

THE DILLARD HIGH NEWS

The Dillard Hi News published by students of Dillard High School, Goldsboro, N. C.

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Staff's Policy

- Service as a medium of expression for the entire school
- Generous support of all activities
- Complete cooperation among students, faculty members, and parents
- Maintenance of clean grounds and clean buildings
- Promotion of sound scholarship and continued upholding of the traditions and ideals of Dillard High School.

THOUGHT FOR THE MONTH

"Whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report—think on these things"—
Philippians 4:8

ADVICE TO A NOVICE

By Gloria Silver

Many students on entering high school find it difficult to make progress in their work. The following are seven ways which have been accepted as helpful hints in passing a course:

1. Develop good study habits. One should plan his study wisely.
2. Develop the ability to think in a systematic manner. Avoid thinking without a purpose.
3. Listen wholeheartedly and grasp the main idea of what is being said.
4. Good conduct is an important factor in passing a course. Disorder is a hindrance to effective study.
5. Follow rules. Learn rules and then follow directions carefully.
6. Attend school regularly. Absences certainly retard progress.
7. Keep a well-planned notebook and review notes every day.

SENIE WRITES ABOUT BOOKS

Hi Schoolmates,
I sincerely hope that you enjoyed your summer and are ready now to settle down to a year of studying and good reading.

Some of My Best Friends, written by Benjamin R. Epstein and Arnold Forster, deals with anti-Semitism, discrimination against Jews.

Mr. Epstein and Mr. Forster bring to light the problems of Jews in social life, housing, education, and employment. They believe it is far easier to gather and report the facts in any given situation than it is to formulate an effective means of resolving the difficulty described.

The Encyclopedia of Social Science says: "Social discrimination involves the unequal treatment of equals." The authors cite cases of this, one of which involves Ralph Bunche and his son.

There are many expressions used to explain away the acts of prejudice and the title of this book is one.

Anti-Semitism did not die with the downfall of Hitler. It has now become almost a unique American phenomenon. It cannot always be understood or identified but we still know it is there.

Read this book and see if you think that Anti-Semitism is in any way similar to the discrimination we suffer as Negroes.

You will find interesting reading in these selections.

Yours for good reading,
Senie

How Do You Rate?

How do you rate as a student in Dillard High School? Do you possess qualities of service, leadership and character that would make you a desirable student?

Are you willing to render any service to your school when called to do committee or staff work? Do you show courtesy by assisting visitors, teachers and students? Would you be willing to represent the school in inter-class competitions?

A good leader is not only a good follower but exerts the type of leadership which directly influences others for good. Do you demonstrate leadership in classroom or homeroom? Do you take the lead in promoting school activities? Can you successfully hold school offices or positions of responsibility? Do you contribute ideas which improve the civic life of the school?

A good student is reliable and meets individual pledges and responsibilities promptly to school and teachers. Do you practice honesty at all times? Do you constantly demonstrate desirable qualities of personality, cheerfulness, friendliness, neatness, poise and stability? A good student always complies with school regulations concerning books, property, programs, office, halls and lockers. A good student upholds principles of morality and ethics. A good student is courteous in classroom to all students and teachers.

If you can answer yes to all of the above questions, you rate very highly as a student in Dillard High School.

Parents, Teachers

(continued from page one)
OFFICERS FOR THE YEAR ARE:

- Mr. George Wilson, president;
- Mrs. Geneva Hamilton, vice-president;
- Mrs. W. C. Jones, secretary;
- Mrs. Theresa Howell, assistant secretary;
- Mrs. D. D. Jones, treasurer.

Special Education Class Offered

A special class in education this year is offered for high school students.

Requirements necessary for a special class are recommendation of the psychological examiner, evaluation of teacher and principal based on achievement tests, scores, and school performance.

The work done by the students is planned according to their ability. Subjects taught are mathematics, Language Arts, science, social studies, occupational education and Fine Arts.

Goals set up for the class are self-realization, human relationship, economic efficiency and civic responsibility.

Teacher in charge is Mrs. G. C. McKinnie.

Learning By Doing

Office helpers are learning much while they do many things in the main office at Dillard daily.

Under the supervision of Mrs. Willette B. Starke, clerk-treasurer, the students type requisitions, file records, answer the phone, make announcements over the intercom system, sort mail, carry notices, type absentee list, announcements etc., and other duties that Mrs. Starke might ask them to perform.

