

### THE INDIVIDUAL SCHOLAR AND ACADEMIC FREEDOM

(ACP)—(With the new college year under way, we reprint an editorial on academic freedom found in the *Coe College Cosmos*.)

"A great fallacy in education is the student who accepts as factual and unquestionable that which he reads in a textbook or that which is told him by his instructors. True education must be the result of evaluated information . . . checked and counter-checked before a decision is finally made.

"Many questions arising out of classrooms are those which have two or more answers . . . each on a sound foundation and each with extensive backing. Religion, philosophy, political science and the arts are fields of study which demand evaluation and concentrated thought.

"If an individual allows himself to be guided toward one answer and does not give other philosophies equal hearing then he has denied himself of the right of academic freedom. An answer based on such a formula is incomplete and borders on indoctrination.

"Because an individual's pre-conceived opinion does not jibe with that of his instructors or his textbook does not necessarily mean the original opinion is unfounded and false. An honest opinion can withstand criticism and attack. It may even gain stature by absorbing new datum supplied by its attackers.

"Intelligent questions deserve intelligent answers. Beware of half-truths, bias and 'unquestionable fact.' The thin line between education and indoctrination has often been stepped across under the guise of authority.

"Only the individual scholar can preserve his academic freedom. In the long run he will be a better educated person."

### THE PRESIDENT ON EDUCATION

(ACP)—Should we spend more time in school? An editorial in the *Baylor University Lariat* had this to say about the President's recent five-year plan:

"Recently President Eisenhower proposed a program consisting of a five-year high school career and a five-year period to procure a college degree.

"Advantages and disadvantages to this idea can readily be discerned. Those entering college after a five-year high school program would be more mature and more apt to be able to decide on their major in college and the type of work in which they want to invest their lives. Less time would thus be wasted on unnecessary courses in college.

"Students with financial or scholastic difficulties might possibly be discouraged from attending college. After a while the number of college graduates might register a decrease.

"However, more important than the quantity of college graduates is the quality of the graduates. An increased number of years of college life would give students more time to absorb much needed knowledge and experience in setting their minds to work.

"How many times has a college student been heard to say, 'I just wish I had enough time to take those certain extra courses for which I've been unable to find time?' An extra year of college work would allow time for a wider range of courses; thus causing college graduates to emerge with more diversified educations.

"An added year of high school work might discourage some from pursuing higher education, but might show some the importance of gaining more knowledge.

"Whether the advantages outweigh the disadvantages, or the disadvantages outweigh the advantages, the program could well be studied. Perhaps a happy medium could be reached by four years of high school and five of college or five of high school and four of college. Only an experiment of this type could determine the results."

(Editor's Note: Becky Miles, the advertising manager of the TWIG, has called a very important meeting of the staff for Monday night, October 31, in Room 3, Brewer. Anyone interested in working on the advertising staff is urgently requested to come.)

### Corn Huskin Bee



COUNTRY COUSIN? NOPE JUST MY SILTEMA!

### SheNANigans

By NANCY JOYNER

There has been much talk recently about our lack of school spirit. We have been encouraged to learn pep songs, and sing them, so "we will have school spirit—like other schools have!" Just what is it with us that makes us feel that that is the kind of spirit we need? Must we yell our heads off as though we were cheering an imaginary football team?

My contention is that Meredith does have school spirit, and that it is just different from the kind that other schools have. Meredith's spirit is exhibited quietly, when we stand to sing a hymn in chapel, or speak to both Dr. Campbell and Lillie as we pass through Johnson Hall, or even spend an evening in the library. Sometimes the spirit becomes more noisy as we sing congratulations in the dining hall, or jostle through the four o'clock rush in the post office, or compete with the other society.

The spirit of Meredith is seen and heard as surely as though it were emblazoned upon the front gate. It is seen in the view from Vann at sunset, when crimson radio lights bounce oddly upon a canopy of fuchsia. It is seen in the "Study to show thyself" of the library and the swarm of cars out front just before curfew. It is heard in the splash of the fountain, the cacophony of music emitting from Jones, the twin jangle of both phones ringing at once.

Meredith, the whole of Meredith, has incorporated within it a spirit that is definite and unique. It cannot be encouraged or improved upon by learning pep songs, because superficialities are foreign to it. Its spirit lies in the underlying meaning of the school, the common bond to which the students, the faculty, the administration are dedicated. Believe in Meredith, and its spirit will be propagated.

### LOOSE ENDS

By PAM HARTSELL

An article of this nature could indeed include contents of my previous articles, for I shall try to "dope you in all the 'Did you know that'" around ("Here and There") the campus.

My intelligent (?) suite has "come forth" with some humorous puns which are related to the sophomore English study. For example, one Meredith angel told her boyfriend from State to "Be-a-wolf." (Yea, Anglo-Saxons!) Or one could say to one's gentleman friend while dining out, "Chaw, sir." Another angel was driving (?) down Hillsboro when she saw the rather shocking billboard advertisement — Vitamin — Be one!

