

'62 Grads Begin New Lives

By ANN RIVERS

A number of upperclassmen have probably been wondering what has happened to last year's graduates — where they are now, and what they are doing. Ninety-four of the class of '62 are still living in North Carolina. Virginia has the next highest number with a total of eighteen Meredith girls. Eight of these are living in Alexandria.

Grads Are Scattered

Four graduates moved to South Carolina, and one, Seleda Camp, went on to Georgia, where she is working as a secretary in Atlanta. Pat Walston and Peggy Wilkins also went to the "Deep South" — Pat to study music at the University of Mississippi, and Peggy to do graduate work at Tulane in New Orleans. Judy Purcelle Martin and Salvia Nash Redwine are now homemakers in Texas. Slightly north of them is Margaret Thomas Stroupe — homemaker at Fort Sill, Oklahoma.

New York, Tennessee, Michigan, and New Jersey can each claim two Meredith grads; Maryland has three, while Kentucky, Oregon, and Washington, D. C. each have one.

Seventy Enter Teaching Profession

Seventy of last year's graduates entered the teaching profession. Two of them, Pat Shuman Faulkner and Liz Hill seem to have especially interesting jobs in this field. Liz is teaching at Pressley Memorial Institute in Assiut, Egypt, and Pat is planning to teach at an army post in Munich, Germany.

Other Occupations

Eight of the class of '62 are engaged in social work, five are working in libraries (Carol Rohlfing is working toward an M.A. in Library Science), two are doing personnel work, three are Assistant Home Demonstration Agents, and two are chemists. Of course a number are busily being "just homemakers" — as Nancy Ricker High, or combining careers with homemaking. Continuing their education in graduate school, besides Pat Walston and Peggy Wilkins, are Carol Elizabeth Kendall, Jean Knight, Peggy Martin, Ann Chandler, Pat Christenbury, and Carol Heck. Rachel Dailey and Hilda Maness, and Anne Braswell attended graduate school at Duke during the summer and are now

teaching in Greensboro and Durham respectively.

Unusual Jobs

Several of the class are holding rather out-of-the-ordinary positions. Janet Puckett is an Aero Space Technologist with the N.A.S.A. at Langley Field, Virginia, and Linda Motsinger is working as a mathematician for the Naval Weapons Laboratory at Dahlgren, Virginia. Johanna Adler is a reporter and columnist for the *Raleigh Times*; Katharine Gravett is a Girl Scout Field Director, and Nancy Holden is Recreation Director at Mayview Convalescent Home. Also, Martha Stuckey is working in the Text Film Division of McGraw Hill Publishing Company in New York.

EDINGER IS NEA CANDIDATE

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Official capacities reveal her abilities to fulfill the NEA position. Having taught in Thomasville, North Wilkesboro, Whiteville, and in the North Carolina In-School Television Project, Miss Edinger is presently instructing in the School of Education of Women's College of the University of North Carolina.

Miss Edinger is a life member of the North Carolina Education Association and the National Education Association and has served as vice president of the NEA Department of Classroom Teachers.

Serving as a delegate to the World Confederation of Organizations of the Teaching Profession three times, the candidate has also worked closely with the Governor's Commission on Educational Television.

Miss Edinger is a native of Thomasville and grew up on the Mills Home campus, where her father and mother have worked for forty years.

Our Fears And Worries — Do They Remain Unchanged Through Four Years Of College?

By ANN NOOE

What do you fear? What do you worry about? Freshmen were asked to answer these questions as a part of their orientation tests. Mr. Harry K. Dorsett tabulated the answers and made them available to the TWIG. In order to establish a comparison, seniors were polled for their answers to the same question.

Scholastic Worries

With school ahead of them, sixty-seven freshmen fear scholastic difficulties, while only one senior is afraid of practice teaching. In the area of worries, ninety-one freshmen feel that they will not do well in school; five worry about not finishing, and thirteen feel that they do not know how to study. Only three of the seniors interviewed worry about the fact that they may not graduate.

Students Fear Failure

Failure of one sort or another is a great fear among both seniors and freshmen. Eight seniors fear failure, financial and non-financial, as teachers or as wives and mothers, while fifty-nine freshmen fear that they will fail in life generally. Many students worry about failure as well as fear it. Fourteen of the seniors interviewed state failure as their greatest worry, while thirty-seven freshmen share the same worry.

Seniors Fear War

The highest cause of fear in the seniors is war. Fifteen of them fear war, while only fourteen freshmen out of a much greater number of students share this fear. However, six freshmen worry about the world situation, but only two seniors expressed such a fear.

