

Meredith's Loss

We met a man in the construction business last summer who said, "There is a man at Meredith College who gets things done and gets them done right. He's never too busy to talk over the smallest details of any job and is willing to stay after hours if there is a problem which needs his attention."

This compliment which comes from a man who has worked with Mr. V. Howard Belcher, the Business Manager and Treasurer of Meredith College, gives us some idea of the work which Mr. Belcher has done since coming to Meredith in 1954.

Always interested in beautifying the campus, he has supervised the landscaping of the court, proposed the removal of the unsightly water tower at the back of the campus, and is now overseeing the beginning of a lake in the grove area.

Though the Business Manager will be leaving Meredith at the end of the school year to take up responsibilities at Randolph Macon Woman's College, his stamp will be seen at Meredith for many years to come. We feel that our loss is definitely another's gain.

A. F. N.

Plea for Senior Lot

The need for a senior parking lot is more pressing than ever and yet no move is being made to alleviate the problem. In former years seniors have lived in various dorms on campus and have not been centrally housed. Last year, for example, the halls dominated by seniors were second and third floor Brewer and first floor Faircloth. With the completion of the new dorm, seniors are housed in only one dorm with the exception of dormitory presidents.

In addition to the fact that seniors live *en masse* at the rear of the campus, increased student body enrollment has added an unprecedented strain to the Johnson Hall entrance. The traffic situation on week ends is less than tolerable since every student living in the four older dorms must enter their dormitories from the traffic circle in front of the school. Many complaints from seniors emphasize the fact that too often the senior lot is completely filled with cars belonging to dates and visitors. Numerous concerts and lectures held in Jones Auditorium are attended by Raleigh residents who also leave their cars in the lot near the Alumnae House. The situation is especially acute for student teachers. The teachers must walk across the campus daily loaded with textbooks.

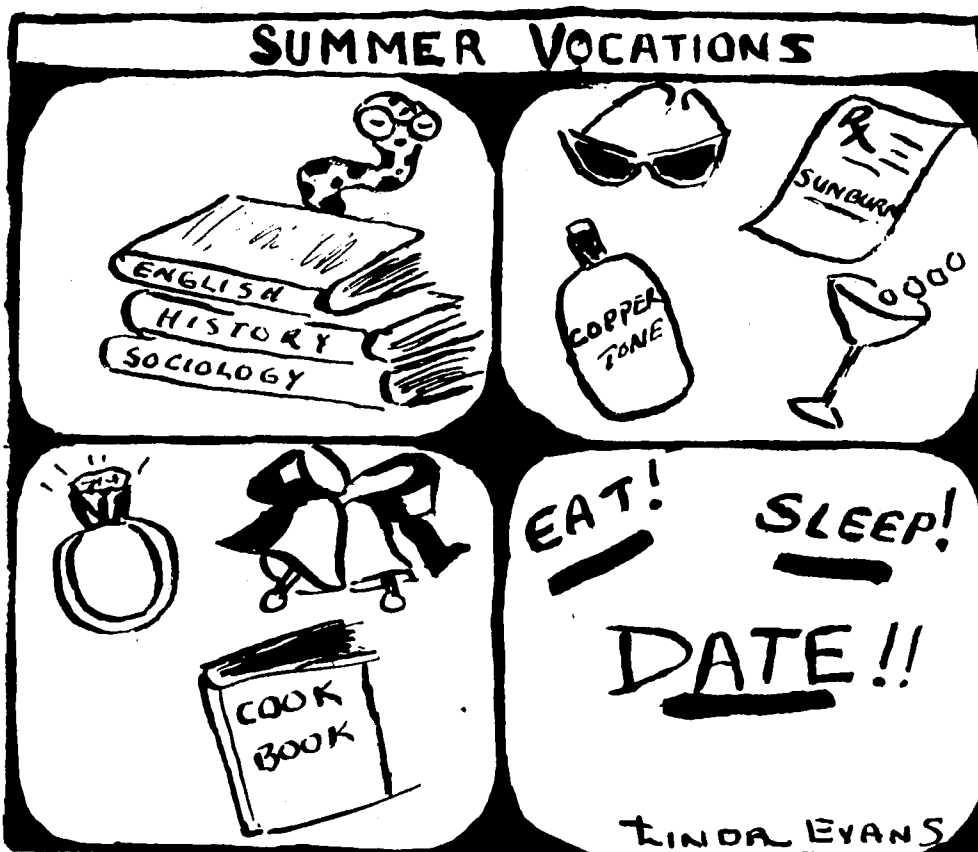
A brisk walk to the senior lot takes approximately five minutes at present. In a school that is progressively expanding its facilities to meet growing needs, does this five minute walk not seem totally unnecessary? Students can walk down the hall to put clothes in a washing machine and furthermore, complete bathroom facilities are provided for each suite. Why then must the parking lot remain the farthest point on campus?

