

THE TWIG

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Who Is the College?

The college is not the board of trustees nor the administrative officers, not the faculty nor the alumni nor the students. At least it is not any of these groups alone. Nor is the college a campus, a group of buildings, a physical plant. One who stays on the grounds is forcibly reminded that Main Hall is just an empty shell during the summer, when it is without the bright blood stream of students and faculty. Equipment also is necessary for a college, and above all the most essential equipment—the library, but the library is not a genuine aspect of the real college unless there are students, whether freshmen or full professors, using its resources. . . .

Neither is the college a curriculum, a program of study, nor even an educational philosophy. It is all these together, physical, personal, and spiritual. It is an environment created by the inter-penetration of persons and functions devoted unselfishly and with consuming faith to a unified ideal.—From article by Thomas N. Barrows, of Lawrence College, in *School and Society*.—Biblical Recorder.

Ships and Havens

One day during vacation, haply I picked up a copy of Henry Van Dyke's *Ships and Havens*. So well did this little book express thoughts which had been uppermost in my mind for sometime that I wish to present to you some definite ideas obtained from reading *Ships and Havens* and to apply them to our present situation.

From birth to death, we, like a ship, are launching forth in search of a haven. The course of our journey, the benefits derived from it, and the port where we finally dock are largely our own responsibilities. Surely, nine months spent in a college should be as important a factor in determining our course as any period so brief. Therefore, it is up to us to make this school year not only aid us in making our present course in life pleasant and profitable, but also set our ship toward a nobler and more useful port.

There are two types of havens toward which we may strive. First, there is the haven of work. Van Dyke says that the desire to reach this haven is brought about by a love of wealth, a desire for fame, a love of pleasure, or a desire to be useful. For our own consideration as college students we should like to vary slightly these underlying causes for work. Our first cause is fear—fear of failing, fear of the disapproval of teachers and parents, fear of some friend doing better than we do. Second, we suggest love of fame, or something akin to it—the desire to be recognized as a scholar, to surpass fellow-students, to gain popularity and influence. Third, we offer a more noble cause—the desire to improve one's self. Truly this should inspire each of us to set our goal for the haven of work and to struggle untiringly toward it.

This desire for self-improvement overlaps our second type of haven, that of character. Surely we shall have endless opportunities to further ourselves on the journey toward this haven. By study and observation we should be able to build up an ideal, to fix steadily in our mind certain principles by which we may judge ourselves and others, and to try to acquire those habits and traits which will enable us to approach nearer our ideal.

If we closely consider these facts and conscientiously try to realize the greatest good possible from this school year, ours is no light responsibility for the next nine months. While we would not take away the pleasures of college life, we would have us look beyond the light, frivolous joys usually considered as the pleasures of the campus and see instead the limitless pleasure to be found in enriching ourselves mentally, socially and spiritually by honest interest in hard work and in character building.

BEGINNING

Starting anew always instills in us new aspirations, and new hopes and we set high goals which we may never reach. We have many opportunities ahead of us this year and it is up to us to use them to the best of our ability.

Don't forget that there is something else to college besides study. Although that is a prominent factor, other things are needed to make well-rounded personalities. With moderation enter some of the extracurricular activities—sports and clubs—take time, for you have it, to read the current events in the newspapers and magazines, and read a few books at least. All of us complain of a shortage of time, but we have plenty of time if we will only use it.

COOPERATE

The change in the size of THE TWIG is probably a surprise to most of our readers. It is somewhat of a temporary arrangement, but we feel that with more space available and with your cooperation we will be better able to serve you. Use the columns of your paper as a means of expressing your opinions.

Dr. A. C. Reid Delivers Opening Address, Sept. 9

(Continued from page 1)
 level of culture raised; living conditions are objectionable.

den to society or a constructive force." Dr. Reid closed his address by stating the following ways to develop and exhibit personal courage: to be intelligent, to be wisely independent, to be self-reliant, and to be able to

The Student Says . . .

Dear Editor:

One of the things which has been worrying most of us, is a statement on the notice all of us found hanging in our bathrooms when we returned to school this year. The statement tells us not to paste, write, or impair in any way the walls in our rooms. It also forbids us to drive tacks or pins into the walls. We feel sure that the freshmen will be glad to observe this rule, as they will not wish to mar in any way their clean, new-looking rooms. But we upperclassmen could not help feeling indignant when we read that notice. After taking a look at the dirty, paste-smearred, and tack-scarred walls, we feel it all we can do to endure such ugliness for nine months, even when the walls are partially hidden by pictures and pennants. To have to live in a room in such a condition without anything on the walls would be horrible.

