Freshman Breaks

freshman?" "You a queried.

Surmising the inquirer with a haughty toss of her head and a disdainful eye the young lady thus addressed replied, "Not on your life, greenhorn, I'm a senior, S-E-N-I-O-R, in case you don't know how to spell it." And giving her skirts a delicious little swish she walked away over the campus.

The greenhorn groaned inwardly and flopped down on the gravel walk, books and all. "Another break," she sighed disconsolately, "another break which makes the hundreth, no, about the millionth, perhaps nearer the billionth, one that I've made since I landed at this place called college."

And remaining where she had fallen the greenhorn proceeded to relate her experiences a la Samuel Johnson style affecting a mournful monotone, while to me has fallen the task of becoming a second James Boswell.

"Well, upon my arrival the first day whom should I bump into (pardon the verb but every one seems to float around here like so many atoms and electrons making a collision rather conceivable) but the student government president. Tall, her beautiful teeth flashing, and her red lips and dusky eyes sparkling from their dark setting, I presumed that the college authorities had imported a Spanish senorita to entertain the new students as they arrived. Accordingly by way of greeting I said, "Adios," that being the only word in my Spanish vocabulary at my com-

"Adios," echoed the supposed ly Spanish senorita blankly.

"Yes, adios," replied I eager-"Aren't you an imported Spanish senor-i-ta?"

"No, I'm (the student governfollowed her to my quarters.

A BREAK!

Suddenly out of the lull came heavens, was the college on fire? Rushing madly down the stairs worm. "Hey, snap out of it and —one flight, two flights, would I give us some food!" never reach the first floor—I ran headlong into a big, buxom lady.

"Where's the fire? Water! Water! Here, help me to disintegrate this fountain. Stop standing there so dumbly, you ing them to the side table. At don't want the college to burn last I returned triumphantly to down or up, whichever it is, do the table exclaiming, "Now, you? And my first year, too!"

"The college burning, my ANOTHER BREAK!

Lunch time came and as I entered the dining hall the spectre looming.

seated.

"Hmn, beastly weather, isn't it?" I remarked by way of beginning a conversation. The lady to whom the remark was addressed turned to me, "Yes, I heard that you could buy watermelons two for a nickel. certainly would like to have an ice-cold one now."

Stupefied I slipped into my place wondering what relation that could possibly have to my inquiry. Never mind, probably a hallucination of the brain or simpler still brain fever.

"Do you like to read?" I began again this time addressing my remark to the lady scated at my left, and who, in turn, answered, "I hope we have chocolate ice-cream for lunch today for I do love it!"

My head swimming I finally blurted out, "Have any of the faculty of the music department arrived, particularly Mr. Battin (incidentally I gave the "in" the French nasal sound)?"

"Yes," a resonant voice reached my ears, bounded on the drums and slowly filtered into my sawdust. "Yes, Mr. Batt—IN (wow, that hit unusually hard) has arrived and I, the head of the piano department, also."

While I was trying very unsuccessfully not to display my discomfiture another voice followed close on the proceeding, "My dear, may I introduce to you some of the members of the faculty? This is the librarian -.". I gave one look, the lady to my left! "And this is-..." The voice trailed off into oblivion. the food lost its savoriness and the person called me waded into unconsciousness.

ANOTHER BREAK!

And now only last evening, after being here for almost a week, I was in the dining hall waiting on my tables (My, how one has to slip and slide to fill up those starving maniacs). During a spare moment I picked up a book lying near, "Modern Comtemporary Criticism." After ment president"), answered the razing furtively around and find-Spanish senorita, and I meekly ing nobody looking, I peered 'neath the covers and was lost to this mundane existence.

"Hey, pst—t-t-t," someone t failed utterly to rouse the book-

I ran to the poor little Armenians, in the meantime my face through the music of Parsifal. had become crimson, and seized manfully the knives, forks, spoons, plates and glasses carrywhat will you have?"

BREAK!