The student body realizes that Meredith is carrying out an active construction program at present. The problem of expenses involved in constructing a new lot located nearer the senior dorm is recognized. We are also aware that it is poor business policy to construct a facility which would have to be torn down in the advent of new buildings. We do not feel, however, that misery for the present is entirely worth economy for the future.

Furthermore, correct planning could eliminate a parking lot that would have to be removed in the future. Why not construct a lot behind the gym or extend the one behind the post office?

The privilege and responsibility of keeping cars on campus has not been abused by seniors. We hope the plea for a parking lot in the proximity of the new dorm will not be ignored. The suggestion follows much reasonable thought and is voiced with the sincere desire that the situation be studied, not as a radical reaction on this campus, but in the light of reasonable need.

M. K. P.



Letters to Editor

Dear Senior Class:

Now that our senior year is over, yours and mine, I want to say that it may have been four long years to you, but they have been mighty short for me; and I want to tell you that I have enjoyed every minute of them.

We've had some mighty nice young men around here being mighty nice to us — just as nice as boys can be.

We've had our ups and downs, but I look forward to all the ups ahead for you (and me), and ask the Lord's help and blessing for each and all of you who are members with me of this 1963 senior class.

Looking for the new students this fall, I'm hoping for your frequent visits to your alma mater, and I hope to see you every time you come to "our" campus.

All my love

Pop Herndon

P.S. I want to extend this letter to thank everyone in the Meredith family — everyone — for all that

you have done for me and have meant to me in my four years on this beautiful campus.

Dear Editor:

As an anti-segregationalist, I believe that integration will make a better future because a greater peace will be promoted, and culturally, because equal opportunities will eliminate more quickly the social stratification which hurts our racial relations today.

At this moment, each of us has a chance and responsibility to speak and act on our beliefs for our American heritage, our children, and our church. I ask, as residents and citizens of the Raleigh area, whose welfare will be directly affected by the present segregation vs. integration issues, should any ONE of us sit idly by with invisible concern for the racial decisions before us? If not, let's show the world that Meredith can speak and act!

Phyllis Braswell
Class of '64

Campus Poll Reveals Varied Opinion On Negro Demonstrations in Raleigh

By LINDA THOMAS

During the past few weeks the newspapers have been filled with headlines on the outbursts of racial violence in different parts of the South.

Raleigh has also witnessed a wave of non-violent resistance led in the main by Negro college students. These students have picketed leading theaters and restaurants. In addition they have sought admission to several Raleigh churches. Their efforts have resulted in an attempt to reach an agreement through negotiations.

The Negroes hope that, by cooperative action, restaurants, theaters and hotels, as well as those facilities operated by government and public agencies, will have all segregation and discrimination based on race and skin color removed.

This recent move toward integration has caused many comments on our campus. There is diversity of opinion among the students. Some wholeheartedly support the Negroes' efforts while others feel that the movement is disgraceful. Various students, faculty members and an administration officer were asked in a recent survey for their opinion of the situation in Raleigh. Included below are the comments of those people who would volunteer their opinion when asked; however, there were many people who refused to allow their name to be printed with their opinion.

Barbara Radford, junior: "I am glad to see action among our Negro

citizens; I think it comes as a complete shock to some white Raleigh citizens that Negroes are human beings. Though some moves on the Negroes' part have seemed unwise, the principle toward which they are working is a worthy goal."