The students are Maxine Williams, Cynthia Kirk, Evelyn Best, Carolyn Robertson, Minnie Baldwin, Catherine Horton, Shirley Craft, Mary E. Barnes and messenger boy, John Hamilton.

Have We Lost Our Individuality?

It seems that we as students have drifted into a hypothetical situation. We have lost one of the most precious things a man can possess, our identity. Nothing is more pathetic than a person who no longer knows who he is.

Yet, we are the students who will hold the political strings in our hands, not in the future, but in 5-10 years from today. We are the students who will be responsible for our remaining free people. Do you think a person who doesn't know who he is, is capable of performing such important tasks?

We no longer care what is right morally or spiritually. We do not do what we know in our hearts to be right. Rather, we do what every body else does. This is clearly evident in the way we act, think, speak, and dress. Who is it that is responsible? It is you, you, you, and I. But if each one of us would examine ourselves we would see that we are motivated by fear. Fear is very destructive; it destroys us as individuals. We fear we will not be popular or that Johnny and Ann will not like us. But are we willing to lower our standards for just a handful of people who don't really care, who take no interest in us as individuals except for what we as a mass can do for them?

In order to assure our safety, to develop into better human beings, we have to regain our individuality. We have to learn to think for ourselves, act according to our beliefs and standards. We cannot allow sentiment and the desire for popularity to stand in our way. Whether we realize it or not a great deal depends upon our repossessing our individuality.

Gloria Jean Silver



Pictured above are the 1962 winners of the annual Dillard High-News subscription contest prizes, Wilhelmina Speight, left, first; and Luberta Barnes, second. Cash prizes were awarded on October 5.

IT'S AUTUMN

By Geraldine Baldwin
Class Of '59

The air has changed from hot to cool,
As children plod their way to school.
Leaves of colors, red and brown,
Are falling slowly to the ground.
It's Autumn.

Folks are looking snug and warm,
Feeling fresh and safe from harm,
In woolen pants and shorts galore
Purchased from high priced local stores.
It's Autumn.

From the chimney comes the smoke,
Telling all it's sure no joke
That summer days have said farewell,
And slipped away to a sunny dell.
It's Autumn.

Hail, fair Autumn, with colors of gold,
You are never forgotten as the seasons roll.
We greet thee, Fair Lady, in gay array
To add to your colors another bright day.
It's Autumn.

GROWING UP

By Gloria Jean Silver

Growing up is a beautiful dream
It makes a girl feel like a queen
In place of pigtailed and bows,
Are funny hairdos and shoes that pinch the toes.

Growing up is an exciting time
Gay parties and dresses of bright green lime,
Lipstick of orange and purple hue,
Giggles and tingles about you know who.

Growing up is so inconsistent,
When adulthood is no longer distant,
And childhood lurks behind,
Fearful of being so quickly put down.

Growing up is a beautiful dream,
Just like floating on a beautiful stream
No time to be weary, gloomy or sad,
That's why growing up is not so bad.

QUOTABLE QUOTES

Perseverance is failing nineteen times and succeeding the twentieth.

J. Andrews

A man who hoards up riches and enjoys them not is like an ass that carries gold and eats thistles.

Burton

Far away there in the sunshine are highest aspirations. I

Letter From S. C. President

Dear Fellow Students,
We are beginning a new school year with hopes for much improvement.

We are all aware of Governor Terry Sanford's plans for providing each student with an education that will prepare him for tomorrow's world, and I know you want to help our school become a leader in quality education.

I am asking that you give your best of obeying a code of conduct which will reward the entire school with orderly passing on the halls and with programs that reflect our best efforts. We must learn to give our best to our classes, our fellow-students and our Student Council organization, and then we can rightly expect to have the best return to us.

Every day we are experiencing more difficult assignments and the need for a better quality of work.

Let's buckle down and come up shoulder to shoulder for a school of Quality.

Harold Batiste

Ninth Graders Swell DHS Enrollment To 926

Techniques Of Library Usage

Library Orientation Week began with much enthusiasm among ninth graders.

Mrs. Ruby Manns, librarian, began with a series of lectures and practices in the use of the library on September 24 by which she planned to teach students the quick method of finding a book, the process of circulation and how books are cataloged.

During the time allotted for questions and answers, the librarian was able to pinpoint the needs of many of the students and help them feel more secure in using the library.

The main purpose of orientation, which is mainly for beginning high school students, is to encourage them to read more and to teach them that the library is the core for true study.

The closing lecture was given September 28.

may not reach them, but I can look up and see their beauty, believe in them, and try to follow where they lead.

Louisa May Alcott