

A Chance to Express Ideas

As the semester draws to a close, each of us sits back and wonders—"Why didn't I do better in a certain course? I think I'll blame the professor because his lectures just weren't very interesting." Or, we may think, "I deserve a B in that class, but I know the professor is going to give me a C because that is how he pegged me at the beginning of the semester when I disagreed with him." If any of these before-mentioned questions reflect your thoughts, you will soon have an opportunity to express these ideas to your professor.

The Student Government Association in conjunction with a faculty committee are planning a course evaluation. This statement is very important in considering this plan. The course evaluation is a joint effort of the students and faculty. The purpose of the evaluation is not to destructively criticize but to constructively criticize your professor. Such aspects as grading, teaching methods, and teaching material will be included in the evaluation. The student will be given the opportunity to express her opinion without risk of rebuttal from the professor because she will not have to sign her evaluation.

Each student must remember that this is a method of improving her professor's methods of teaching for future classes. It is the responsibility of each student to point out in her evaluation the strengths and weaknesses of her professor. But, we must remember that constructive criticism helps stimulate a person to strive for a better relation with his students while destructive criticism only alienates the professor from his students.

DBB

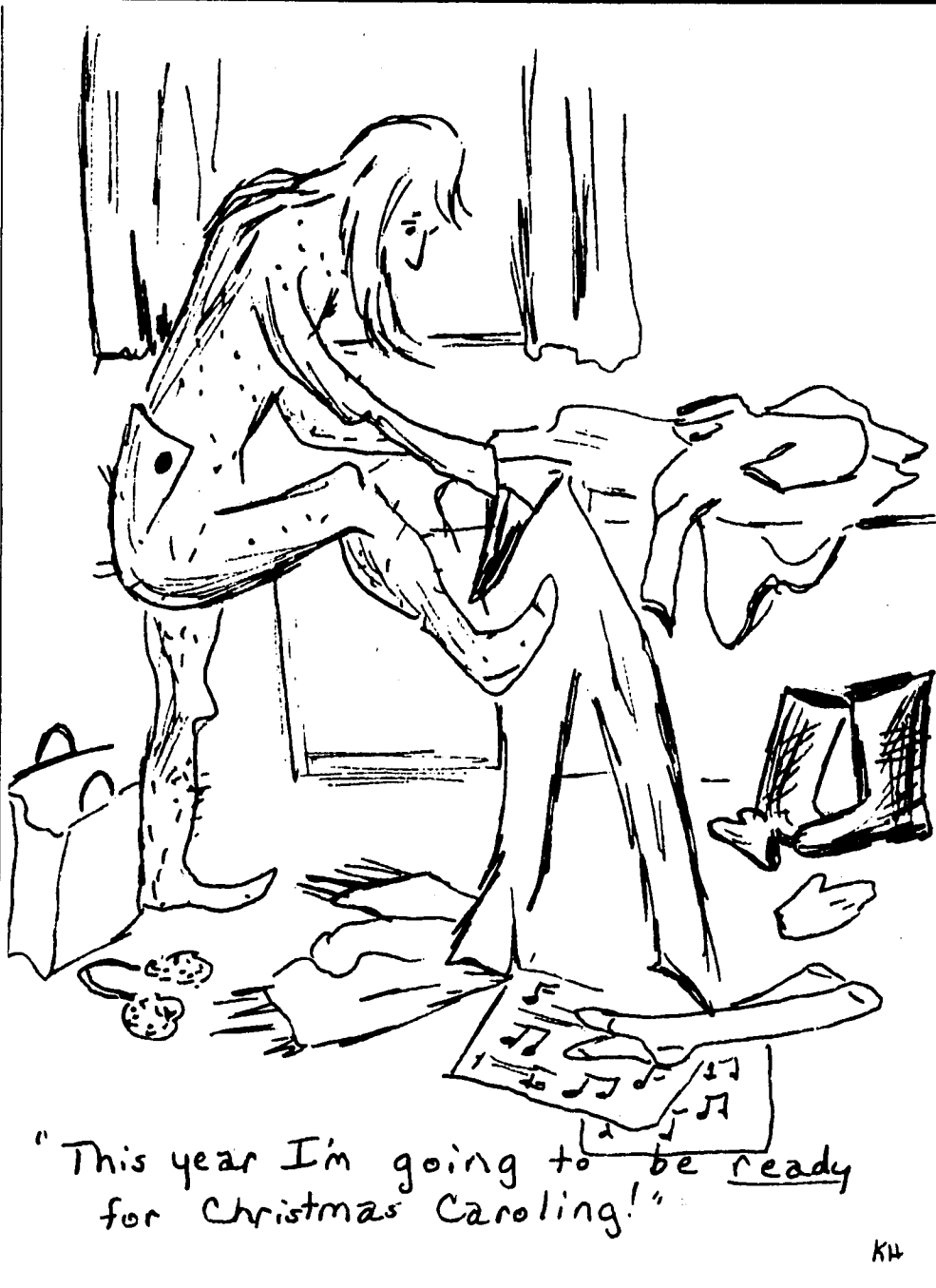
For Stunt: Thank You

It seems that now is the proper time and that THE TWIG is the proper place for a thank-you. Although I have had little discussion with those of other classes, I am certain that I express common feelings of appreciation.

To everyone who made Stunt possible a special thank-you is in order: to the lead characters who memorized the most and were afraid of forgetting the most; to the supporting characters who held the performances together by coming to every practice when they had not one line to say; to the girls at the lights who 'midst heat and threats made the productions possible; to scenery, make-up, and program committees who provided the background upon which each Stunt functioned; and to the unnamed many who made each skit successful by performing unspectacular jobs and remaining nameless, asking few questions and demanding no attention.

Not only does participation within the classes deserve commendation but cooperation among the classes merits appreciation from all Meredith students. I am sure that each of us is grateful to fellow school-mates of all classes for making Stunt Night a success. Under the capable leadership of the MRA, the classes continued in the tradition of cooperation characteristic of Stunt Nights for the past fifty years. And with the same spirit of mutual respect, we look forward to many more successful stunts.