Beth Keel, freshman: "I realize that integration is inevitable although I do not wholeheartedly support it. I feel that the recent movement on the part of the Negroes in Raleigh is ridiculous."

Dr. Roger Crook, department of religion: "I am in complete sympathy with their objectives because I feel that agencies, institutions, and businesses that offer their services to the public ought to offer their services to all the public. As for methods, when negotiations fail to achieve desired ends, I feel that non-violent resistance is entirely proper."

Joan Brantley, senior: "I am in agreement with the principal behind the movement but not with the manner in which they are being carried out. I think that North Carolina definitely has a long way to go in its Civil Rights program, but I do not think any intelligent person can ask for the changes to be made overnight."

Nancy Ford, sophomore: "The main problem, it seems to me, is the reluctance of the general public to take a stand on the integration issue. If the feelings of the public were known, then negotiations could possibly be speeded up and an agreement reached."

(Continued on page 6)

CANON RAVEN SENDS THANKS TO MEREDITH

By GAIL STEVENSON

Sending good wishes to Meredith, Canon Raven, chaplain to the Queen of England, reported last week in a letter to Dean L. A. Peacock that his condition was improved.

He had recovered sufficiently to preach in the Duke Chapel on May 12, and his speaking tour will be continued, although his activity is to be somewhat limited.

In the letter, the Canon expressed deep appreciation for the kind treatment shown him at Meredith. Dean Peacock reported that the Canon especially appreciated the flowers sent him by the Meredith faculty and student body while he was in the Duke Hospital.

Canon Raven, the tall grey man who reminded many Meredith girls of their grandfathers, spoke to Meredith students during a recent talk at the college on May 7; and was able to interest them, make them laugh, and most important, make them think. His speech was never completed because the Canon collapsed on the stage before finishing his lecture. Shock was evident in the audience; yet, those present have been commended for their intelligent action and concern by members of the administration. The room was quietly cleared and girls whose names are unknown summoned help from the college infirmary and called a local ambulance.

According to Dean Peacock, the girls present showed "appreciation for a fine address" in their "very mature and sympathetic action."

Moody's Moods

By SUE ELLEN MOODY

As long as we keep emphasizing our differences rather than our likenesses we are going to have trouble getting along with integration. Young people may be more adaptable to change than their elders, but they, too, fear that which is completely different. We need to start on a common ground and build up from there. As part of the youth of our city, we Meredith students have much in common with the Negro youth, specifically those at Shaw University and St. Augustine College. To cite specific examples, let us use the State Student Legislature.

In November a mock legislature was held in the capitol building. Among those schools present were U.N.C., State College, Meredith College, Shaw University, North Carolina College, and St. Augustine College. These six different college groups were represented by white students in the first three and Negro students in the last three. The students were meeting on a common ground, for they held a common bond of interest in the governmental process of legislative bodies. Because the concern in governmental training was greater than the differences in race, there was no friction. The students worked as a unit, sharing their views on bills which could, in the future, influence the citizenry of North Carolina.

Events such as the above mentioned prove that "peaceful-coexistence" is possible. We can work as a unit, fulfilling the needs of all concerned when we view others as people, not as members of a separate race. People are the same throughout the world. They have hopes, and fears, joys and sorrows, and yes, they have passions and convictions. If we could but try to find these common bonds and work together, we wouldn't have the fear of that which is different. We would know that the Negro isn't different, he is only a human being with a darker colored skin. It is up to the youth to find the likenesses, and let brotherhood bind man to man.



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Meredith College is an accredited senior liberal arts college for women located in the capital city of North Carolina. It confers the Bachelor of Arts and the Bachelor of Music degrees. The college offers majors in twenty-one fields including music, art, business and home economics.

Since 1921 the institution has been a member of the Southern Association of Colleges and Secondary Schools. The college holds membership in the Association of American Colleges and the North Carolina College Conference. Graduates of Meredith College are eligible for membership in the American Association of University Women. The institution is a liberal arts member of the National Association of Schools of Music.

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