

POLL RESULTS

'All we want at ASHS is...?'

By DONNA KIRK



What do Senior High students really want changed about their school? Is the right to leave campus for lunch what they crave? Do they want new band uniforms? The Full Moon recently took an opinion poll to determine what things are really on students' minds. The results proved to be very interesting and often surprising. Most obvious of all the results was the genuine attitude of concern shown by most students. The desire to improve is the first step toward a better school. This attitude plus the opportunity to suggest change could certainly cause ASHS to evolve into a better environment for learning and teaching.

The Full Moon staff tabulated almost 7,380 responses from the 530 polls distributed. The answers with the largest percentages are reported here.

What is your favorite subject taught in school?

	Sr.	Jr.	Soph.
Math	10.7%	11.2%	14.4%
English	8.6%	10.6%	7.8%
Art	7.1%	6.2%	8.5%
Chemistry	6.4%	—	—
American Problems	17.2%	—	—
U. S. History	—	20.6%	—
Auto Mechanics	—	—	7.2%
Biology	—	—	9.8%

Almost every subject taught in the school was represented by at least one vote, but English and Math were well represented in all classes. Subjects that are only offered to one grade level like Biology, U. S. History and American Problems were favorites among their respective students.

Which do you prefer to sell for the school's money making project; chocolate, magazines or some other item?

	Sr.	Jr.	Soph.
Chocolate	78.7%	73.2%	65.0%
Magazines	17.4%	23.6%	32.8%
Other	3.7%	—	2.0%

Chocolate was a heavy favorite in this poll even though Juniors and Sophomores have never had the opportunity to sell it. Bulldog T shirts and food items were suggested most often as alternatives. The use of money made in those projects was completely unknown to 85% of the students, while 6% had mistaken ideas about the use. Only 9% knew the money was divided among the clubs and most of the 9% disapproved of this use.

Of the clubs you participate in which is your favorite?

	Sr.	Jr.	Soph.
Monogram	16.0%	12.9%	—
DECA	7.2%	6.4%	—
NHS	8.0%	—	—
FHA	—	—	8.7%
VICA	9.6%	7.7%	—
SAE	—	—	6.0%
None	16.8%	29.6%	64.1%

Again, almost every club was represented, so 6% was used as a cut-off point. A surprising number of students did not answer this question or did not state a preference.

What are your feelings on the way our Homecoming Queen is chosen?

	Sr.	Jr.	Soph.
Hat method	21.0%	25.6%	32.2%
Vote	64.0%	65.6%	35.5%
—footballplayers vote	18.4%	58.8%	—
—student body vote	21.9%	41.1%	—
Have no Queen or do not care	14.0%	8.7%	32.2%

Those who voted for drawing the Queen's name from a hat thought this was the only fair method and gave all sponsors an equal chance. The students who wanted to vote for the Homecoming Queen usually violently protested the hat method saying it took away the honor of the title and that Senior High students are mature enough to accept the outcome of a vote without hard feelings. When seniors and juniors voiced a preference of who should vote, football players or the student body, this was noted.

What school organization should receive funds to purchase new equipment?

	Sr.	Jr.	Soph.
Band	68.1%	35.1%	39.2%
Sports	37.3%	34.5%	35.1%
Science Labs	16.4%	5.5%	12.8%
Library	7.6%	12.3%	5.0%
Other	7.6%	12.3%	7.8%

Every class demanded the Marching Band receive new uniforms. Other suggestions included text books for the English department, a dark room, auto mechanics equipment, construction industry equipment, and lunchroom improvements.

What period should pep rallies be held?

	Sr.	Jr.	Soph.
First	9.3%	6.7%	4.8%
Second	11.6%	10.0%	9.6%
Third	38.7%	33.5%	29.6%
Fourth	4.6%	7.3%	3.4%
Fifth	12.4%	22.8%	21.3%
Sixth	14.7%	22.8%	15.8%
Rotate	6.9%	10.0%	9.6%

If you usually leave at 2:00, would you stay at school to attend a sixth period pep rally?

	Sr.	Jr.	Soph.
Yes	47.6%	58%	64.2%
No	52.3%	38.0%	33.3%

Many students stated their jobs prevented them from attending sixth period rallies.

Do you like the new format of The Full Moon?

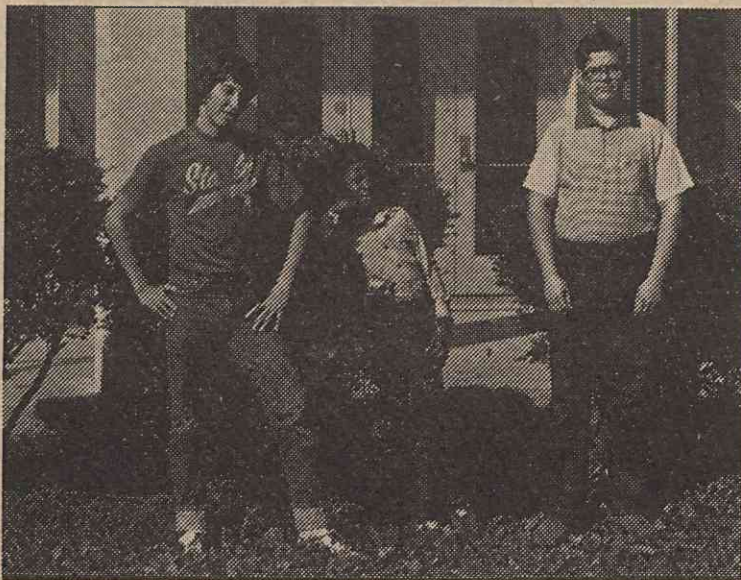
	Sr.	Jr.	Soph.
Yes	88.1%	80.7%	91.6%
No	11.8%	16.9%	6.8%

