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# $\square$ <br> EDTORALAS 

## It's Up To Us!

All of us in future years want to be proud to say that Meredith is our alma mater, and we want our diploma to be valuable. It is up to us to set and uphold high standards while we are here. Meredith can only be what we make it and it is our duty to take this responsibility. If we want our
school to continue having a high scholastic rating then we must all do our best in all our work. We must eliminate all dishonesty and all the forms of cheating. Every student would like for her diploma to mean something when she goes to apply for a job or when she goes to a university to do grad-
uate work. Our school now rates high, scholastically, and we want to keep this rating high. Many of us think that the lit tle things are insignificant and that it doesn't matter if we slip up, but each of us must accept our responsibility and do our part in keeping and improving the standard of Meredith

## Here's To This Year's Officers!

As the time rolls around to choose student officers again, most of us find ourselves recalling last spring when we chose the ones who are now filling important positions on our campus. These girls have faithfully performed their duties for nearly a year now, yet few of us realize what a large debt of gratitude we owe to them. When they were elected con gratulations were showered on them from all sides; doesn't it seem that praises should be even more in order now that they have nearly completed their duties? Have you ever stopped to think what a large contribution these students
have made to our school year? It is through their efforts that all of our traditions have been carried on, our school spirit molded, our social life made more attractive, and every aspect of college life improved. It is due to the time, thought and energy of the student officers that this year has been one of the smoothest, and best of all of Meredith's forty. So let us not forget these students who have more than fulfilled the hopes we had for them last spring, and when the elections are For a splendid job, officers of 1938-39, "an orchid to you"!

## Why Ring the Bell?

We have had many improvements on our campus lately but there is one thing that we have overlooked. Every time we have a speaker in chapel he is rudely interrupted by the grating sounds of the bell. After it has rung, someone goes
and disconnects the bell. Don't you think it is too late then to bother with disconnecting it?
We suggest that the speater be told before he begins his talk exactly how much time he is to be allowed. We feel sure that he would finish his address in the allotted time and would much prefer to do this than to be interrupted about five minutes to eleven or eleven o'clock by the ringing of the bell.

## OPEN FORUM

=waw
Dear Edttor
There is one thing that goes on
over our campus about which I have hoard very little diacussion,


do it or not. The thing I am talk-
ing ahout is keeping the Bee-Hive
open on Sunday. I realize there are two sldes to
the question, and those who think we should open it on Sunday have
good reasons for thinking good reasons for thinking so, but
it is strictly on the ground of principle and influence that I question

THETWIG


Dobothy Roland
Juanita Stainbac Dogotiry Bell
Mabjorie burau Edna Earle Cogaing

THE TWIG

 dith girls take off for the week-end
and for the dances, basket-ball tournament, etc
Many a Meredith Lass attended
the mid-winters at the difeerent leges. The freshmen get around to to
all the dances. Daphne Pegram, Frances Buchanan, and the Currin
sisters were over at the Stat $\begin{aligned} & \text { sisters } \\ & \text { dances. }\end{aligned}$
din The upperclassmen favored hear-
ing Blue Barron. Tommy Herring Margaret JJne Cheek and Eunice
Brooks Quinn were some who were Brooks Quinn were some wh
dating Wake Forest boys. More dances-Ag dance over at
State. Alleen Snow was one of the State. Alleen Snow was one of the
sponsors. Also Virginia Lancaster
says she had the most fun shés Lots of Meredith girls were disappointed in the outcome of the
Tournament ganes. What happened
to Wake Forest? Yo everybody wants to know.
Dot Butler will take a train any Ime. Have you decided whether or
not you're going to the Duke dances ot you're going to the Duke dances
yet, Dot? I'll bet Ben won't let
out travel alone any more.
Helen Sams was right exclted
yer that Taylor boy comning down
com Davidson over the week-end. Eague players. Dot, is Mulvihill
gotng to play for Goldsboro this
year? What's he doting in Detrott now, anyhow? Frances Batcheler, do you still
think Sloppy's all right? Some girls think Sloppy's all right? Some girls
in Goldsboro do, too I'se bed Goldsboro do, too, I've heard.
One day Jinny Watson is count. ag the days until Easter, and Jim,
and then she's trotting over to
Duke for a basketball game and Duke for a basketball game and
now she tells us she's going to the inisterial banquet at Wake Forest.
Do you still keep Jim's picture
dusted, Jinny usted, JInny
By the way, Ella Eddins is going to the banquet with Clarence God-
win. Clarence kinda gets around
witli Meredith girls. Jessie Currin and Jean. Beddingfleld will be
along, too.
Nancy Brewer is planning a little aunt up to Philadelphia the week-
nd of the Junider. nd of the Junior-Senior. She just
can't take it. Nancy, have you had ny telephone calls from thad

Margaret Jane Childs won't go to ee "Zaza" because she says she is What's happened, M. J.?
P.S.: Stick around unty sust let spring come around and soetry Dot Crawford certainly is inter Just let sprin
does rhyme.

