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# The Midget

Edited by Students of Albemarle High School.

Vol. II.

Albemarle, N. C., December, 1922.

No. 1.

## FOREWORD

In the early part of October, 1921, the Editorial Staff of the Midget was elected. The editor-in-chief and her able assistants began at once to collect material and get the first issue ready for publication. Every issue seemed to be a little better than the one before. Taken all in all, the results obtained from our efforts were very gratifying indeed.

The home and school were brought much closer together and there was a much better understanding between the townspeople and the students and faculty. The needs of the school and the likes and dislikes of the students were brought to the attention of those who should know them, that is, the parents and taxpayers. Ability among the pupils was developed greatly by the little school paper. Those who had had no previous experience in such work before showed a marked ability in business, executive and literary lines. These qualities were stimulated by the publication of a little High School paper.

Since we have learned the possibilities of success and self-improvement that lie in the publication of such a periodical we have determined to take advantage of last year's experience and publish The Midget this year.

The students set a very high standard for the paper last year and lived up to it

in every instance. However, we have determined to make in this year's paper a distinct improvement over last year's, because we have profited much by experience and are starting out upon the shoulders of last year's achievements. Among other things we have done to improve the paper has been putting an editor in charge of each department. For instance, there is a Society Editor, whose duty it is to select the news that shall be published in her columns and if necessary to help rewrite any article handed in to her by any student. We think this will be a distinct improvement over last year's arrangement, because each editor will try to improve his or her department and make it the best in the paper.

The aim of the paper is to bridge the gap between the school and the home. We will count it a success if even in a small way we bring a closer relationship between the people of the town and the school and school activities. The Midget will also be used as a means of communicating messages directly to the public and letting the townspeople know our likes and dislikes.

The students and faculty have promised to do their best and with the co-operation of the public we are sure of success.