

Newspaper of Students, Meredith College

Member Associated Collegiate Press

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Thought for the day . . .

We ought to obey God rather than men.—Acts 5:29.

Committees Cannot Succeed Alone . . .

As Jonathan Daniels reminded us recently, it is not the tired who rest and fall into complacency. Surely it was the tired who continued ceaselessly to work during the recent examination and reorganization of student government. The Committee of Seven, the Committee of Eight, and the Student Council met nearly every day for several hours. Separately the members of these groups worked, studied, and planned for the presentation of recommendations to the students. It was this same group who presided and explained changes at the open forums. Several nights, however, there were not enough members of the student body for a quorum, and no business could be transacted. The same ones continued to work, but the complacent yet complaining remained sitting in their room not even interested enough to attend the meetings. These girls who did not feel enough loyalty or responsibility as a member of the student body to devote just 45 minutes of time each night toward correcting the very things that they rebel against have no basis for complaint! Each girl in the student body who feels dissatisfied or inclined to gripe should reflect whether she has made an honest effort to change that situation. Will we continue to live under outdated inconsistent rules because each girl did not feel enough personal responsibility to join in united effort to help bring reasonable changes? A few tired committees cannot shoulder the work for us. They alone cannot bring us the things we desire.

away all rules. Girls learn by guidance from rules. This fact is one reason that rules must be stricter for freshmen. But after this guidance, girls should be encouraged to make more decisions for themselves. Girls grow more in making their own decisions than in having their decisions made for them by force. College is a preparation for life, and in life one is not continually told what to do or forced to meet situations by rules. The changes and recommendations that the students have formulated these past weeks have been with this idea in mind. The committees have emphasized the idea or reason for something. Some girls here now are so subdued by rules that they fail to see the reason or principle for living in that certain way. So much emphasis has been placed on the rules that the thing many girls would like most to do after graduation is to walk down Fayetteville Street without a hat, stay out until 1:00 o'clock, or go to the show without hose. If we, the students of Meredith College, will be content to live under rules that are merely disciplinary, we have failed in attaining the fullest measure for which we came. When we graduate, we will leave behind us these rules. What will we take with us? This idea of taking the emphasis off of rules was that by which the committees, leaders, and students as a whole have been working.

All Talk—No Action . . .

The recent Study Body meetings, among other things, have brought to light and magnified a situation which for many years has characterized a girls' college—that of hearing and distributing news by the "grape-vine method." The Student Government Focus Week truly presented the situation as a vitally important social problem on the campus, for students received perhaps more criticism for that issue than any other.

Obviously no one stopped to consider what damage her uncontrolled tongue could do. But, because the chief topic of "campus talk" concerned the efforts of the students to gain a more livable set-up at Meredith, many girls let themselves fall into the group classified "all talk — no action." Then the rumors flew fast and furious. Some started taking privileges which were then not in effect. Some felt that because we were asking for a few changes, they could do as they pleased—go without hose or socks, wear kerchiefs to class. Just little things they are in reality, but large things in principle.

There were words used, words uncomplimentary to the situation. You called it a "revolution," a "new regime," terms that connote hatred and misunderstanding.

The trouble with the grape-vine is its limitations. It starts with the wrong person or persons and finally reaches the right ones, only too late.

Such talk can gain nothing nor get us anywhere.

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Sauntering with Sawyer by LIB SAWYER

When spring comes around do you ever leave an unfinished term paper to stare out of the window at nothing until visions of you in wonderful places doing wonderful things play on the stage of the window sill? Or do you sometimes want to lie flat on your back in a field of green grass and watch ants in their confused and frustrated business run to and fro in such contrast with the cool maneuverings of the stately clouds which elucidate a perfect peace? Or, do you feel sometimes that you must dig in the earth with your fingers and plant things in the dirt and watch them bud and blossom and grow?

Then are there times when you know you could make that man so happy he would burst because he couldn't hold his happiness? Or perhaps, about sundown you get the unexplained and overwhelming desire to walk and walk and keep on walking straight into the sunset until you enter a new, fascinating world, and a complete existence?

There comes the feeling too, that buildings should be closed for the dura-

Dear Editor:

All year the student body as a whole has been complaining about the rules and regulations and restrictions at Meredith. We have not appreciated the fact that we have been treated and look upon as "immature" individuals who need strict rules to guide us through our four-year stay here. We have not relished the idea of attending a school that is "25 years behind time" as someone said in the student body discus-sion one Thursday night. We have thought that the students at Meredith should have more freedom and be allowed to make a few decisions for themselves. We have felt that if our parents considered us mature and intellectual enough to let us leave home for the sake of further education we should be judged so in the eyes of the academic leaders. We have thought about a lot of things we should like changed, and we have expressed our opinions about them.