What an excuse for humor!! My suite isn't the only clever group around campus. The faculty frequently "slip" and say some rather "cute" things. "Par example," the other day Dr. McLain was explaining the etymology of a word which was derived from Latin. "Where are you Latin sharks?" he questioned. After several moments of silence he added, "Ah-hah, the sharks aren't biting today!" (That wasn't very funny, was it now?) Try this one from another department — "Captain John Smith was saved by Poca who?" That didn't hit you? Well, perhaps this will. Last week Betty Vance walked into Mrs. Byrd's office to find (to her complete surprise) a man dressing. "Come on in," he said, "if you would have

come a little earlier, you would have been in time for the floor show." (Don't ask me who told me about this, Betty!)

Didn't we have a "ball" at the Fair? Well, anyway we spent a lot of money! (I'm sorry, Harry, I was saving those pennies for your Christmas present.)

Incidentally, girls, it wouldn't be a bad idea to start "fattening the pig" for his Christmas present. He'll probably be very tactful and only expect a Rolls-Royce. Seriously now, there are many things your one and only would appreciate. A cashmere sweater is always a luxury — baby blue to go with his eyes. (Oh, what dreamers angels are!)

In conclusion, I wish to leave you with this thought:

The thin gold leaf  
Glides to the earth  
And lingers there—  
But only for a moment.  
A cooling breeze comes quietly by  
And carries it across the grass  
Until it finds a refuge  
Beside a fallen tree.  
The fall is sweet, yet sad.  
I close my window,  
Draw the shade,  
And go to sleep. . . .

Yesterday during the regular student government chapel the May Queen and Maid of Honor for the year 1955-56 were elected.

Soon, too representatives to the May Court will be elected by each class.

### NEWS FROM THE DAY STUDENTS

By BETTE NOCK

The day students are very proud to be represented among nominees, for May Queen this year. Our hard-working president, Jean Puckett, was nominated for the honor.

Seen: One day student slipping down back stairs in Johnson Hall in gym suit. Although we know there are good reasons for rules which prohibit shorts in Johnson Hall, we see no harm in day students dressing in the first D. S. room and walking down the back stairs and out through the breezeway, so long as we are careful to avoid being seen by visitors on the campus. At any rate, until we are provided with a better dressing room than that in the basement of Faircloth, we feel we should be allowed to dress in our rooms.

The bulletin board in our first room has been greatly enhanced by new posters every week or so. Marlene Reep, our third vice-president, has made several reminding us to keep our rooms neat and clean. Other little words of wisdom, such as "Mistakes will happen, but why must you give them so much help?" which appear from nowhere on the bulletin board or sometimes on the doors, could be contributed by none other than Becky Murray.

### CLUB NOTES Psychology Club

The Psi Chi Psychology Club held a combined business meeting and tea Monday, October 17, 1955. New officers for this year were elected: Betsy Tippet, president; Jane Lambert, vice-president; Sally Thompson, secretary; and Elladine Johnson, treasurer.

### German Club

On Wednesday night, October 12, the German Club held its first meeting of the year. The club met in the dining hall and had supper together, during which time the old and new members became acquainted. After supper, the members discussed the types of programs which they would like to have during the course of the year. After the business session, Mrs. Freund read Mark Twain's delightful essay entitled "That Awful German Language."

### Education Club

On October 4 the Tyner Education Club held its first meeting. Miss Lois Wells from the North Carolina State Education Department spoke to the members about becoming members of the Future Teachers of America organization. The club voted to organize a chapter of Future Teachers of America at Meredith.

Lenora Nye was elected vice-president of the club. Other officers are: Yvonne Fowler, president; Gertrude Bissette, secretary; Iris Merritt, treasurer; and Ruth Sperling, social chairman.

At the next meeting on November 8, the new F.T.A. Chapter will be organized.

### Science Club

On October 11, the Barber Science Club met for the first time this year. After the meeting was called to order, the new members were welcomed by the president. She then announced that the programs for the year were to contribute to the members' general knowledge of the basic sciences which are not included in our curriculum. Two programs on astronomy are planned, one of which will consist of reports by students with the added attraction of Dr. Mary Yarbrough's telescope. The other topic planned for discussion is geology. Late in the semester, we hope to have Dr. Clifford Beck, professor of nuclear physics at State College, (Continued on page three)



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Meredith College is an accredited senior liberal arts college for women located in the capital city of North Carolina. It confers the Bachelor of Arts and the Bachelor of Music degrees. The college offers majors in twenty-one fields including music, art, business and home economics.

Since 1921 the institution has been a member of the Southern Association of Colleges and Secondary Schools. The college holds membership in the Association of American Colleges and the North Carolina College Conference. Graduates of Meredith College are eligible for membership in the American Association of University Women. The institution is a liberal arts member of the National Association of Schools of Music.

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