ELP



"This year I'm going to be ready for Christmas Caroling!"

KW

Letters to the Editor

To the Student Body:

Merry Christmas and a very Happy New Year!

"Pops" Herdon

Dear Editor:

A recent chapel speaker called the attention of the Meredith student body to a "new spirit" which he had seen throughout the South, as students attempted to express through action their concern for social problems. Mr. Lawler was not the first to present such an observation to us, but one of several who has praised the efforts of certain young people who have led responsible movements. It seems that the response from our student body is, at first, enthusiastic to comments of this nature; but we soon fall back into the usual state of antipathy, satisfied with the few projects that we do have on campus. Certainly, we do have some projects which are offering a valuable service to the community—but how many students are actively involved? A relatively small group, to be sure, for a student body of nine hundred. Too many of us are willing to listen to speakers tell us of others' efforts, to feel guilty for a day or so, and then to continue neglecting our responsibility. Why don't we accept this challenge in the coming year and somehow try to become active participants in this "new spirit" rather than just observers.

Ellen Kirby

To "Pops" Herndon,

On behalf of the student body, I would like to take this opportunity to thank "Pops" Herndon. This thanks is extended for his many services to the school and especially during the Christmas season for the Christmas tree which stands in front of Johnson Hall. This is "Pops" way of saying "Merry Christmas" to all the girls on campus. In return, we would like to say thank you for watching over us during the night, for unlocking doors when we forget our keys, and for taking care of any small emergency which may arise on the hall. To us, "Pops," you are one of the most important men on campus.

Dee Barrier

Dear Editor:

What is the purpose of any college or university? We believe that the main concern of the college or university to its students is to stimulate academic learning. As is stated in the handbook, "The purpose of Meredith College is to develop in its students the attitude toward the whole of life and prepare them for intelligent citizenship, homemaking, graduate study, and for professional and other fields of service." Is the purpose of developing an attitude toward the whole of life accomplished when one is a part of the Meredith community?

It is understandable that certain rules and regulations must be established so that an atmosphere of order will prevail. However, when rules and regulations prevent choice and challenge, they hamper a person from strengthening his moral fiber. These restrictions are ineffective for the purpose of a college.

The entire point lies in the question—do the social restraints at Meredith College develop integrity in each student? We challenge you to examine your own convictions.

