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Committee Developments Heard At Recent Trustees' Meeting

The Meredith College Board of Trustees met here on February 23, 1965. The meetings went smoothly with interesting reports from President Carlyle Campbell, Dr. Sankey Blanton, Dean L. A. Peacock, and various committees.

Report From Dean

Dean Peacock reported on the procedure for the selection of new students from applicants. The criteria given were greatest promise for good work, good behavior, and probability of eventual graduation. It was also stated that Meredith's academic standing compares favorably with similar colleges.

There were several new developments brought before the board. Three new faculty members were

appointed for next year after President Campbell's recommendations were approved. Tuition cost has been raised, and faculty salaries have been increased. Mrs. Alonzo Burras accepted the position of Director of Solicitations.

Meeting of Development Committee

The Development Committee met and discussed some basic changes in its structure. The office previously designated as Public Relations has been changed to Development. Dr. Blanton's title has been changed to Director of Development. The personnel of the office has been increased to include an additional secretary and a field representative to be an associate for Dr. Blanton. The additional staff will be employed by Dr. Campbell with the advice and consent of the executive committee.

The committee on the new library reported that they are looking toward the selection of an architect to design the building.

Professor Asks for Repeal of Gag Law

On Saturday afternoon, March 6, the North Carolina Conference of the American Association of University Professors met at Pfeiffer College and discussed the action that they would take in open protest against the speaker-ban law. The speaker-ban law was passed in 1963, and it states that a Communist speaker may not address the students on any state supported college or university campus on any subject. The conference has adopted a statement by the Faculty Council of the University of North Carolina at Chapel Hill as the basis for its protest. This article includes the following statement: "By this statute the General Assembly, while attempting to protect our liberties, has unwisely interfered with educational policies, curtailed legitimate freedom on our campuses, and created serious barriers to the maintenance of higher educational institutions of a quality which the State has a right to expect." The conference has urged the college faculties of North Carolina to write or visit the repre-

sentatives of their districts and urge the repeal of the speaker-ban law. The conference hopes that the law will be amended in the near future so that it allows the state supported college or university more freedom in deciding who will speak on the campus.

Function of AAUP

The AAUP is an organization of professors who strive to maintain academic freedom and to protect the individual members from harsh treatment by college administrations. This is an organization composed of members of the teaching and research fields.

Attending the March 6 meeting from Meredith were Dr. John A. Yarbrough, immediate past president of the AAUP and head of the Meredith department of biology; Mr. Leonard White of the art department; and Mr. Edwin Blanchard of the music department. The newly elected president, Dr. Elwood Boulware, is a member of the faculty of North Carolina College in Durham.

Dr. Rose to Be Danforth Reader

Dr. Norma Rose, professor of English at Meredith College, will serve on a committee of seven to choose the candidates for the 1965-66 Danforth Graduate Fellowship for Women. Dr. Rose will leave March 13 for St. Louis, Missouri, to meet with the Reading Committee which is composed of professors and deans at colleges and universities from California to Massachusetts. The committee will read applications of women nominated by thirty-eight institutions, all belonging to the Association of American Universities. The women chosen by the committee will be interviewed by the committee member of the candidate's region. For example, candidates from North Carolina and the surrounding states will be interviewed by Dr. Rose. Recipients of the award will be chosen based on the recommendations of the Reading Committee.

Criminology Class Takes Field Trips To Local Courts

According to the Meredith College catalogue, a course in criminology involves an analysis of the nature and extent of criminal behavior, factors which are related to such behavior, and changing attitudes toward criminals and the control of crime. Dr. Leslie Syron, head of the Meredith sociology department, also emphasizes the background factors which produce crimes and modern rehabilitation techniques as important topics for consideration by her criminology class. In guiding her class, Dr. Syron is attempting to motivate understanding in her students by activities outside the realm of textbooks and class lectures. As a result of a program given by Mr. Blaine Madison, Commissioner of Correction in North Carolina, the members of the criminology class plan to travel to one of the seven correctional schools for youth in the state. Mr. Madison showed slides of the various training schools and explained the scholastic and rehabilitation techniques which each school employs.

Class Takes Field Trip

On Thursday, March 4, the members of the criminology class took a field to the N. C. Correctional Center for Women here in Raleigh. At this center the students learned some of the problems and techniques of the administrators in making useful citizens of the women admitted to the center. Rehabilitation procedures include emphasis on literacy, personal grooming, domestic abilities, and training as efficient waitresses.

Individual Projects

The members of the criminology class are required to complete a number of projects on their own. Each student attends one or more sessions of civil, criminal, or juvenile court here in Raleigh in an effort to learn how North Carolina handles the problem of crime. Also, each member of the class has her own individual project on rehabilitation techniques and problems. Legislation concerning crime draws the attention of several students in the class as some are following various bills, such as the bill to end capital punishment and the court reform bill, through the houses of the N. C. State Legislature.

