

# In Retrospect

Another school year is about to close. Exams are just around the corner and then summer vacation will be here. Looking back over this year, I can hardly believe that the past nine months have flown by so fast. It seems like only yesterday that I was sitting under the Christmas tree at home. But what has happened to Meredith this year? Under the capable leadership of our Big Three, the Student Body has accomplished a great deal. We have come to a better understanding of the Honor Code. We have witnessed a change in the name of our recreation association so as to lend itself to less derogatory connotations. And we have been spiritually enriched by programs presented by the MCA. However, this is not the end of our education; for most of us have next year to look forward to. We look back in appreciation but look to the future with anticipation.

With the end of this semester we find many people leaving Meredith. Many students are graduating. To them, we say "bon voyage" on their trip through life. To those faculty and administrative personnel who will not be returning next year, we would like to say thank them for making Meredith what it is today—a place of which to be proud. In closing this year, I hope that everyone has a fun-filled summer and that we will return next fall eager to begin anew.

DBB

# Don't Pack All Those Books

Summer reading is imperative to education. As college students, we should be aware of the two reasons why summer reading is an absolute necessity: (1) It is necessary so that we can maintain and improve our reading speed and our comprehension level; and (2) it is necessary so that we can broaden our literary background and therefore be better prepared for the school semesters ahead.

When that long awaited first of June arrives, we tend to throw away our books and dash as far away from school related subjects as possible. But whether we work at summer jobs, or spend three months at the beach, or attend summer school, we should remember that summer is the best time to read those books and magazines which we didn't seem to have time to read during the semester.

As is often said at Meredith, we can always make time for outside reading. But it seems that during the summer, there is more time available to make time with! Unhampered by those necessities of education—tests, papers, projects, and memory work—we should be able to read widely and intelligently.

The secret to successful summer reading is planned reading. Whether we plan to read those books suggested for rising sophomores, or French poetry, or contemporary American novels, we should make a definite selection of books and allot ourselves a certain amount of time in which to read each one. A good way to meet our reading schedule is to carry a book around with us so as to take full advantage of every odd moment.

It is important to plan our summer reading, but best laid plans, not followed, are useless. Hence we must take advantage of our plans and of our summer—by reading.

EP



## LETTERS TO THE EDITOR

Dear Editor,

Samuel Johnson once said: "Sir, the road to hell is paved by good intentions." Whenever I try to look back upon past activities, to think back upon past decisions, or to recall those persons and times of real relationships, I always find myself caught in the web of "intentions." I intended to participate in this activity, or I intended to make that decision, or I intended to meet this person as a person who needs another.

M.C.A. work and spirit is like the world of work and spirit in general, for we begin with a vision that evolves into an intention which hopefully materializes into a concrete reality. Sometimes in the world of work and spirit, visions fade away, intentions remain intentions, and reality becomes an allusion. Nonetheless, we begin where we are with the visions, intentions, and realities where we stand and we strive with all our faith to respond to God and encounter Him in a dynamic, personal way.

I can't begin to express my personal appreciation to Bud Walker, to the council members themselves, to all the girls who cared and sought service in the community life. All that was done and that will be done should be attributed not to any of our small efforts, but to God alone. I feel our work together in M.C.A. programs has offered one primary thing to our campus: an opportunity to encounter God and thus people.

In conclusion, I hope the "we-they" concept of the Christian organization within the campus is slowly fading. The only way for Christ to meet our world is in a "we" concept and in an alive, frank, free encounter. Our program efforts have been directed to our needs here as a community and hopefully the feeble attempts to share the good news have not proved vain.

Anne Poole

Dear Editor,

What a thrill! Seven days in May was perhaps the most exciting week of my four years at Meredith. It was wonderful to see 800 people really come alive and work together for the same goal, resulting in an offering that will long be remembered.

Those few girls who did the work behind the scenes deserve congratulations for their courage in undertaking such a project. Of course, the faculty and administration cooperated so well that the auction could not help but be a fantastic revelation (and watching them fulfill their promises has been unbe-

lievable!) But the real reward came in seeing the overwhelming support from the student body.

Each of us has become a part of the proposed library, and will no doubt always remember the unique opportunities we had in doing so. There should rightly exist a real feeling of pride on this campus, not so much because we raised \$2,400, but more so because we all joined hands to work for Meredith's betterment, which in turn was possibly a way of showing our appreciation for the growth we have realized as a member of her community. Yes, the library week was thrilling and definitely successful, thanks to a wonderful student body.

