates. He has grown a potato that can be raised anywhere in the United States and has added over a million dollars to the wealth of the country.

When we look into the future we can find no better motto for our government, our state and ourselves than, "Waste not."—Judie Burryson.

### EDUCATION.

Education has always been a necessary thing but it is even more so today. In almost every vocation there is a call for educated people. The activities of the world depend largely upon the educated people. The people of today who have wealth, unless

it is inherited property, are the ones who go forth to seek an education and then make use of it. It has been proven by statistics taken from 192 boys in New York who had an elementary education that it was worth \$15,000 capital for each boy. They are now thirty years old and their salary will be greatly increased in coming years.

It is now easier for people to obtain an education than in former days. One could not go to school unless they paid tuition for anyone who went to a free school was called a pauper. Today at least one person in every five in the United States is attending a free school. The enrollment in North Carolina in 1923-24 to public schools was 793 046 and the average attendance daily was 571,359. So the time of being called paupers for attending a free school has passed, and the public schools in the United States are something of which to be proud.

One of the most valuable ways to invest is to put what you can in an education for it has been proven that every day spent in school is worth \$9.02 to the pupil. At the age of 14 and 16 years many children have a desire to quit school and go to work so they can earn money for themselves. Many are allowed to do so. This is an unwise idea for they are losing if they work for less than \$9.00 a day. Statistics prove that out of every hundred pupils who enter public school only fifteen get through high school. And of the fifteen who graduate from high school only three finish college.

\$825,000,000 is lost in the United States each year by accidents and inefficiency, this is caused from illiteracy. If this sum of money could be spent to educate the illiterate people there would be a less cost from accidents and the people would be happier. There is only \$760,000,000 spent for the public schools of the United States. So there would be more than twice as many educated people in the United States if accidents and inefficiency didn't cost so much and this money would be spent for educational purposes.

A high school education is the foundation for success. A boy or girl who does not have a high school education cannot enter college. He cannot, in most cases, enter a first class training school. He has to take a position where there are few opportunities for advancement. Without a high school education he is handicapped. It pays to graduate.

The aim of the public schools is for the good of the child and the nation. During the high school character is being built. Habits of conduct are being formed and