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Second Summer Work Project Launched By North Carolina Volunteers Program

The North Carolina Fund this week starts a 56-campus recruiting drive for an expanded North Carolina Volunteers summer program involving college students in community action against poverty problems.

It is an inspiring thing to see a college student willingly take his full vacation time to give a new feeling of hope to a child, to teach a class of adults to read and write, or to tramp through a neighborhood helping to improve their homes and

tions at campus student union centers, or from North Carolina Volunteers school representatives whose names will be posted on campus bulletin boards.

The 1965 Volunteers effort will be administered by the North Carolina Fund, with Jack P. Mansfield acting as North Carolina Volunteers director and Frank Rush and Bill Harris acting as field supervisors. Campus contact work will involve many of last summer's Volunteers.

Team to Recruit Workers

Every college campus in the state will be visited by a special Volunteers recruiting team from the North Carolina Fund headquarters in Durham. Recruiters will show a special documentary film on the 1964 Volunteers' work, pass out information on the 1965 program, and answer questions from interested students.

The 1965 program will last 11 weeks. Volunteers will receive room and board, plus a \$250 honorarium at the end of the service period.

Throughout the 11-week period, each team of Volunteers will work under the direction of adult advisors, and local public service agencies.

The recruiting - selection - training timetable, some of it still in the planning states, looks like this:

Recruiting runs through March, all applications must be in by March 31. During the first two weeks of April, applications will be screened by three boards — a campus review board, a regional board, and a state-wide committee. The 250 successful applicants will be notified by April 15.

The 250 Volunteers will report in mid-June for a four-day training period, probably on a college campus centrally located within the state. Then the Volunteers will move into the fifteen communities for their summer of work.

Meredith was represented last summer by Sandra Butler, class of '64, and Nancy Ehle, a sophomore. Both girls were chosen to work in the N. C. Fund Project.



Janet Cooper, a junior at UNC-G and a member of last summer's North Carolina Volunteers, is shown sharing a field experience trip with a deprived child.

The 1965 Volunteers program will involve 250 students. After a three-day orientation period, the students will form into teams of fifteen to twenty students each, and move into about fifteen North Carolina communities.

In announcing the new Volunteers program, Terry Sanford, board chairman of the North Carolina Fund, said "The decision to run a new and expanded North Carolina Volunteers program this summer, reflects the outstanding achievements of the 100 students who worked so successfully in last year's program.

After talking with leaders from communities where Volunteers worked last year, we are convinced that college students can make significant, permanent contributions to community action programs in North Carolina communities.

This is the people-to-people part of the new move against poverty.

make better places in which to live and rear their children."

Each North Carolina Volunteer team will work in a community that has made a specific request for Volunteers for this summer. The North Carolina Fund currently is inviting communities to submit proposals outlining their plans for using Volunteers, and facilities available for housing and feeding the students.

Last year, the initial North Carolina Volunteers program involved 100 students, working in six community action projects. The students started adult-literacy programs, gave pre-school training to disadvantaged children, drove bookmobiles into isolated mountain areas, worked with mentally retarded children, and built and repaired houses, to name just a few of the jobs they tackled.

The recruiting program for 1965 starts immediately, and ends March 31. Students may pick up applica-

Dance Classes Making Plans For May Day

The modern dance classes of Meredith, taught by Mrs. Frances Stevens, are beginning to materialize plans for the program which will be given May Day weekend.

Each of the girls in the dance classes has contributed her suggestion for the over-all theme of May Day, and from these ideas Mrs. Stevens and Mrs. Massey have chosen several which they consider to be best. These in turn have been presented to the dance classes and a definite theme will soon be chosen, after which concrete plans for the dances and costumes will be discussed.

The most significant change in this year's May Day program is that girls throughout the college, not just those in the dance classes, may participate in the May Day program. Any girl who wishes to do so may go see Mrs. Stevens and consult with her on this matter.

News Briefs

A group of students and the foreign language teachers from Meredith College went to Duke University on March 6, 1965. They attended the annual French play which was presented by the Duke Department of Romance Languages. This year's production was Molière's *Le Bourgeois Gentilhomme*.

The Meredith College Playhouse will present its spring production on the weekend of March 12-13.

Two one-act plays, Chekhov's *The Boor* and Gerstenberg's *Overtone*, will open in Jones Auditorium at 8:00 p.m.

The senior art exhibit of Jeannie Hutcherson is now on display in Joyner art gallery. Jeannie is the cartoonist for the *Twig*.