

# Components of Progress

Where the mind is without fear and the head is held high;  
 Where knowledge is free;  
 Where the world has not been broken up into fragments by narrow domestic walls;  
 Where words come out from the depth of truth;  
 Where tireless striving stretches its arms toward perfection;  
 Where the clear stream of reason has not lost its way into the dreary desert sand of dead habit;  
 Where the mind is led forward by thee into ever-widening thought and action—  
 Into that heaven of freedom, my Father, let my country awake.

Tagore "Gitanjali"

This poem, written when India was struggling for her freedom from Britain, could very well apply to the situation at Meredith. We have just experienced a wonderful year—a year of physical expansion, a year of new concepts in student government, a year of new clubs and new interests. Yet is this end? Have we reached a pinnacle beyond which striving is too difficult to be attempted? Can we afford to live in the past, or for that matter even in the present? The answer to this question must be no. It is only in the future that Meredith can become what her dreaming founders envisioned. Each goal reached demands that we set new ones in its place.

When we speak of going forward, it does not mean giving up old rules for new—it means giving up old thoughts for concepts molded to fit our changing world. It means accepting peoples whom our fathers could not accept. It means building our philosophy of life with a world view rather than which a view bound by the geographical limits of our continent. It means living each day to its fullest, not hedonistically, but with a quiet joy that will reward us and those who look to us for example. We are the privileged few and thus have a responsibility for the many. Let our school be the seedbed of truth which will come to fruition in the lives of those who leave its halls after four years to make the world "into a heaven of freedom."  
 A. F. N.

## Twig is Tool

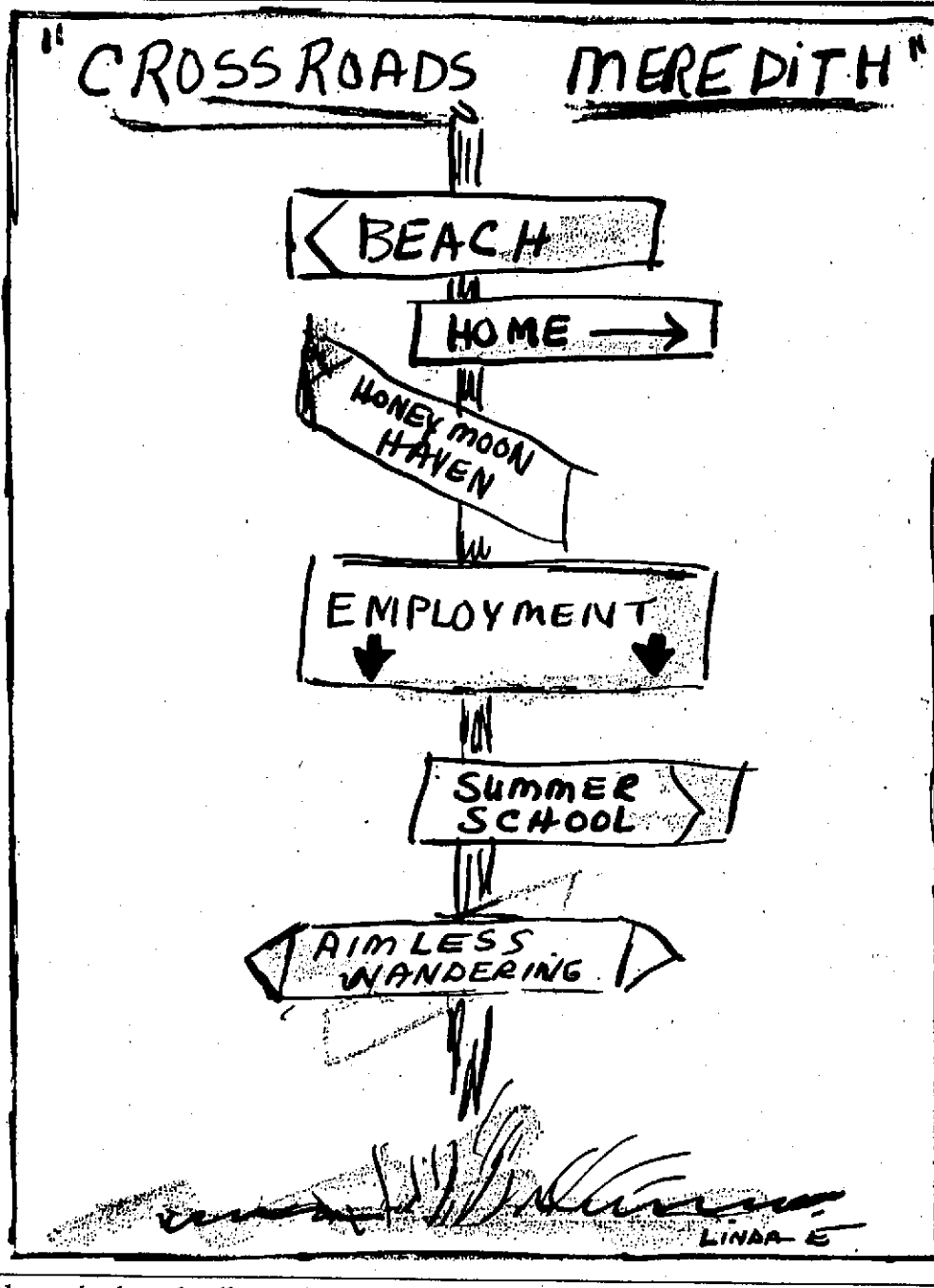
As the new TWIG staff begins its work as the Meredith journalists, the happy memories and the educational experiences we, the old staff, have had seem much larger than the problems accrued by late stories and rushed schedules.

