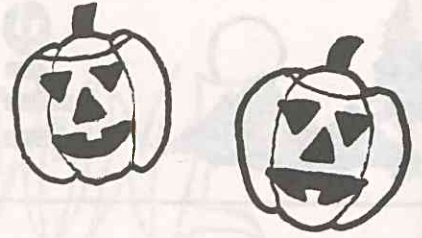




Features



Editor: Elizabeth Murray

Meet the Library Aides

By ANGELA COOK

The ASHS library is a facility that each student will need to use more than once this year. The majority of the time, students visiting the library are in a big hurry and need quick, hassle-free help. Finding a book, magazine, or any other media material will be easier with the assistance of the library aides. These students work in the library each day doing a variety of jobs, including changing the newspapers and magazines, shelving books, stamping books, and sometimes typing.

This year there are 31 library aides who were chosen on the basis of grade-point average, number of units, and their interest in the library. These students, who are tested and graded as in a regular classroom, learn such skills as processing books and setting up video equipment.

First period aides Chris Ragsdale, John Baucom, and Mary Susan Frick enjoy helping anyone.

It is almost second period and a book report must be in the teacher's hand. But the book has not been checked out, much less read. So ask Chris Gower, Oveda Hunter, or even Jeff Weathersbee to help find a quick, easy-to-read book.

Third period, Lisa Cashion, Bonita Kluttz, Dana Parker, Jenny Treadaway, Erinn Tyson, or Keisha Wall will be waiting to make the trip to the library easier.

Michelle Booth, Leigh Ellen Childers, Jennifer Griffin, Danny Griffin, and Edward Leak are available to assist any of the lunch bunch who escape to the library.

The happy library crew fifth period includes Keisha Blackmon, Kipsy Helderman, Todd Dixon, Marie Miller, Dawn Parker, and Leisha Wallace.

Sixth period Dawn Furr, Angie Pemberton, Jennifer Johnson, and Stacey Saunders will greet each tired ASHS student with a smile as overnight materials are located and checked-out for late night research.

With all of these friendly people working in our library, there should be no reason for difficulty in locating any media material.

Foreign Correspondent

September 15, 1986

Greetings fellow Bulldogs from the land of fast cars and good beer. I have now been in Germany about two months and have had some time to reflect on my experiences. The *Full Moon* staff has graciously asked me to try to write some articles about my life here. Please don't expect my articles to win any Pulitzer Prizes. It just goes to show you that no matter where you are in the world, you will still be writing English papers.

Since I arrived here I have noticed countless differences between the United States and Germany. The first major difference I came into contact with was airports. I landed at Frankfurt airport on July 25 and was immediately thrown into a whirlwind of chaos. Soldiers with machine guns and guard dogs were on patrol everywhere because of the threat of terrorism. Frankfurt has been plagued, as have many other European airports, with the recent rash of terrorist attacks.

Another major difference that has always been of great concern to me is food. Germans are greatly interested in good health. No self-respecting German would be caught dead in a McDonald's. My host mother is convinced that Ronald McDonald is out to annihilate the world with that toxic substance known as hamburger. They have ice cream here and it's called Italian Eis. It tastes okay, but it's not exactly the stuff they serve at the Good-O. The morning meal consists of bread and cheese. Lunch, the large meal, is usually fruits, vegetables, and meat. The evening meal is again bread and cheese.

The most striking difference between Germany and America is the matter of national pride. In 1945, Germany was destroyed as the result of years of blind national loyalty. Every German is well aware of the horrors of the Nazi Regime and is prepared to make sure this never happens again. Today very few Germans know the words of the national hymn, which is sung almost nowhere. The German flag is also a very rare sight. We should all be thankful that we do not live in a country where our nation's history is a constant source of shame.

