

The Twig

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Editorial

Time and tide wait for no man, but March 26 seems to be in no particular hurry.

We have more reasons than one for eagerly anticipating all future Teachers' Associations convening at Raleigh.

If everybody's plans for those "last six weeks" materialize, what on earth shall be left for the pessimistic to worry about?

When the personification of Dignity loses its dignity, the puzzle picture is to find what is left. Unless you were in the chapel Saturday you'd still be surprised.

Everyone is staging some sort of contest except us. Pray, some ingenious reader of these columns of filler, devise some plan of which interest and fame (and space) may be the results.

The members of the Colton English Club were indeed fortunate in having Dr. Stodd of Wake Forest address them recently. The hour of this particular club meeting proved most interesting and profitable.

With the Senior rings *en route*, the class day address already chosen, and the first Senior entertainment an event of pleasant memories, many fancies are lightly turned to thoughts of Commencement.

Following the eventful election of the major officers, an unbelievable calm has fallen over the College. All lovers of excitement may cheer up, however. The fuss is over. Spring holidays will be a noise worth listening to.

Due to the fact that Spring holidays begin March 26, there will of course, be no issue of THE TWIG that week. Although we return in the middle of another week, with good luck and cooperation, we are hoping to let the above mentioned issue be the only missing link between now and exams.

The Meredith student body was greatly benefited on Monday night by being audience to Dr. Mims of Columbia University who proved one of the most interesting speakers of the season. In his lecture Dr. Mims plead for idealism in the highest development and after his message the College community felt the pressure of a higher force and realized the depth of thought Dr. Mims had presented.

It is rare, indeed, that such enthusiastic praise and interest as greeted Miss Barber's talk recently, is to be seen in chapel. The novel manner with which she applied scientific instances to practical every day life presented a line of thought new to most students, but one which proved even more interesting upon reflection. The obvious response of the student body clearly marked this as one of the most profitable chapel periods of the year.

The fact that returns from the letters sent by students are already being made known, is proof in itself that the recent inter-class contest at the instigation of the New Meredith Bond Committee, was not in vain. Every meeting of the Building Committee but emphasizes the need of funds to continue this great project, and though the actual contest has gone by, no loyal Meredith girl will let pass any chance which she may have or can make to forward the financial plans for the completion of the present project for a greater and better Meredith.

Since we now know positively that the members of the faculty fully understand our campus colloquialisms, we'd like to take off our hats to them, and term them "plum knockouts." Discussion varies as to the outstanding star, and qualities of the evening, but all opinions agree at one point—that being that this stunt was the cleverest, best and most original of all the stunts ever given before at Meredith College. Not only has this highly successful descent from the academic pedestal proved worthy of sincere praise and appreciation, but it has also assured us that our interests and goodfellowship are as vital to this group as they are to ourselves. We're challenging the world to produce a more popular or commendable faculty.

Reporters for this issue are: Pauline Patton, Elizabeth Sawyer, Helen Plybon, Blanche Stokes, Mary Bowers, Winnie Rickett, Phoebe Day, Leone Warriek, Virgie

Social Calendar

Saturday, March 22, 8:00—Meredith College Sophomores entertain State College Sophomores.

Sunday, March 23, 6:00—Meeting of Y. W. C. A.

Monday, March 24, 6:45—Meeting of I. R. Club in the parlors.

Tuesday, March 25, 6:45—Meeting of Student Committee.

Wednesday, March 26—Spring holidays begin.

Y. W. C. A. PROGRAM FOR NEXT SUNDAY ANNOUNCED

MRS. BICKETT TO SPEAK AT Y. W. C. A. SERVICE ON RACE PROBLEM SUNDAY

The race question is one in which we are all interested either directly or indirectly. But are we facing this question squarely when we shut our eyes and say, "I see nothing wrong; America is 98 per cent all right"? We do not like to be accused of letting someone else do our thinking for us, and yet that is exactly what we are doing when we accept the prejudices of our parents and grandparents without a question. In order to do any original thinking we must have a few facts as a point of departure. Mrs. Bickett is to speak to us next Sunday evening in Y. W. C. A. on the race problem. Here is our chance! Let's make the most of it. If we think it thru honestly, and still reach the same conclusion, at least it is our own conclusion and not that of someone else.

To open our eyes and recognize the needs and rights of the negro race is not sufficient. I do not think there is anyone who would deny that negroes have the same right to religion that we have, but are they really getting it? Before God a soul is a soul whether it belongs to a white or a colored person. On the other hand we are never divided when it comes to the matter of education. Those who have not opened their eyes to the need do not believe in education for the negroes at all. Of those who do see the need one group says, "Yes, I see that education would help, but let them get it alone. I am doing enough when I stand by and do nothing to stop them," and the other group says, "I believe the negroes have a right to education, and I will do whatever I can toward that end." Of course we all know which group is following the example the good Samaritan set for us when he ministered unto the wounded man instead of passing by on the other side of the road.

There is one other side to this

Harville, Edna Earle Walton, Rachel Wilkinson, Frances Harris, Annie Thelma Hinton.

Let us examine your eyes



RALEIGH JEWELERS N. C.

question which I would like to mention, and that is the social side. I do not think that when we come right down to brass tacks any of us want or think that God intended social equality between separate and distinct races. He must have had a purpose for each race. If we are to keep the races distinct we cannot have social equality. Going back to the Samaritan we see that after he had done what he could for the wounded man, each went on his own way happier than before. Would we not be happier also, if we would lend a helping hand in the education and religious training of those who are less fortunate than we? Anyway, let's think about it this week, and then go to Y. W. next Sunday with open minds, and see if Mrs. Bickett's point of view can help us.

MISS WENCHELL OF COLUMBIA SPEAKS IN CHAPEL

TRAINING FOR HOME LIFE ESSENTIAL IN A WELL BALANCED COLLEGE EDUCATION

"There is one type of profession that all of us are interested in, the profession of living in a family group," asserted Miss Wenchell, head of the department of Household Arts of Columbia University, in chapel Tuesday morning, March 13. She pointed out the value of training for home making and home-sharing while one is securing her college education.

"Are you learning to live with

others?" questioned the speaker. She further showed the requirements involved in this question; patience and forbearance with peculiarities of others; control of ourselves; control of our environment; the ability to do some things well, and to share in activities to make home what it should be; keeping yourself well fit; learning to help others live up to the best that is in them; physical education; learning to eliminate the non-essentials; willingness to give up the lesser comforts, and similar problems. Furthermore, one must build up a rich cultural background that she may be better enabled to be agreeable not only to others with whom she is immediately associated, but also with herself.

In conclusion, Miss Wenchell clinched her points already brought forward with the statement, "The strength of the nation depends upon the strength of the home." Hence the great importance to the young woman to realize this importance, and prepare herself accordingly whether she is to make a home for herself, return to her own home or be associated in home life in any other manner.

This lecture by Miss Wenchell offered not only unique subject matter as compared with the usual talks to an audience of Meredith students, but furnished particular interest to the students of sociology. There was something of value also to those studying religious education, psychology, philosophy, chemistry and home economics aside from the general emphasis on the importance of training in home making.

Invitations to your commencement should be correct in every detail

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