



Art Contest

The Smoke Signal art contestants with winning entries are as follows: David Trogden, first place; Linda Story, second place; and Sandra Cranford, third place. There were many talented entries. Every student who entered showed a surprising amount of artistic ability. The colors used in many of the pictures were well mixed and the shading dramatic. Each drawing possessed its own individual characteristics. The staff of the Smoke Signal is sorry that everyone could not be a winner! Honorable mentions are awarded to the following: Frances Morris, Carol Gray, and Debby Hodge.

COLLEGE BOARDS

The scores on the Scholastic Aptitude Test taken by the Juniors and Seniors on December 7, 1963 have been returned. Some of the highest scores made were as follows: Seniors--1257, 1177, 1120, and 1034, Juniors--1232, 1110, 1079, and 1014.

Class Makes Survey

Mr. Holcomb's sociology class made a recent survey on the causes of drop-outs in this high school. The class members were interested to note that during the first year at West Montgomery there were twenty-five boys and twenty-three girls, for a total of forty-nine to drop out. In the next school year of 1962-1963, the drop-outs included twenty-four boys and nineteen girls, for a lower total of forty-three. This year already there have been seventeen boys and eleven girls, for a total of twenty-eight, to drop out.

Crowned Tonight

A King and Queen of Hearts of West Montgomery will be crowned tonight during the Monogram Club-sponsored Valentine Dance. The list of candidates has been narrowed down by the Monogram Club members to the following finalists: Seniors, Marie Thompson, Elizabeth Armstrong, Charles Crouch, Gene Pridgen; Juniors, Jane Boatwright, Linda Beaman, Benjy Buie, V. C. Bruton, Sophomores, Susan Rankin, Dathy Nichols, Max Harris, Mike Moore; Freshmen, Dawn Parnell, Shelia Haywood, Al McAulay, Bobby Kearns.

They found that one of the chief reasons for drop-outs was economical because they felt they didn't have the right kind of clothing and any loose change in their pockets. The second leading reason for drop-outs was because of low grades and teachers. The class found in most cases the teachers did not like to teach, and they felt that teachers should be more understanding and spend more time with the individual. The third reason for drop-outs was lack of interest and laziness. The school and the teachers should work together and try to motivate them. They feel that it is the responsibility of the school and each individual to try to prevent these students from dropping out.

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