Donna Dull

Dear Editor,

Where and how does a student begin to thank the people who have helped her to think, to love, to grow in a personal, dynamic, creative way? Dr. Campbell's words in the Thanksgiving service in 1963 illustrate the difficulty in expressing gratitude. He said: "You have heard it is more blessed to give than to receive, but I say to you it is more difficult to receive than to give." He then made this comment about parents and children: "Children love their parents not for what the parents have done for them, but for what the parents have permitted the children to do with them." These two thoughts, I feel, express the dilemma and gratitude of the seniors. We have received instruction, attention, personal encounter, and deep concern from faculty and administrative members; and consequently, we find it exceedingly difficult to know how to express our gratitude. We have not only received from Meredith but also we have been permitted to give to Meredith. We have been permitted to grow intellectually, to plan and participate in creative endeavors, to love people and fellowship, to share and laugh and express our wild cries and quiet meditations. Personally, I have felt free, challenged, excited, involved, loved, encouraged, disturbed, and creative here at Meredith. We have been permitted to grow and encounter the rich relationships in this process.

I think most of the seniors feel as I do that our words of gratitude are inadequate; however, I hope we can express our joyous appreciation to faculty, administration, and other students — to Meredith — in our personal encounters in our new world outside of the world we have known here.

Anne Poole

# RENA'S REALM

By RENA RUARK

When I sat down to write this column, I was determined that I would not write the usual "end of the year Column" which always makes its appearance in the final issue of THE TWIG. Yet I find myself eating my words, for my mind is filled with the task of "finishing up" and nothing else seems quite as important at the moment. Perhaps the subject is not so trite after all, for what is life but a process of beginning and finishing and beginning again. All of us find ourselves looking back over the preceding year, wondering at its rapid passing, regretting that we have not accomplished all that we set out to accomplish, suffering from a certain nostalgia at thoughts of the first fraternity party, the endless hours of trigonometry or algebra, the splashes and shouts of congratulations drifting across the court at midnight, the thrill at receiving that first wonderful A, the feeling of kinship with the girl sitting next to us in Chapel. Whether the year has been the final one of our formal education or only a milestone in the work toward graduation, it has become a part of our lives and its experiences have become a part of us. Some of our friends will leave us this year, but they will not be forgotten. The experiences we have shared with them have left indelible impressions on our lives and the memories of those experiences will continue to make our departed friends a vital part of our life, not only here at Meredith but also when we ourselves have departed.

It is finishing up time indeed, yet we can never really tie the year up and set it aside merely to look back on and cry or rejoice over its events. Our exams and final grades will be the end of the courses we have taken as far as our academic record is concerned; but the knowledge, even if only a little bit, which we have received by attending endless classes and cramming for quizzes and exams will become the first step in a new beginning. The process is an endless one. The closing of this school year, then, is both an ending and a beginning. The experiences of the year 1964-1965 can only be evaluated in terms of a life-time.

## About Letters

The TWIG would like to make its policies clear concerning letters to the editor. Next year names will be withheld upon request. However, it is the opinion of the staff that if you write a letter about any aspect on campus you should be willing to back your feelings up with your name. If you do not want your name printed, we will be glad to withhold it. You must turn the letter into the TWIG signed.

Letters should be turned in to Dee Barrier or to the TWIG room. These letters should be received no later than Tuesday after the reminder in chapel the previous Thursday. The staff is looking forward to handling much student reaction to activities on campus.

## ANNUAL DEDICATION

(Continued from page 1)

The book is highlighted by a number of colored pictures which represent most areas of life at Meredith. Through pictures and effective copy, the 1965 *Oak Leaves* staff has captured the spirit of Meredith.

Another feature of the yearbook is the Senior Superlative section. The following seniors were honored by their classmates for outstanding achievement: Miss Meredith, Betty Ipock; Most Likely to Succeed, Anne Pepper Poole; Wit, Janet Hines; Friendliness, Betsy Denson; Beauty, Harriet McLeod Dixon; Most Talented, Margaret Simmons; Class Spirit, Betty Jo Steele; Intellect, Carol May; Dependable, Judy Griffin; Best All Round Dorm Student, Robin Gentry; Athletic, Nancy Jones; and Best All Round Day Student, Sally Howard Moore.



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