Accidents and death are apparently a problem for freshmen because thirty-eight of them listed this problem as their greatest fear, while only six seniors share this

fear. Their fears are of violent death, death of their family, and death in general.

Students Fear Snakes

The biology department has a big job before them, in the form of curing thirty-seven freshmen of their fear of animals and insects. Three seniors will graduate still fearing snakes.

Social problems such as speaking in public are a cause of fear among sixty-seven of our freshmen, but relatively few of the seniors experience this fear.

Various Fears

Some of the fears and worries common to a few members of both classes are the future itself, the unknown, parent's health, inability to love, and religion. There are also those who fear nothing and have no worries, while others are concerned with mental illness and the inability to do anything well.

Matrimonial Fears

Matrimony, either the lack of it or its future failure bothers both seniors and freshmen. The freshmen are afraid of never getting married; while the seniors fear that they will be poor wives and mothers.

A few of the personal problems that the students worry about are having naturally curly hair, being overweight, and becoming prematurely gray.

Frosh Fear Nature

Several freshmen fear nature in the form of storms, heights, or the dark, while one senior fears being left alone. Two seniors are afraid that they will be kicked out of school, and one freshman thinks that she might forget the rules. Parental problems are fairly common among freshmen; however, seniors are unconcerned with these.

Unusual Fears

Two of the unusual fears suffered by the freshmen are seeing faces in windows at night and getting old too fast. One senior is afraid of roller coasters.

From this comparison, it is evident that the basic fears and worries do not change, but the number of people who have them do. Maybe four years in college makes us re-vamp our system of values, or possibly it makes us less mature and frivolous in some ways. By way of example, a good number of freshmen have religious worries, while only a fraction of the seniors feel that religion is a problem at all.

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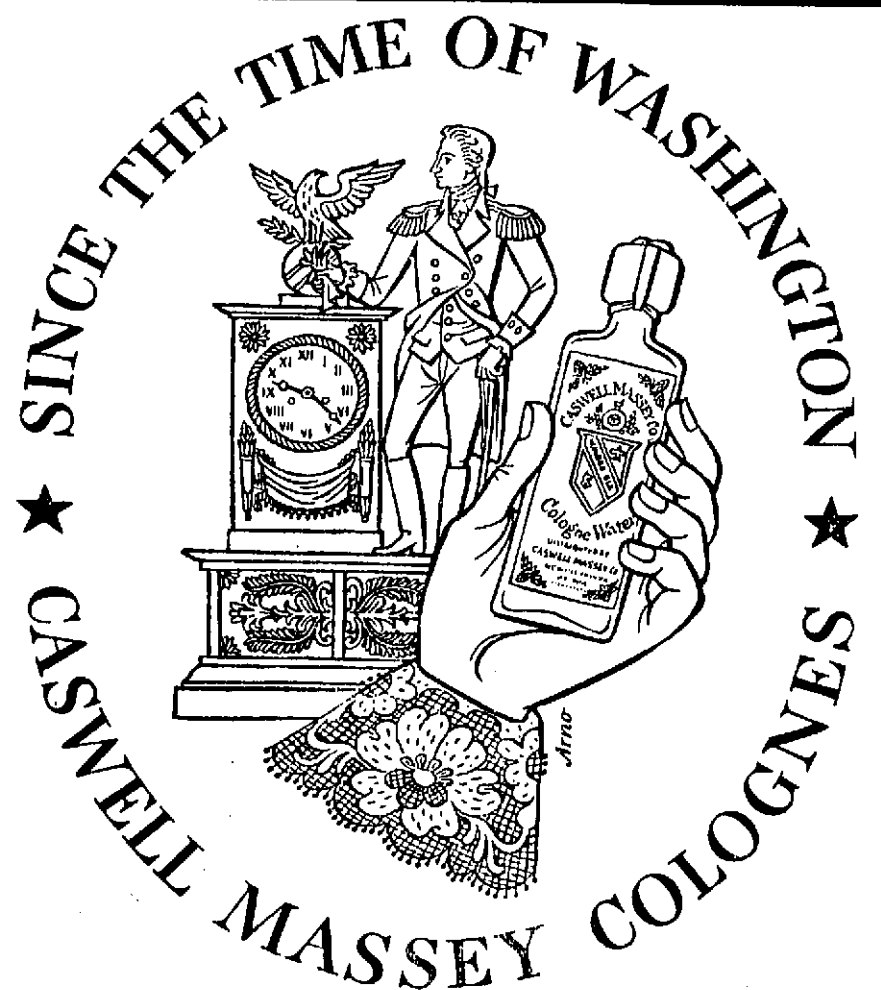
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