Some one will be sure to say that had we not started driving tacks, and pasting pictures on the walls when they were in a good condition, they would not look bad now. To that we answer that we have been here only three or four years, as the case may be, and the walls were in bad condition when we came. We are not responsible for the damage done by others, and had we been warned sooner, would not have done any ourselves.

We do not mean to be unreasonable by demanding that we have new walls, because we know that everything cannot be done at one time. We only want some one to explain to us why we have been given such a warning at this late date.

Sincerely,
 A Student,
 V. V.

There are quite a few practices and conditions around here with which a great many of us are dis-

satisfied. Most of these, though, we accept, graciously or otherwise, realizing they exist because of some underlying principle or because of the schools actual inability to alter them. However, when a situation prevails for no reason at all and when everyone deplors it, it's time for action. Specifically, I refer to the telephone arrangement in the dormitories.

The telephone condition is terrible! During rush hours, calls come in so fast that no one has time to make any and few receive any. Reports from people in town have it that no one hopes to reach an individual out here between 6:30 and 7:30 or 10 and 10:30 without calling at least half a dozen times. Then, when calls do come in, either the girls on duty happen to call on the wrong side of the dormitory or someone else takes the liberty to hang up the receiver and make her own call. In addition to this, the yelling is very unpleasant and undignified. This is, of course, a condition which only we as students can improve. However, in this case there seems to be no reason why we might not have a little help in bettering the situation more. Pay stations reportedly would impose no added expense upon the school. Certainly, if busy Meredith telephones testify anything, the telephone company would profit greatly to install more stations out here. Why, then, can't they put telephones on each hall? Surely, it would save a great deal of time and trouble, and even some real inconvenience for us as students. As for the general atmosphere of Meredith, the elimination of the calling outside the dorms would add greatly to its dignity and refinement. In every respect, it seems to me, that having pay stations installed on each hall would benefit, everyone concerned in any way with the Meredith telephones.

Hopefully,
M. A. C.

Japan-Chinese Conflict Aired by Dr. Poteat

(Continued from page 1)

liamentary debates and the elections differ from those in America. There are two main parties, they represent the feudal families and capitalistic interests and try to keep money from the army, then the army appeals to the emperor. The business men and capitalists do not want war with anyone, much less China who is Japan's best customer. They even have trade meetings which are attended by the leading business men of both countries; they discuss how to avoid approaching conflicts and seek methods of bettering trade relations.

When Japan took over Manchuria in 1931, the Japanese people were glad to get rid of the army. The army established a totalitarian state in Manchuria which cannot be interfered with by Parliament. Military men occupy all the positions in Manchuria. They are attempting to eliminate all Chinese of any education and ability and reduce the population to a peasant level; then it will be possible to control the population. Difficulties, however, are encountered by the Japanese on the border. China set up tariff barriers. This made it necessary for the Japanese to conquer more territory and they went over the Great Wall. This did not solve the difficulty as there was another border; they needed, according to the Japanese, to conquer more territory.

China first showed resistance when the Cantonese army of three thousand men resisted the Japanese for fifty days in Shanghai. This army was not supported by the central government; China was not ready to fight Japan. The Japanese navy could not control the Chinese, and the army had to dispatch eight thousand men to dislodge the three thousand Chinese. This incident imbued the Chinese with a new spirit. "We can fight, we can resist, we don't have to surrender to Japan." The whole psychology of the Chinese was changed; they realized that the Japanese army and navy was not so invincible as they had believed. A peace was patched up.

Japan kept pushing; not paying the tariff created an issue. They also tried to drug the people of that country. The Chinese felt they would eventually have to resist to keep Japan from taking the country, but they tried to postpone it as they didn't want to fight. The Japanese insisted on having army maneuvers on Chinese territory "to show how they could fight." The Japanese psychology

was that if someone was shot, his death should be avenged with one million others. "In the person of the soldier is the emperor, and an insult to a soldier is an insult to the emperor," was the way they reasoned.

The Japanese naval men demanded entrance into the Chinese airbase and some men were killed. This time the story was different. The resources of China had been used, trained troops were available, they had an air force, the army was supported.

What does China think? What will Japan get out of this conflict? What will become of the whole affair? The Chinese are convinced that Japan cannot win, and they are going to see that they don't.

The progress made in China in the past twenty years is extraordinary. The Chinese are united psychologically and thousands and thousands of miles of roads make communication easier. China will be set back a hundred years by this conflict said Dr. Poteat. Blockades mean little to China because they have little trade.

If Japan does not wake up, Dr. Poteat said, instead of the dream of the emperor being achieved it would result in Japan's utter isolation and an internal revolution. Japanese are afraid of new ideas, especially communism, because of its philosophical implication—the overthrow of the emperor. The common people know little of this. In Japan telegrams and books are censored and mail is opened. The Japanese think the Chinese are barbarians and it is Japan's destiny to civilize them. As it is, Japan and China could be the best of friends, and Japan could supply China's enormous market.