But in the distance I see a berlain, μρ of elderl ladies were fully and amusedly at the fresh- | nism; Erdmann, History of

man as he breaks through new and green pastures to forage.

up her books and herself as well mals; Fox, Educational psyand wended her way to classes chology; James, Psychology, leaving poor James Boswell to 6 copies; Jung, Psychological record her remarks which has types; Kant, Critique of practibeen done faithfully, truthfully cal reason; MacCurdy, Problems

Gift of the Class of 1930

The following is a list of books purchased with money donated to the Library by the Class of 1930, for the use of the Departments of Art, Music and Philosophy and Psychology.

ART

Atherton, Immortal marriage; Cartwright, Botticelli; Cockrell, Introduction to Art; Derwent, Goya, an impression of Spain; Drepperd, Early American | prints: Eastern Art, an annual, 1930; Faure, History of Art, Volume 3: Renaissance Art; Faure, History of Art, Volume 5: The spirit of the forms; Fischer, The permanent palette; Foster, Fun sketching; Gronau, Leonardo da Vinci; Hueffer, Holbein; Kent, Wilderness; McMahon, Meaning of Art; Marquart, Circles and squares; Munro, Great pictures of Europe; Phillips, Technique of the color wood-cut; Poore, Art principles; Poore, Conception of Art; Poore, Pictorial composition; Powers, Venice and its Art; Richards, Art in industry; Rutter, El Greco; Sparrow, Gospels in Art; Sparrow, Women painters of the world; Stimson, The gate beautiful; Strunsky, King Akhnaton; Sturgis, How to judge architecture.

MUSIC

Bauer, How music grew; Chicago symphony orchestra, Program notes, 10 volumes; Dawson, German life in town and country; Du Moulin-Eckart, Cosima Wagner; Dyson, The new music; Finck, Musical langhs; Flower, George Frederic Handel; Gilman, Stories of Symphonic music; Henderson, Story of music; Lavignac, Music |dramas| of Richard/Wagner;Matthay, On method in teaching; Matthay, Problems of a fearful sound. Merciful called softly across the hall, but agility; Rolland, Modern music, a quarterly review, November 1924—date; Rolland, Musical tour through the land of the past; Wolzogen, Thematic guide

PHILOSOPHY AND **PSYCHOLOGY**

Anselm, Saint, Proslogium, Monologium, Cur Deus homo?; Aristotle, Categoriae, De interpretatione, Analytica priora, Analytica posteriora; Aristotle, "Have?" chorused the oc- Physica, De caelo, De generadear? Why that's only the gong | cupants. "First of all, we would | tione et corruptione; Aristotle, for lunch; you have fifteen like to have something to eat out Meteorologica, De mundo, De minutes yet before it is served. and with!" ONLY ANOTHER anima, Parva naturalia, De piritu; Berkeley, Works; Cham-Immanuel It comes Dashiell, Fundamentals of objecdietitian seized me and mar-nearer; ah, it is I in tive psychology; Dodds, Select relled me to a table at which a S-E-N-I-O-R garb gazing Diti- passages illustrating Neoplato-

philosophy; Fichte, Vocation of his predecessors; Wolfe, A., man; Hegel, Philosophy of fine editor, Oldest biography of And Samuel Johnson picked Art; Hyslop The great abnor- Spinoza; Worth, Patience, Hope in dynamic psychology; Miles, Alcohol and human efficiency; Murphy, Historical introduction to modern psychology; Parmelee, Criminologý; Roth, Spinoza, Descartes and Maimonides; Seashore, Introduction to psychology, 4 copies; Sidis, Multiplepersonality; Taylor, Aristotle on

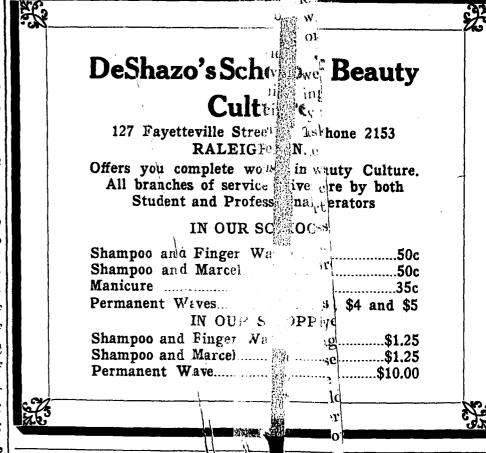
Thueblood; Prince, Case of Patience Worth.

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