Here and There Among the Exchanges

The following excerpt appeared
in the Campus Cat. Maybe it's not
so out of place here.
"At least you could smile when
sou read these jokes. Your grand-
father did."
And while we're discussing jokes,
if you're just a littie curious about here they come trom, here's a life little enlightening.
Wife history of a joke-
Freshman thinks it
Five mives gleefully
Five mint
Five minutes later tells it to a
enior who says, "Yea, heard it ba


One hundred years later profes.
ors use it to put their classes to
sors use it to
One of the high school students
ans overheard whispering to his Irl friend on a date:
The dangers of a klss,

$$
\begin{aligned}
& \text { The nearest thing to bliss. } \\
& \text { sut now I know Blology } \\
& \text { noi silt and simh nnd mona }
\end{aligned}
$$

$$
\begin{aligned}
& \text { But now I know Blology } \\
& \text { And sit and sigh and moan, } \\
& \text { Six million mad bacteria- } \\
& \text { And I thought we were alone.! }
\end{aligned}
$$

And I thought we were alone.!"
I always knew "a 1 ittle know
edge is a dangerous thine".
dge is a dangerous thing."
Do you have trouble getting u the morning? Well, why don't ou do something about it? It's be
ng done every day. Just listen to this:
Willam Edwards and Howard
Unrue of Ohlo State University have perfected a super-gadget that perates something like this: When the alarm clock winding stem turn
and the alarm rings, it winds string, whith turns on the gas and
pullig a stick out of the window,
closing it. When the window falls It pulls a string attached to the

gett, she's been trying to rig un
one over since she found out about
-__

LET'S PLAY!


In how to nit out Incone tax
how to get the income.
The Technique says: "It's an III
wind that has halitosis." "It's an it And if anyone should know, it's

| You |
| :---: |
| studen |

student who went to school sevcral years and lost so many hours cutcing classes that he came out tic case in which the collegian acIt seems that for one semester
logical College student enrolled for
a total of 11 hours. Finding that
his load was too heavy, he dropped

$$
\begin{aligned}
& \text { nd deors Lament. } \\
& \text { It is all very well to say that } \\
& \text { thought should come spontaneous- }
\end{aligned}
$$

one of these. When the semester
was over he had flumked nine more
lost the one he had passed. And so
lost the one he had passed. And so
he was back where started, even
with

## A student in a New Zealand had

 flunked in Latin. In the quiz the written translation of the verse be-low. There are Latin scholars reading
ing
tears:

## Isabili. Heres ago,

Fortibus es in aro,
Vatis in em pax a dux."
After weeks of effort After weeks of effort, the studen
not surprising that the instru read it to the class:
"I say, Bulle, here's a go,
Forty busses in a row."
"No" says Mary "they
"No," says Mary, "they be
trucks."
trucks."
"What is
ducks."

## We Who Speak Latin

"There's no sense in ratting the , But he believes it foolish to neglect dry bones of a dead language, This
is an age of progress. We want to
an
go forward, not backward," say $\begin{gathered}\text { an ange of progress. We want to }\end{gathered} \begin{gathered}\text { man. } \\ \text { Without a knowledge of antiqu- }\end{gathered}$ forward, not backward," say ity there is a blind spot in anyhen they go investigate the blo.
$\qquad$ why he jumps if you hit himm, nd how
he has.
At the ne's knowledge of literature. Lit-
ature is a succession of books om books a suluceession of books cestry much niore clearly to the comedies of Plautus and Aristophanes, to the histories of Caesar
and Herodotus, and the poems of and Herodotus, and the poems of
Virgil and Horace than to Beowulf
At the same time they seemed to
think that the language glven and Deor's Lament.
em to talk and the itterature to
$\qquad$

$$
\begin{aligned}
& \text { thought should come spontaneous- } \\
& \text { ly, that genlus shourd be free and } \\
& \text { easy. Even Emerson advocated }
\end{aligned}
$$

$\qquad$

$$
\begin{aligned}
& \text { easy. Even Emerson advocated } \\
& \text { that, but he did not advocate build. }
\end{aligned}
$$

$\qquad$
$\qquad$
$\qquad$
$\qquad$ create anything worthwhille in int-
fit
rature, it may need to do fellectual pump-priming, even to the extent of reading a little Clcero and Catullus, and to get some perpective on the subject. One Gertrude Ste
eration.
$\qquad$ Which comes not only a large pary
of our vocabulary, but the very fundamentals of grammar found in
$\qquad$ If it is advantageous to undereconomic heritage, why is it not to
understand our understand our lingulstic and lit-
erary heritage?
$\qquad$

21 hours poring over books and $21 \left\lvert\, \begin{aligned} & \text { them out when they get up, and } \\ & \text { the rest of the time going from }\end{aligned}\right.$ And here's how the girls ac-
the rest of the time going from
one to another, playing ante for the rest of their time.
atghteen hours in class; 14
ates; 56 sleeping; one, just wa
ming for people; 12 hours and 15 DUKE UNIVERSITY such as the student councli and sororities; two hours and 55 min utes putting curlerg in thelr hair
before going to bed and taking

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