The army is destroying the hope of China and Japan. China has enough equipment for modern warfare to last one year and then they will restore to guerilla warfare. The financial resources are not so much, but a spirit of patriotism prevails among the Chinese. In answer to a question Dr. Poteat stated that China expected no help from other nations but there is some hope that Japan will be involved with Russia in Manchuria to draw the army up there. The expectation and hope of the Chinese is that we remain neutral.

Japan is in desperate financial condition, \$600,000,000 a year is budgeted into the army. Universal conscription is prevalent. The Japanese make a lot of their own ammunition from the scrap iron which has been imported. When asked the plans of the missionaries, nurses, doctors and school people, Dr. Poteat said the work will go on. But those in immediate danger and with families have already been removed.

DOT'S DASHES

Since I'm staying over this year to play football, the Editor of this paper decided to give me something to do between practices. Therefore, I've dashed around to see what I could find out about the Freshmen. It so happened that I ran into a number of upperclassmen on the way so there may be a word "hither and yon" concerning them.

The Freshmen seem to know their way around unusually well. At first I thought there wouldn't be anything about them to write but there's always a slip-up somewhere and I happened to hear the following: One bright girl walked up to a new faculty member and asked what class she was in. The faculty member informed her that she was teaching some this year. The Freshman answered rather sarcastically: "Yeah, so am I!" and walked away. Imagine her embarrassment when she walked into that teacher's class the next period. Did she look RED in the face!

Another asked if the S. G. members check on the same side of the dormitory every night. No, sometimes they check on the inside!

Here's an example of their cleverness: One walked up to me and asked what I thought of a man who would buy a red suit. "A red suit?" I exclaimed, "Who in the world bought one?" Then came the calm reply: "Santa Claus." A soph went to the Arts Building the other morning at eleven o'clock to report to ancient history. She sat there for a few minutes and no one else came. Finally, she asked a girl who was passing if that was the room in which the class was supposed to meet. "Yes," the girl informed her, "at 8:30 this morning."

That reminds me—I heard another one about the absent-minded professor. He was dreaming that he was teaching his class and when he awoke that's exactly what he was doing!

Noticed on the bulletin board: "All students desiring to sell Fresh Religion books see so and so." I'm afraid mine is stale after all these years.

Ridgecrest gossip: "Mirvine, do you know what time it is?" That could be used as a new method of calling light bell HERE! If you haven't heard about how cupid works up in them thar hills ask Carolyn Parker or Lois Avant. Bet they could write a book or two.

Local gossip: From all that I hear, "a good time was had by all" at Mars Hill this summer. WYATT did you say, Betty? Scotty and Jean just loved the campus. Olive can you COOKIE? Ask Nancy Barbee to sing "FOOTSIE-loose and NANCY-free" for you. FLEETWOOD became a fleetfoot and fled to Raleigh to be near Meredith. It isn't LINDLEY of our business, tho! Since Mary Leigh Parnell drove a blue "five-veer" in Wake Forest you'd never guess that her favorite color is WHITE! Lake Lure lured her, Kat Covington and Virginia Penney to the western part of the state about three weeks ago and I think they took in a square dance or two. Think of that—when the Big Apple was all the rage everywhere else! A certain Senior is engaged to two boys! I'd love to be invited to that wedding. Hope all three live happily everafter. Bobby Behrman wouldn't say how many "furriners" she has on her string now but we know she didn't stay in Europe two months for nothing. Well, this could go on but all good things (who said this was good?) must come to an end so I'll just say "G'bye now."

Refurnished Lounge Grooms Town Girls

The Town Girls' rooms show great improvement this year due to the efforts of Willa Mae Lee and Ethel Jones, members of the house committee. During the summer they made new couch covers and new draperies and arranged for other necessary conveniences, including a pencil sharpener in each room. A color scheme of rust and green is carried out in both rooms.

Annie Lee Tippett and Rosanna Winston have withdrawn from school and are now attending business school.

Frances Bennett, who was a freshman last year, is planning to go in training in January at Watts Hospital in Durham.

LEE-WATKINS

Announcement is made of the marriage of Mary Lee Watkins, class of '39 and Tirus Lee, class of '37 of N. C. State College, last January. Mr. and Mrs. Lee are making their home in Dunn, N. C.

A FRESHMAN'S DREAM

By SADIE MASSEY



Mrs. Diogenes: Her Adventure

By DOROTHY GREENE

Mrs. Diogenes dusted off Mr. Diogenes's lantern and washed the chimney in warm, sudsy water. Diogenes looked up casually from that morning's edition of *The News and Observer* and adjusted his spectacles. Then he took them off and polished them and hooked them over his ears. He cleared his throat.