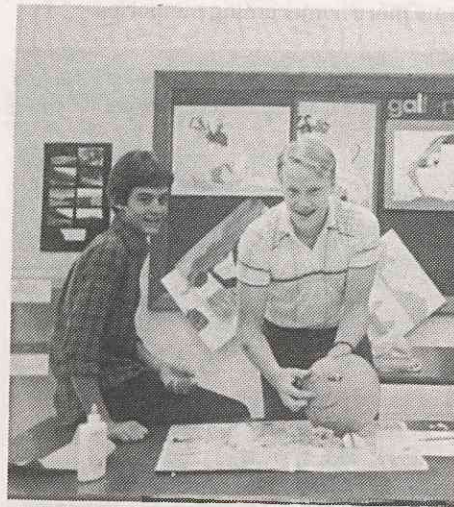
I have only mentioned a few of the differences I have noticed. The most important thing to note is that although there are many differences between the U.S. and Germany, the people in both nations are basically the same.

In closing, I would like to wish the best of luck to all my friends and fellow students for this school year. It's not the same here, but I don't think the world could be so lucky as to have more than one Albemarle.

Foreign Correspondent
Andrew Wines



John Baucom and Chris Ragsdale practice their library skills.



Signs of Halloween

By ELIZABETH MURRAY

It's that time of year again when the little children go trick-or-treating, and when those who despise trick-or-treaters turn off all the lights and go to bed early. And let's not forget the restless teenagers who go out to smash all the beautifully carved pumpkins. Well, guys, if that's on the agenda for this October 31, you might as well know all about why people decoratively carve this oddly-shaped orange vegetable that litters the streets the week after Halloween.

The custom of carving out vegetables to use as lanterns first started in England and Ireland. When this custom reached America, pumpkins began to be used. So today, jack-o'-lanterns are used as traditional decorations. It is said that Jack-o'-lanterns were named for a man called Jack who could not enter heaven because he was a miser, and could not enter hell because he played jokes on the devil. As a result, Jack had to walk the earth with his lantern until Judgement Day.

Hopefully, everyone will have a very safe Halloween, but you trick-or-treaters (Coach Bright and Coach Fast) better keep on the lookout for Jack. After all, Judgement Day has yet to come!



Andrew Wines with his host family, the Eimterbaamers.

Too Hot to Handle

By MICHELE DENNIS

Fall is in the air! Feel those brisk, invigorating mornings! Isn't it great to feel cool again? To have energy and vitality and be able to concentrate? Yet, it wasn't long ago that we were able only to drag ourselves to class, drop into our desks — hopefully under a fan, and try to keep our minds on the subject instead of how hot we were. We had to work in classes well above 90 degrees many days.

How many of our parents must work in an un-air-conditioned environment? Yet students and teachers at Senior High try to perform their jobs in such temperatures from mid-August until October. Many days the temperature in upstairs classrooms is above 80 degrees by 8:00 in the morning. To that temperature, add a bright sun coming in through windows designed to keep in heat in the winter (they also keep in heat in the summer), skylights, heat rising from downstairs, and sometimes as many as 34 well-heated bodies in the room, and you have a well-basted, overdone, burned-out student body.

Regardless of the weather report, it is always hotter inside the building

than outside. Hot as the downstairs is, when students walk upstairs, they feel the temperature noticeably rise. They notice another great change when they then move from that hall into the classroom—like walking into a heated room. If the administration was checking the temperature of the school on hot days, we sincerely hope that they went into upstairs classrooms in the afternoon.

Now that the weather has finally cooled and given us some relief from the heat, we hope the community won't forget our hot-weather plight. Senior High should be air-conditioned. Once before, the community — through the school board — came to our aid when the environment was unpleasant. Remember when some classes were freezing cold in the winter? The board authorized new energy efficient windows that have made classrooms in winter pleasant places to work. We ask for the same consideration for the five months of May, June, August, September, and October.

With the new emphasis on quality time spent in the classroom with few interruptions so that students can achieve, isn't it logical to create an environment where the climate itself is not a distraction?

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