We learned quite a lot about photography, the straight news story, and public relations, and yet we see so many possibilities for growth in the future. A vast change has come to THE TWIG in the past four years as a glance at older issues will prove. Our students know more about lay-out, good news stories, feature-writing, and the other aspects of journalism at the end of this year and we feel that the learning has been profitable to the individual as well as to the paper.

At times the newspaper misspelled a name or missed a story, but most of the time we could smile over a creative feature written by a reporter who had learned much about journalistic standards. Yes, there were many joyous moments.

More and more, as we have worked with newspapers, we have felt the importance of student interest and help. A casual hint has often led us to a bit of news that "scooped" the campus. And then, at other times, we felt the loss when we did not have the aid of our fellow students. We do not chide those who ignored us or withheld information, but in most cases, all stories should be told to the people they most concern—the students at Meredith through their college newspaper.

Once in a while our queries to a news source for current information, received only a "Sorry, no news." In a matter of days, the news was released via the Raleigh newspapers. "Certainly, we, the students, deserve to know all current events that directly concern us first before the information is made public. Let THE TWIG tell the news. We urge more cooperation with us on all issues, not only through the newspaper, but also



through chapel talks and bulletins.

We hope that the prestige of THE TWIG is growing to the point that administration, faculty, and students will acknowledge the fact that a student news publication functions best when it is a tool used frequently by everyone—in all campus matters.  
 M. K. P.

## Six Students Attend SIA-SG; Eicher Elected Treasurer

By BEVERLY CHEWING

Six Meredith student government officers recently elected to serve for the '64-65 school term attended the annual Southern Intercollegiate Association of Student Governments held at Longwood College in Farmville, Virginia, April 16-19. Attending the convention were Betty Ipock, Lura Penny, Donna Dull, Bonnie Eicher, Robin Gentry, and Margaret Simmons. The theme for the conference was "Integrity—Me, Myself, and I" which was interpreted by Miss Ruth Wilson, Dean of Students at Longwood. Seminar discussions of problems in election procedures, orientation, honor systems, and judicial and legislative matters were held.

Meredith student government president Betty Ipock commented that the conference was "an excellent opportunity to share ideas and to think out mutual problems concerning all phases of student government." Such was also the opinion

of Robin Gentry, chief counselor, who reported, "Not only were we able to obtain new ideas from these girls, but we contributed greatly to the discussions." Lura Penny, judicial board vice president, mentioned that the possibility of intergrating the conference was discussed. She added that representatives from Mississippi and Alabama were reluctant to vote without consulting their administrators, but Lura expressed the opinion of the majority as being that the "conference should be open to everyone who could benefit from it, i.e. all schools with student governments." Donna Dull, vice president of the legislative board, spoke out in praise of the Meredith system saying, "After comparing numerous systems of student-faculty governments and learning what difficult rules these schools live by, I am increasingly thankful that I attend Meredith, where there is enough freedom to enjoy college life."

During the convention, Bonnie Eicher, secretary of the judicial board, was elected SIA-SG treasurer for the 1964-'65 term.

## Ennis Wins Fellowship

Sue Ennis, senior from Dunn, N. C., has recently received a graduate fellowship from Wake Forest College in Winston-Salem.