"My dear," said Diogenes, "What in the world are you doing with my lamp?"

Mrs. Diogenes screwed in a new wick.

"You weren't using it at all," she said. "In fact you haven't looked at it since you gave up your search for an honest man. Now I'm going to use it."

"Lost something?" Diogenes lighted a cigar and put his feet up on the table.

"No, indeed. I'm going to investigate Meredith."

Mrs. Diogenes started slightly. "Does Meredith need investigating?" he inquired.

"It certainly does," answered Mrs. Diogenes putting on her hat. "I just have to find out what it is that's most characteristic of Meredith this fall. Goodbye, dear. The soup's on the back of the stove. Add a little water if company comes, and wear your rubbers if it rains."

So Mrs. Diogenes fared forth with the lantern and came to Meredith. Around and around the courtyard she went, holding her light up and peering behind every bush, and even in the fountain. She went all through the tunnel and looked up the trash shutes.

The societies have already started rushing the new girls. Last Sunday the Phis gave the new students corsages, as is their usual custom. Our compliments go to the society and to the florist for making and giving such a beautiful token of "white and purple." Carolyn Parker, Phil president, said that no other definite plans had been made. Of course, there are other things coming up, which will be topped with the final party.

Saturday night the Astros took the new girls on a hike and wicker roast to Allen's pond. All the Astros were also invited and we are sure everyone had a grand time. After the wicker roast the group sat around the camp fire and sang popular songs, old and new. The Astros are also planning to give small favors, representing their hearty welcome to the new girls. All this will also be ended with a party.

Chinese Language Most Artistic, Highly Developed

In a short talk in assembly Saturday morning, September 11, Dr. Gordon Poteat of the University of Shanghai, stressed the need of an education to understand the human environment and to discover and understand others. In a world which science has brought together, the greatest need is the understanding of the people, and the greatest barrier is that of language. To appreciate our own country, one should travel abroad, and would find that America is one of the most highly privileged countries.

The greatest divergence and greatest barrier of languages is between the East and the West. The Chinese language is the most highly developed and the most artistic language in the world. Dr. Poteat showed by illustration how the Chinese written language is built on pictures.

She hunted behind every book in the library and under all the tables in the dining room. She hid on the steps of the administration building on Saturday afternoon and watched all the girls hop the busses for town. She searched every closet in the dormitories.

Then she went back home triumphantly.

Diogenes saw her coming up the walk; so he shoved the shoe he was polishing with a clean face towel under the sofa, and he brushed the cigar ashes from the mantel and wiped the dust from the part of the piano that showed.

Mrs. Diogenes said, "Hello, dear."

Diogenes said, "Hello, darling."

Then nobody said anything. Mrs. Diogenes hung up her hat and hummed a little song and looked away. Diogenes waited for her to start the conversation, but she just kept on humming. So Diogenes said, "Any luck, dear? Did you find it?"

"Yes, indeed," said Mrs. Diogenes, looking smugger than ever. "What is it?" asked Diogenes. "What is what?" said Mrs. Diogenes, "pretending she didn't know what he meant."

"What is most characteristic of Meredith this fall?"

"Oh," said Mrs. Diogenes, "why any one with half an eye can see what it is. It's those little suede back-of-the-head caps. Nearly every girl has one, and if she hasn't, she's crazy to get one."

And she blew out the lantern and put it back on the shelf.

New Students Rushed By Phis and Astros

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Tennis Courts Soon Ready for Players

The announcement that the tennis courts are ready for use by the Meredith students has been made by Dorothy Crawford, assistant tennis manager elected by the Athletic Association board to serve as manager until the return of Elizabeth Le Grand.

Instruction in tennis will be given those who desire it, and beginners especially are urged to come out. For those who do not possess their own, the A. A. board has procured about eight rackets. Students wishing to use these must sign up for them in order that they will not be misplaced.

Several various types of tournaments have been planned for the tennis season, outstanding among which are the inter-class matches and matches with other schools. There will also be individual play-offs.

Points toward a Meredith letter may be secured by attending eighty per cent of the class practices. This is in order to promote even more interest in tennis than was created last year.

Tryouts for teams will be held in the near future. Announcements concerning this will be made later. All are invited to come out if possible.

Civic Music Association

Mrs. Barret Wilson of the Raleigh Civic Music Association states that a supply of membership cards for college students, teachers, and new-comers to Raleigh are now available. A number of Meredith students signed for tickets last spring and others who wish to join will be given an opportunity within the next few days.

The association announces four programs for the year, The National Symphony Orchestra, Trudi Schoop and her Ballet, Jan Smeterlin, pianist, and Susanne Fisher, soprano.