One day in Chapel, we heard from a group of our student body that we, as Meredith students, could do something about the situation if we worked together-note that-and present our requests in a fair, polite way. We were offered various suggestions and the students voted to handle the situation logically. You know what we did committees were elected to study our system as it is now and offer suggestions which were to be voted on by the students, the Student Council, and the Faculty Committee on Student Government. We also voted to meet every night for a week and discuss and vote on these measures.

The committees have worked ex-

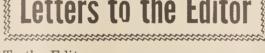
tion of summer, for they are such a waste of weather; that the feel of a hot sun softly beating on one is worth more than hours of theorizing on the art of relaxation, or an afternoon walk, worth more than countless lessons in nature appreciation.

These are all symptoms of the thing called spring fever—But when you get that good 'ole lazy feeling; when you just don't care if you never lift a finger again, and, much as you fear the consequences, you have no alternative but to let the world get along as best it can without you, then you can be certain you have a definite case of spring fever. Well, that is the advanced stage in which this writer is at present, so here's hoping you understand why I just can't put down another syllable.

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	Juniors	17	68	
	Seniors	13	55	1
	Unclassified	6	20	
	Total	104	277	1
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	Juniors	20	61	4
	Seniors	14	53	$\overline{2}$
	Unclassified	11	15	
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	¹ "Perhaps." ² "Wouldn't matter."			
	³ "Uncertain."			

# **Misplaced Emphasis...**

The theme of the plan and work being attempted by the student body as a whole the past two weeks and especially of the leaders and two specific groups working for and with the stu-dent body was voiced by Mary Jo Clayton at one of the recent night meetings when she set forth the idea that emphasis should be on principles, not rules, that character is formed through positive acts not through discipline. The object should be to instill the principles in a girl so that when she leaves here and is no longer bound by a rule, she will continue to bear in mind and carry out these principles and ideals. Rules, regulations, and restrictions are necessary. We would not advocate throwing



## To the Editor:

For some time I have been wondering why, with all of Meredith's musical talent, we preface all of our school entertainments such as dance concerts and plays with only squeaking chairs and a general hum of conversation.

Where is the orchestra which has been practicing for nothing as far as I can see? We don't require perfection in a performance or even difficult pieces, but I believe it would help create a pleasant atmosphere for the performance, whatever it may be, and also offer experience to the players.

Why not play while we enter chapel once in a while under a student conductor if it is inconvenient otherwise? It seems to me that the student body has expressed its delight over every musical program we have had rendered us in such a manner as to have flattered the worse fiddler in school if there were a poor one here. We would love to hear more of our glee club and choir and individual performances.

Of course, we are proud when they travel to various clubs and towns to play and sing for others but we would like to hear them ourselves, and without having to rush from dinner to catch a few bars of them on the radio.

I know it is fun to practice just for the fun of playing and singing together, but we don't mind your practicing on us, and more than likely we won't even realize it is practice.

tremely hard. We and future students of Meredith will be indebted to them always. The Student Council has worked hard. They have met every day to vote on requests the students passed the night before. Coöperation has excelled in these two groups and they have discussed and voted on exactly what the students have been complaining about all year. But where have the students been for the past week from 10:00-10:45 p.m.? Where has our Coöperation gone? How can we expect these committees to continue to meet, bring forth recommendations for us to vote on when we are not there? How can we be so blind as to think that they can be interested in new rules when the students aren't there to back them up? Every night last week students were sent from the auditorium to go to the halls and "remind" the students of the fact that they should be in the auditorium to support their beliefs; every night girls 2. were sent to knock on doors and go out in the court and tell the girls that there wasn't a quorum and to please make an effort to come to take part in the discussion and reorganization of our present system.

We cannot sit back and expect new rules to be showered upon us. We have to stand up for what we want, otherwise we deserve nothing. We are the students; we live by these rules; we have not supported unitedly the student body meetings. Will we be united in an effort to see that these recommendations that the student government and study body passed will be carried out? Lucye Norville.

**RESULTS OF THE DANCING POLL** 1. Do you dance?

			No
	Yes	No	Answer
Freshmen	75	27	1
Sophomores	84	14	
Juniors	69	17	
Seniors	46	24	
No classification	20	4	
- Total	204	86	1
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Sophomores	6	97	T
Juniors	7	74	
Seniors	10	60	
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Total	44	337	1
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Freshmen	211	2* 76	1/2* 41
Sophomores	9	87	
Juniors	$15^{1}$	2* 72	1/2 * 2"
Seniors	12		1
No classification		22	1
	62		
	04	314	7

(Continued on page five)