Carol King
Claire Young
Gail Hines

SANTA'S STRANGE GIFT

By FRAN RABON

I asked the following girls what they would do with a "tope" if Santa left them one for Christmas. When they answered, they did not know that a "tope" according to Webster is a small European shark, about five feet long.

Ginny Medlin: "I'd learn how to prove it in case Mr. Chesley asked me to on a math quiz."

Donna Viersen: "I'd drive it."
Jean Levin: "I'd put it on my bulletin board."

Tina Lutz: "I'd play with it."
Dee Barrier: "I'd wear it around my neck."

Bet Booker: "I'd knit it a pair of warm gloves."

Betsy Scarborough, Patsy Howell, Kay Pruett: "I'd eat it."

Jan Wilkins: "I'd save it and give it to someone else next year."

Hardships Seen; War Taking Tolls

Rumors of "Brainwashing" have recently aroused public attention to focus once more on one of the world's trouble spots—Viet Nam. Two American prisoners of the Communists Viet Cong arrived at a Cambodian border post Sunday evening, November 28, after their release on the previous Saturday.

Sgt. George E. Smith and Specialist 4, Claude M. McClure returned to the free world accompanied by La Van Diep who read a statement to the effect that the Communists had freed the men "because of the popular movement in the U.S. against Johnson's policies."

At another news conference Tuesday, December 1, in Phnom Penh, Cambodia, both officers were reported by the United Press to have expressed the desire to quit the Army in order that they might head campaigns for the U.S. withdrawals from Viet Nam. The two are quoted as stating, "the U.S. has nothing to gain from the war in Viet Nam, for the Viet Cong are the people."

Sgt. McClure reports that their captors treated them "Very well," and never tried to brainwash them. The men made statements that they were fed "as well as possible," forced to do little physical labor, permitted to write to their families, as well as receive Red Cross packages, and were never beaten or tortured. During their two years imprisonment neither say that he saw any North Vietnamese regular soldiers.

Here is the States, contrary opinion has been voiced against the denials of the two Americans that they were brainwashed by the enemy. General Wallace M. Greene, commander of the Marine Corps expressed belief that the GI's had been brainwashed. A member of Green's staff, Marine Major General William R. Collins is of the opinion that the men were probably released "Because they were willing to make statements favorable to their captors."

The men had been held since November 24, 1963. A third captive of this raid was a victim of execution on September 26, 1965, as "revenge for the firing squad deaths of Communist agitators." This news was unknown to these men upon their release.

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ENSEMBLE SINGS

(Continued from page 1)

at Memorial Auditorium for the Corning Company Christmas party. Also, the group appeared at Sir Walter Raleigh Hotel at the Civitan Christmas Banquet. The ensemble will also sing at the Christmas Banquet in the dining hall tomorrow night.

The highlight of the ensemble's appearances was at the Christmas concert given in Jones Auditorium, where they appeared with the Meredith College chorus.

Members of the ensemble include Agnes Yelton from Concord, Janet Morris from Durham, Ginny Brown of Suffolk, Va., Judy Ellis from Clarkton, Beverly Scarborough from Mt. Olive, Joan Thompson from McLean, Va., Janet Grogan of Winston-Salem, Beverly Kennedy from Charlotte, Letitia Stockton from Albemarle, Carol Smith of Charlotte, Jean Lemmond from Matthews, Charlotte Schaible of Raleigh, and Janie Bostic from Wilson, accompanist.

Becky Batson: "I'd cut it up in pieces and throw it away."

Anne Sparger: "I'd name it."
Doris Eagles: "I'd exchange it quickly."

Louise Stokes: "I'd tie it to a tree and swing on it."

Beth King, Mimi Holt: "I'd wrap it up and send it back to the North Pole."

Joy Daniel: "I'd carry it around with me."



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Meredith College is an accredited senior liberal arts college for women located in the capital city of North Carolina. It confers the Bachelor of Arts and the Bachelor of Music degrees. The college offers majors in twenty-one fields including music, art, business and home economics.

Since 1921 the institution has been a member of the Southern Association of Colleges and Secondary Schools. The college holds membership in the Association of American Colleges and the North Carolina College Conference. Graduates of Meredith College are eligible for membership in the American Association of University Women. The institution is a liberal arts member of the National Association of Schools of Music.

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