The Full Moon Staff is very pleased with the positive response to their renovation of style this year. We hope you will voice your opinions on other school matters by writing "Letters to the Editor" Room 212.

EDITORIAL POLICY

The Full Moon, Albemarle Senior High School's established student newspaper, announces its editorial policy. Designed to inform the student body and community, this policy pertains to published editorials and letters received.

1. The Full Moon refuses to print libelous or obscene materials and reserves the right to edit specific libel statements in an article to be published.
2. We reserve the right to edit any grammatical errors that appear in a letter.
3. Students will be contacted if the staff finds it necessary to shorten a letter due to space.
4. Editorials published are the opinion of the writer, not necessarily that of the newspaper staff.
5. All letters to the editor must be signed by the writer. Upon request the staff will omit his name when the article is printed; however this request must be in writing.



Dino Jordan, Rickie Parker, and Alan Barnes were a big asset for the Bulldogs.

Working Behind The Scenes

By SONYA MAULDIN

The Football players are constantly being recognized. They get all the credit for winning games and are always in the spotlight. Some other members of the team, however, never seem to get any credit. These are the managers and the trainer. The football team has two managers,

Rickie Parker and Alan Barnes. The trainer is Dino Jordan. Alan Barnes is a manager who likes what he does. He feels managing the team is easier than playing football, but he would also like to play on the team. Some of his duties include carrying equipment, washing the uniforms for the next game and

running errands. He also gives water to the players during half time and gets someone to carry the balls. Alan feels the team could use at least three or four managers. He volunteered for this position and commented that, "I feel I'm a help to the team."

Rickie is also a manager. He thinks he would rather be on the football team, but managing gives him the opportunity to do something for the players. Rickie has been a manager for three years. This includes managing the Junior High team. Rickie's duties are much the same as Alan's. He runs errands, fixes equipment, and carries boxes of football gear. During practice Rickie does what the coaches ask him to and his duties become more frequent during actual games. He feels that being able to go to all the games is one of the good things about managing.

Are Tests Necessary?

By MELISSA McKEITHEN

"Why do we have to take all these tests?" That seems to be a popular question among students this year. According to Mrs. Smith, each standardized test has a specific purpose and all are for the good of the student. Granted, it's tedious having to take a different test almost every week. No one enjoys it, but standardized tests are not going to disappear after graduation. There are tests for various licenses, joining the military, and some jobs require applicants to take tests. Instead of complaining, get used to tests and look at them as being for your own good.

Knowing the uses and purposes of each test should help students to understand. All of the sophomores must take the CTBS (Comprehensive Test of Basic Skills). Teachers and students are then able to determine in which area help is needed while they are in high school. About midway through the Senior year the same test will be administered again. The student's progress is determined and the administration can see how well the school is doing and what areas need work.

The TAP (Test of Achievement and Proficiency) is new this year from the State Department of Education. Albemarle was picked as a school to help standardize these tests. The results will be returned to Senior High and students may again see areas they need work in. The CAT (Cognitive Abilities Test) is new and goes along with the TAP.

As Mrs. Smith says, "The standardized test gives an overall view of an area of study, whereas the report card and classroom tests show achievement in only one area."

Dino Jordan, the trainer, stated that he would rather be a trainer than a player. He really enjoys what he does. Dino has responsibilities such as taping ankles and taking care of injuries. In the event of an injury, he finds out what the diagnosis of the doctor is and carries out the doctor's orders. During practice he makes sure that Rickie and Alan have everything ready. He keeps a record of the supplies and sees to it that there is an adequate supply before games. Dino feels that being associated with the team is what he likes best about being a trainer. He attended the North Carolina Coach's Association Trainer's School in Greensboro last summer. It lasted for two weeks and covered the basic duties of a trainer. Dino hopes to go to the NCAA school at East Carolina and Clemson

during the summer of 1978. He was also a trainer for the Western North Carolina High School Athletic Association All Star Basketball Game.

These three boys are a great asset to the Bulldogs. They carry out duties that enable the team to spend more time practicing and getting ready for games. Coach Campagna stated, "I think that they are a very essential part of every athletic team and we as coaches certainly do appreciate the amount of time and effort these young people sacrifice to be a part of our athletic program. Taking care of the equipment and the players when they are injured is by no means a menial task. The rewards are not always the greatest for this type of work, but it is a very important part of young people's training in a different area of athletics."

The Full Moon

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