The fellowship, which is worth \$1,800, will be allotted to Sue throughout the academic year. She will receive \$600 at the beginning of each semester and \$300 in November and March. This money will be used to cover the costs of tuition, room and board, and books.

While at Meredith, Sue has majored in English and history. In graduate school she will work toward a M.A. in American history.

Having been active in campus activities throughout her college career, Sue led the legislative board this year. She has been honored by membership in Silver Shield and Kappa Nu Sigma. In addition, she was one of the seniors chosen for membership in *Who's Who in American Universities and Colleges*.

## Letters

Dear Ann and Millie:

Please let me thank both of you sincerely for the very convincing and effective editorial entitled "Conviction and Action" in the April 16 issue of THE TWIG. You have expressed so well the thoughts of a number of us as we have struggled and anguished about what has happened to our mutual friend, Dr. Crook.

I regard your editorial not only as a tribute to and vindication of Dr. Crook but also as a strong witness to a cause that needs the clear thinking and the courageous commitment of all of us. With every good wish, I am sincerely and gratefully,

W. W. FINLATOR, Minister  
 Pullen Memorial Baptist Church

## Moody's Moods

By SUE ELLEN MOODY

Those freshmen-the sophomores are a terror-perfect juniors-seniors. Permit us, if you will, to make this last column a stroll that will take us through four years. We would like to pay tribute to a most remarkable class, that of the present seniors, class of '64.

When we first came to Raleigh in the fall of 1960, we were just like every other class. Green, bewildered and frustrated freshmen. Only a few months ago we had been the seniors, ruling caste of high school. Suddenly we were plunged down to freshmen level all over again. It was an exciting, but tiring, experience. At times there was a bitter taste in our mouth, for we were always the underdog. We tried for Corn-Husking and lost. We tried to win Stunt with a script that had been written in one night. We pulled through exams only to find the roads closed due to sleet. We were stuck. We failed at Play-Day and lost class mates that spring. The student government members scared us to death. We were frightened, scattered and disunited. In the spring of 1961 you could write down our class as a failure. Why bother to try?

In the fall of 1961, something happened. What it was we will never know, but suddenly our class pulled together. We decided to win Corn-Husking first. Since that had been a success, we tried for Stunt and got it. From then on it was one conquest after another. We even found daisies after getting lost on the highway and losing half our crew. Of course, we weren't exactly loved that year. The class of '65 may remember the constant noise in Faircloth. The sophomores were not loved by anyone but themselves, but we did not care. We were a class now—we were together.

During our triumphant junior year we took on responsibilities. We were on boards, we became hall proctors and joined committees. Some people noticed some maturation on the part of our class. Others felt we could never survive. It didn't matter to us, however. We knew we had the quality of leadership within ourselves. We had talent in our class that more than matched every need. We knew that in one year we would be the school leaders. During the last months we decided who would lead what and where we would go. Our destination? The highest form of leadership seen by this school.

In May, 1963, the class of '64 took office. It is true that we were less of a success in AA activities this year, but in leadership we set a new trend. We brought liberalism and order to student government meetings. We brought compassion and understanding to the judicial board. We brought a sense of humor to the student activities board as well as good taste. We molded the three boards of the student government until it ran smoothly and efficiently. We presented a united and dignified government that could take time out to listen to complaints and laugh at ourselves. We had reached maturity.

Tuesday morning McKinny received a standing ovation in chapel. This was well deserved, for she has often been the spear-head in college projects. She is Miss Meredith. But McKinny would not have been able to lead us this year without Frieda and Sue and Margaret. These girls, in turn, needed support during the year. They received it from the student body, but more frequently from their own class. You see, our leaders are the products of the whole class of '64. We all needed each other during these four years, and we all responded to the need. We hope the next year will be a good one, but we wonder if there can ever be another group like the "Perfect Seniors." Good Luck '65, '66, '67!



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Meredith College is an accredited senior liberal arts college for women located in the capital city of North Carolina. It confers the Bachelor of Arts and the Bachelor of Music degrees. The college offers majors in twenty-one fields including music, art, business and home economics.

Since 1921 the institution has been a member of the Southern Association of Colleges and Secondary Schools. The college holds membership in the Association of American Colleges and the North Carolina College Conference. Graduates of Meredith College are eligible for membership in the American Association of University Women. The institution is a liberal arts member of the National Association of Schools of Music.

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